

**Kentucky Commission for Volunteer Service
Review Process and Selection Criteria for 2012-2013 AmeriCorps Programs**

Applicant Name/Organization: _____

Program Name: _____

NEW APPLICANT

RECOMPETE APPLICANT

		Comments/suggestions	possible	reviewer
I. Program Design	50% (50 points)		50	
II. Organizational Capacity	25% (25 points)		25	
III. A. <u>OR</u> B. Cost Effectiveness & Budget Adequacy	25% (25 points)		25	
TOTAL SCORE:				

Value added:

Value added*	Issue Area	2 points	
Value added*	Tier 1-Tier 3 priority for CNCS funding	2-5 points	
Value added*	Encore Service program	2 points	
		TOTAL	

TOTAL SCORE for APPLICATION:

Do you recommend this application be sent forward to the Corporation for National and Community Service to be considered for possible AmeriCorps funding? Yes No

Reviewer Signature: _____

Date: _____

Value Added: 2 points

In alignment with the Serve America Act, this AmeriCorps State and National (AmeriCorps) *Notice of Federal Funding Opportunity* will focus AmeriCorps grantmaking in six Focus Areas identified by the Act:

- Disaster Services
- Economic Opportunity
- Education
- Environmental Stewardship
- Healthy Futures
- Veterans and Military Families

In order to carry out Congress' intent and to maximize the impact of the investment in national service, CNCS is seeking to fund programs that can demonstrate community impact and solve community problems through an evidence-based approach (e.g. performance data, research, theory of change).

In the AmeriCorps competition this year, CNCS especially seeks to prioritize investment in three areas of its work. CNCS will continue to focus on national service programs that improve academic outcomes for children, youth, and young adults. This focus reflects the extensive experience and past success of national service programs in education, and aligns with the efforts of the **Department of Education**. In addition, CNCS seeks to increase its investment in programs that serve **veterans and military families or engage veterans in service**. CNCS will also focus investment in programs that increase community resiliency through **disaster** preparation, response, recovery, and mitigation.

Brief descriptions of the six Focus Areas:

Education: Grants will provide support and/or facilitate access to services and resources that contribute to improved educational outcomes for economically disadvantaged people, especially children. CNCS is particularly interested in program designs that support youth engagement and service-learning as strategies to achieve high educational outcomes. Grant activities will improve:

- school readiness for economically disadvantaged young children,
- educational and behavioral outcomes of students in low-achieving elementary, middle, and high schools, and
- the preparation for and prospects of success in post-secondary education institutions for economically disadvantaged students.

Veterans and Military Families: Grants will positively impact the quality of life of veterans and improve military family strength. Grant activities will increase:

- the number of veterans and military service members and their families served by CNCS-supported programs, and
- the number of veterans and military family members engaged in service provision through CNCS-supported programs.

Disaster Services: Grants will help individuals and communities prepare, respond, recover, and mitigate disasters and increase community resiliency. Grant activities will:

- increase the preparedness of individuals,
- increase individuals' readiness to respond,
- help individuals recover from disasters, and
- help individuals mitigate disasters.

Economic Opportunity: Grants will provide support and/or facilitate access to services and resources that contribute to the improved economic well-being and security of economically disadvantaged people. Grant activities will help economically disadvantaged people to:

- have improved access to services and benefits aimed at contributing to their enhanced financial literacy,
- transition into or remain in safe, healthy, affordable housing, and
- have improved employability leading to increased success in becoming employed.

Environmental Stewardship: Grants will provide direct services that contribute to increased energy and water efficiency, renewable energy use, or improving at-risk ecosystems, and support increased citizen behavioral change leading to increased efficiency, renewable energy use, and ecosystem improvements particularly for economically disadvantaged households and economically disadvantaged communities. Grant activities will:

- decrease energy and water consumption,
- improve at-risk ecosystems,
- increase behavioral changes that lead directly to decreased energy and water consumption or improve at-risk ecosystems, and
- increase green training opportunities that may lead to decreased energy and water consumption or improve at-risk ecosystems.

