

STARS for KIDS NOW CHILD CARE QUALITY RATING SYSTEM STANDARDS

Revised, 1/1/10

LICENSED TYPE I CENTERS

	Level 1	Level 2	Level 3	Level 4																																																																											
Ratios	<p>1. Current Licensing standards</p> <table border="0"> <tr> <td>Age</td> <td>Ratio</td> <td>Group Size</td> </tr> <tr> <td>0-1</td> <td>1:5</td> <td>10</td> </tr> <tr> <td>1-2</td> <td>1:6</td> <td>12</td> </tr> <tr> <td>2-3</td> <td>1:10</td> <td>20</td> </tr> <tr> <td>3-4</td> <td>1:12</td> <td>24</td> </tr> <tr> <td>4-5</td> <td>1:14</td> <td>28</td> </tr> <tr> <td>5-7</td> <td>1:15</td> <td>30</td> </tr> <tr> <td>7 and older (before and after school)</td> <td>1:25</td> <td>30</td> </tr> <tr> <td>full day care -</td> <td>1:20</td> <td>30</td> </tr> </table> <p>2. Post prominently in each classroom and maintain the above staff to child ratios and group size.</p>	Age	Ratio	Group Size	0-1	1:5	10	1-2	1:6	12	2-3	1:10	20	3-4	1:12	24	4-5	1:14	28	5-7	1:15	30	7 and older (before and after school)	1:25	30	full day care -	1:20	30	<p>1. Current Licensing standards</p> <table border="0"> <tr> <td>Age</td> <td>Ratio</td> <td>Group Size</td> </tr> <tr> <td>0-1</td> <td>1:5</td> <td>10</td> </tr> <tr> <td>1-2</td> <td>1:6</td> <td>12</td> </tr> <tr> <td>2-3</td> <td>1:10</td> <td>20</td> </tr> <tr> <td>3-4</td> <td>1:12</td> <td>24</td> </tr> <tr> <td>4-5</td> <td>1:14</td> <td>28</td> </tr> <tr> <td>5-7</td> <td>1:15</td> <td>30</td> </tr> <tr> <td>7 and older (before and after school)</td> <td>1:25</td> <td>30</td> </tr> <tr> <td>full day care -</td> <td>1:20</td> <td>30</td> </tr> </table> <p>2. Post prominently in each classroom and maintain the above staff to child ratios and group size.</p>	Age	Ratio	Group Size	0-1	1:5	10	1-2	1:6	12	2-3	1:10	20	3-4	1:12	24	4-5	1:14	28	5-7	1:15	30	7 and older (before and after school)	1:25	30	full day care -	1:20	30	<table border="0"> <tr> <td>1. Age</td> <td>Ratio</td> <td>Group Size</td> </tr> <tr> <td>0 - 1</td> <td>1:4</td> <td>8</td> </tr> <tr> <td>1 - 2</td> <td>1:5</td> <td>10</td> </tr> <tr> <td>2 - 3</td> <td>1:8</td> <td>16</td> </tr> <tr> <td>3 - 4</td> <td>1:11</td> <td>22</td> </tr> <tr> <td>4 - 6</td> <td>1:12</td> <td>24</td> </tr> <tr> <td>6 -12</td> <td>1:14</td> <td>28</td> </tr> </table> <p>2. Post prominently in each classroom and maintain the above staff-to-child ratios and group size.</p>	1. Age	Ratio	Group Size	0 - 1	1:4	8	1 - 2	1:5	10	2 - 3	1:8	16	3 - 4	1:11	22	4 - 6	1:12	24	6 -12	1:14	28	<p>1. Staff/Child ratios consistent with National Association for the Education of Young Children (NAEYC) recommendations <i>(Ratios vary according to group size)</i></p> <p>Post prominently in each classroom and maintain the above staff-to-child ratios and group size.</p>
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Curriculum	<p>3. Current licensing standards</p> <p>4. Director or individual with decision making authority attend STARS Overview prior to program participation</p> <p>Post prominently in each classroom and maintain compliance with:</p> <p>5. Planned Program of Activities; and</p> <p>6. Daily Schedule</p> <p>7. Coordinate at least one annual activity involving parental or family participation</p> <p>8. Agree to complete ERS at each applicable age group within 12 months, no minimum score</p> <p>9. 2nd year: written ERS improvement plan based on assessment findings in place</p>	<p>3. Requirements Level 1 plus:</p> <p>4. One additional family involvement activity annually (<i>total of 2</i>)</p> <p>5. Documentation of a written plan for parental or family involvement.