Healthy Futures: Grants will meet health needs within communities including access to care, aging in place, and addressing childhood obesity. Grant activities will:

- increase seniors' ability to remain in their own homes with the same or improved quality of life for as long as possible,
- increase physical activity and improve nutrition in youth with the purpose of reducing childhood obesity, and
- improve access to primary and preventive health care for communities served by CNCS-supported programs (access to health care).

Capacity Building: In addition to the six Focus Areas described above, grants also will provide support for capacity building activities provided by national service participants. As a general rule, CNCS considers capacity building activities to be *indirect services* that enable CNCS-supported organizations to provide more, better and sustained *direct services*. Capacity building activities cannot be solely intended to support the administration or operations of the organization. Examples of capacity building activities include:

- Recruiting and/or managing community volunteers.
- Implementing effective volunteer management practices.
- Completing community assessments that identify goals and recommendations.
- Developing new systems and business processes (technology, performance management, training, etc.) or enhancing existing systems and business processes.

Value Added: 2 points

Congress set a goal of 10 percent of AmeriCorps funding should support **encore service** programs that engage a **significant number of participants age 55 or older**. CNCS seeks to meet that 10 percent target in this competition.

Value Added: 2-5 points depending on Tier

In 2012, CNCS will implement the third year of the National Performance Measures Pilot. National Performance Measures allow CNCS to demonstrate the aggregated impact of all AmeriCorps programs. This year, we have focused and refined the Measures and aligned them with our Strategic Plan. This refinement process included adding a few new Measures to fill data gaps.

Our National Performance Measures are split into two groups: **Priority Measures** and **Pilot Measures**. **Priority Measures are a subset of the original National Performance Measures Pilot with the addition of capacity building measures.**

Pilot Measures are the remaining measures from the National Performance Measures with the addition of capacity building measures not included in the Priority Measures

5 points

- **Tier 1:** Programs that select Priority Measures in Education, Veterans and Military Families, and Disaster Services (NOTE: Applicants and grantees that have programs that fit these Priority Measures are **required** to utilize these Measures. These measures can be found in Section IX, Tier 1).

4 points

- **Tier 2:** Programs that select Priority Measures in Economic Opportunity, Environmental Stewardship, Healthy Futures and Capacity Building. (NOTE: Applicants and grantees that have programs that fit these Priority Measures are **required** to utilize these Measures. These measures can be found in Section IX, Tier 2).

2 points

- **Tier 3:** Programs that select Pilot Measures.

0 points

- **Tier 4:** Programs in the Focus Areas with self-nominated measures.

0 point

- **Tier 5:** Programs outside the Focus Areas with self-nominated measures.

Please see separate document named Performance Measures to review qualifying measures.

Executive Summary: -0- Points

Each applicant must provide a one-paragraph executive summary of the proposed program. This summary must be one-half page or less. The summary should include who, what, where, when, and why:

Who will be serving?

Who will be served?

What will the AmeriCorps members do?

Where will the activity take place?

When does the project begin and end?

What is the expected outcome(s) of the project?

The applicant may fill in the blanks in the following template to complete the executive summary:

[Number of] AmeriCorps members will leverage an additional [number of leveraged volunteers, if applicable] to [what the members will be doing] in [where they will be working]. At the end of the [duration of project] period, [anticipated outcome of project]. This project will focus on the CNCS focus area of [Focus Area(s)]. The CNCS investment of \$[amount of request] will be matched with \$[amount of projected match].

Comments/Feedback:

PROGRAM DESIGN - 50 points total

In assessing Program Design, reviewers will examine the degree to which the applicant demonstrates how AmeriCorps members are particularly well-suited to solving the identified community needs.