</p> <p>6. Has completed all applicable Environment Rating Scales (ERS), average score of at least 3</p> <p>7. Develop annual written ERS improvement plan with assistance, if requested, from Cabinet or its designee</p> <p>8. Maintain a minimum average ERS score of 4 by 4th year and beyond</p> <p>9. Have in each classroom a roster with first and last name of employee and each child enrolled in the center and cared for in that room</p>	<p>3. Level 2 requirements plus:</p> <p>4. One additional family involvement activity annually (<i>total of 3</i>)</p> <p>5. Documented family feedback procedure used annually</p> <p>6. Achieve an overall average score of at least 4.5 on the environment assessment portion of the STARS rating visit</p>	<p>2. Level 3 requirements plus:</p> <p>3. One additional family involvement activity annually (<i>total of 4</i>)</p> <p>4. Achieve an overall average score of at least 6 on ERS</p> <p>5. Accreditation by Early Childhood Authority approved accrediting Organization.</p>																																																																											
Training	<p>10. Comply with staff requirements set forth in 922 KAR 2:110.</p> <p>11. Create and implement individual staff development plans for all staff annually</p>	<p>Level 1 requirements plus:</p> <p>10. Center offers staff opportunity to participate in KY Early Childhood Development Scholarship Program, if eligible</p> <p>11. 15 clock hours annually of early care and education training approved by the cabinet or its designee</p> <p>12. Center's director, or the person responsible for the on-site operation of the center, receives 18 clock hours annually</p>	<p>8. Level 2 requirements plus:</p> <p>9. Staff: 50% Ensure that at least fifty (50) percent of staff, including substitutes with direct supervisory authority over children have Commonwealth Child Care Credential or higher; AND 50% of staff including substitutes with direct supervisory authority over children have current CPR/ First Aid training</p> <p>10. Center's director, or the person responsible for the on-site operation of the center annually receives 24 clock hours of early care and education training approved by the cabinet or its designee</p> <p>75% of program hours, director or person on-site responsible for daily program and staff supervision must have CDA or higher</p>	<p>6. Level 3 requirements plus:</p> <p>7. Staff: Minimum of one CDA or higher In each classroom during all hours of operation</p> <p>8. Director or employee who is designated responsible for the center's on-site operation: Meets approved national accrediting organization requirements AND 24 clock hours of training annually AND a Kentucky Director's Credential</p>																																																																											
Personnel	<p>13. In-house STARS for KIDS NOW Overview attendance sign-in sheet signed by ALL staff Overview covering:</p> <p>a) Licensing Regulations</p> <p>b) STARS for KIDS NOW Requirements</p> <p>c) Environment Rating Scales</p> <p>d) KY Early Childhood Development Scholarship Program</p>	<p>Level 1 plus:</p> <p>13. Copy of dated annual standardized staff evaluation for ALL staff or date evaluation scheduled for any staff employed less than 1yr.</p>	<p>Level 2 plus:</p> <p>13. Minimum of 6 days paid leave for employees with less than one year of employment</p> <p>Minimum of 11 days paid leave for employees after 1 year of employment</p> <p>Provide paid leave in an amount prorated for each employee who works less than 37.5 hours per week</p>	<p>Level 3 requirements</p> <p>To Qualify for Enhancement Award:</p> <p>Pays at least 50% of the cost of a single health insurance plan for each employee who works at least 37.5 hours per week in the center and no less than a percentage prorated for each employee who works less than 37.5 hours per week</p>																																																																											
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