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
The applicant provides persuasive evidence that the identified needs exist in the targeted community(ies).	0	2.5	5	

Need:

The narrative describes community need(s) that will be addressed by the program. **Yes No**

The narrative explains why the “need” was chosen. **Yes No**

An evidence based need refers to the data/research the program uses to demonstrate the existence of the community need /problem that the project will address. Is the need clearly backed with data from a reliable source to establish the compelling nature of the need?
A reliable source is one that is research based, current, contains community-level statistics and comes from a credible source. **Yes No**

Do the data sources rely on anecdotes, a small amount of data, or data that may be biased? **Yes No**

The narrative describes the target community. **Yes No**

The narrative describes why this population was chosen to be served. **Yes No**

Comments/Feedback:

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
AMERICORPS MEMBER ROLES AND RESPONSIBILITIES				
The narrative describes ways in which AmeriCorps members are a highly effective means to solving the identified community needs, including the unique value added by AmeriCorps.	0	7.5	15	

AMERICORPS MEMBER ROLES AND RESPONSIBILITIES

The narrative describes specific proposed AmeriCorps member activities.	Yes	No
The narrative explains why AmeriCorps members are a highly effective means to solve the identified community need.	Yes	No
The narrative explains what the unique added value of AmeriCorps members' service will be.	Yes	No
The narrative specifies the number of members requested and delineates the types of slots (full, half, etc) requested.	Yes	No
If different types of slots are requested, the narrative explains how each slot type aligns with the program design and activities.	Yes	No N/A

Comments/Feedback:

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
EVIDENCE BASED				
<p>The narrative describes how the interventions the AmeriCorps members and volunteers are engaged in are both 1) evidence-based and 2) will have a measurable community impact.</p> <p><i>The intervention is evidence-based if programs can demonstrate community impact and solve community problems through an evidence based approach (e.g. performance data, research, theory of change).</i></p>	0	7.5	15	

Evidence-based

The narrative provides evidence supporting the community need and evidence supporting the proposed intervention. Yes No

The narrative describes how the interventions the AmeriCorps members and volunteers will be engaged in are both evidence-based and will have a measurable community impact. Yes No

The narrative describes what interventions are utilized by the members and volunteers. Yes No

The narrative describes what the expected impact/results of the intervention will be. Yes No

The evidence-based intervention refers to the data/research that demonstrates the proposed intervention is likely to solve the identified problem. Does the applicant describe how the evidence supports the program design and implementation of the proposed intervention? Yes No

The narrative cites the most current supporting data/research for the intervention utilized. Yes No

The need and outcomes should be closely related (aligned). If the need is not clear, it is difficult to know what to expect for outcomes.

EXAMPLE: If the need is that students are reading below grade level then the outcome might be that student will read at/above grade level or show improved reading proficiency.

Common Issues and Errors

- Insufficient supporting evidence of need
- Insufficient evidence to support theory of change
- Includes irrelevant filler; studies or statistics unrelated to the need or intervention
- Need does not clearly related to proposed intervention
- Insufficient resources to support the intervention
- Proposed methods/instrument not identified or developed and no attention to data analysis

Comments/Feedback:

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
AMERICORPS MEMBER EXPERIENCE				
<p>The narrative describes the program components that enable the AmeriCorps members to have powerful service experiences that produce increase community impact and lead to continued civic participation and connectivity with other AmeriCorps and national service participants.</p>	0	5	10	

AMERICORPS MEMBER EXPERIENCE

The narrative describes the program components that enable the AmeriCorps members to have powerful service experiences that increase community impact and lead to continued civic participation and connectivity with other AmeriCorps and national service participants. YES NO

The narrative demonstrates how the program will provide structured opportunities for participants to reflect on and learn from their service which will result in a quality member experience and promote a lifelong ethic of service and civic responsibility. YES NO

The narrative describes how the program will ensure that members are aware they are AmeriCorps members and identify as such to community members, partners, and the general public. YES NO

The narrative describes how the program will connect members with each other, with other AmeriCorps members and national service participants in the local communities in which they serve, with other AmeriCorps and national service participants in the state, and nationally. YES NO

The narrative explains how the program will foster a sense of connection and identity with the AmeriCorps brand. YES NO

Comments/Feedback:

AMERICORPS MEMBER SELECTION, TRAINING, AND SUPERVISION

The narrative describes plans for recruiting members for the program, including recruiting a diverse corps and how members will be included from the local communities to be served by the program. YES NO

If the program will be recruiting and engaging traditionally underrepresented populations, narrative describes the organization’s history with working with those populations or how it will ensure success if this is a new population being recruited. *Underrepresented populations may include new Americans, low-income individuals, rural residents, older Americans, veterans, members of faith-based organizations, communities of color, Native Americans and people with disabilities.* YES NO

The narrative describes a plan for orienting members to AmeriCorps, the community they are serving, their placement site, and to the service they will perform. Yes NO

The narrative describes how the program will ensure that training provided to members will prepare members to perform all the activities they will engage in during their term of service. Yes NO

The narrative describes, as necessary, the ongoing training provided to members throughout their terms. Yes NO

The narrative describes anticipated training topics and the timeline for member training.	Yes	NO
The narrative describes how and when the program will ensure that members are aware of prohibited activities?	Yes	NO
The narrative explains what, if any, program design and/or member or staff training changes will be made to ensure a positive member experience for underrepresented populations.	Yes	NO
The narrative describes the program's plan for supervising members, and how it ensures that members will receive adequate support and guidance throughout their terms.	Yes	NO
The narrative delineates who will supervise the AmeriCorps members and how supervisors will be selected and trained.	Yes	NO
The narrative describes how the program provides training, oversight, and support to supervisors.	Yes	NO

Comments/Feedback:

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
AMERICORPS MEMBER EXPERIENCE				
The narrative convincingly links four major elements: (1) the need(s) identified, (2) the intervention that will be carried out by AmeriCorps members and community volunteers, (3) the ways in which AmeriCorps members are particularly well-suited to deliver the intervention, and (4) the anticipated outcomes.	0	2.5	5	

OUTCOME: PERFORMANCE MEASURES

The narrative describes the overall change the program wants to see by the end of the three-year grant cycle.	Yes	No
The narrative describes the demonstrable impact the program will have.	Yes	NO
The narrative describes how the program will measure impact on an annual basis.	Yes	No
The narrative explains how the program will report impact.	Yes	No
The narrative explains how the applicant determined its performance measure targets.	Yes	No

VOLUNTEER GENERATION:

The narrative describes how the proposed program will recruit volunteers to expand the reach/impact in the community.	Yes	No
The narrative describes how volunteers will help meet the identified community needs and the role(s) of volunteers.	Yes	No
The narrative describes the role AmeriCorps members will have in volunteer recruitment and management.	Yes	No

Comments/Feedback:

RECOMPETING APPLICANTS ONLY:

Recompeting applicants adequately described efforts and impact to date, and provided persuasive evidence for continued funding.	Yes	No	N/A
NEW APPLICANTS ONLY:	Yes	No	N/A

If a new applicant is already working to meet the community need identified in the application, the applicant adequately described how the proposed use of AmeriCorps members will add value, i.e., be more effective than what is currently being implemented, or enhance existing efforts.

Comments/Feedback:

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information OR not applicable to this applicant	Total Score
TUTORING PROGRAMS ONLY:	If the proposal is a Tutoring Program and the application does not adequately address these points, please DEDUCT points as applicable. If the proposal is not a Tutoring Program please score this criteria -0-.			
<p>IF the applicant is proposing to operate a tutoring program, the narrative describes how its process complies with AmeriCorps requirements for member tutoring qualifications.</p> <p><i>Members who tutor must have a high school diploma, and successfully complete high-quality, research-based pre- and in-service training for tutors. This requirement does not apply to a member enrolled in a secondary school who is providing tutoring through a structured, school-managed cross-grade tutoring program.</i></p> <p>The narrative describes a strategy for training members that complies with AmeriCorps requirements for member tutor training that is high quality and research based, consistent with the instructional program of the local agency and with state academic content standards [section 1111 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311)], includes appropriate member supervision by individuals with expertise in tutoring, and provides specialized pre-service and in-service training consistent with the activities the member will perform.</p>	-5	-2.5	0	

Comments/Feedback:

II. ORGANIZATIONAL CAPABILITY - 25 points total

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
ORGANIZATIONAL CAPABILITY				
<p>Reviewers will assess the extent to which:</p> <p>The organization has the experience, staffing, and management structure to plan, implement and evaluate the proposed program.</p> <p>The organization has secured, or describes an effective plan for securing, the financial and in-kind resources necessary to support program implementation and to demonstrate community stakeholder support.</p> <p>The organization has the ability and structure to ensure its and its subgrantees and/or service locations' compliance with AmeriCorps rules and regulations including prohibited activities.</p> <p>Current or previous AmeriCorps grantees filled the member positions they were awarded and retained the AmeriCorps members they enrolled or have provided an explanation for less than 100% enrollment and retention.</p> <p>Current or previous AmeriCorps grantees have met performance targets and demonstrated compliance with grant terms and conditions.</p>	0	12.5	25	

ORGANIZATIONAL CAPABILITY

The narrative provides the organization's mission and a brief history.	Yes	No
The narrative identifies the primary and secondary contacts for the grant application.	Yes	No
The narrative describes the organization's prior experience administering AmeriCorps grants or other federal funds.	Yes	No
The narrative describes the organization's experience in raising funds to support service activities and initiatives.	Yes	No
The narrative lists all sources of organizational funding in this section, and what the percentage of the organization's total budget the proposed AmeriCorps project represents.	Yes	No
The narrative cites any previous support received from CNCS during the last five years and specifies what type of support was received.	Yes	No
The narrative provides the percentage of the organization's total funding that comes from CNCS.	Yes	No
The narrative explains the organization's management structure and how the board of directors (if applicable), administrators, and staff members will support the program.	Yes	No
If the organization already operates an AmeriCorps program, the narrative describes how it is integrated and supported within the organization.	Yes	No
The narrative provides evidence that the organization managed a current or previous program well, performed satisfactorily, and has a record of compliance and responsiveness.	Yes	No N/A

The narrative specifies who will staff the AmeriCorps program and what their specific role will be.	Yes	No
The narrative describes program staff's relevant experience.	Yes	No N/A
If positions are currently vacant, the narrative describes the desired qualifications for each open position.	Yes	No
The narrative describes plans for providing financial and programmatic orientation; training and technical assistance; and monitoring program and service sites for compliance	Yes	No

Comments/Feedback:

SUSTAINABILITY

The narrative outlines plans for ensuring that the impact of the program in the community is sustainable beyond the presence of federal support. For example, the narrative might describe how the program's community relationships will lead to community investment in the program's continued operation; how the program will diversify funding sources to include a wide range of stakeholders (such as state, local, and private sector funding); how strategies for recruiting and supporting volunteers will sustain member activities after the AmeriCorps grant ends; or how the community will maintain the project once it is completed.	Yes	No
The narrative cites community stakeholders and partners.	Yes	No
The narrative describes how community stakeholders and partners were/are involved in planning and implementing the proposed program.	Yes	No

Comments/Feedback:

CURRENT and FORMER GRANTEEES ONLY

ENROLLMENT AND RETENTION

Enrollment: If the program enrolled less than 100% of slots received during its last full year of program operation, the narrative provides an explanation and its plan for improvement. <i>Enrollment rate is calculated as slots filled plus refill slots filled divided by slots awarded.</i>	Yes	No	N/A
Retention: If the program was unable to retain all AmeriCorps members during its last full year of program operation, the narrative provides an explanation and describes its plan for improvement.	Yes	No	N/A

PERFORMANCE TARGETS AND DEMONSTRATED COMPLIANCE

Performance Targets: The narrative describes the program's performance against objectives during the last full year of program operation. If the program did not meet performance targets an explanation and a plan for improvement is provided.	Yes	No	N/A
Demonstrated Compliance: The narrative describes any compliance issues and areas of weakness/risk identified during the last full year of program operation at the organization, its subgrantees and/or service sites. If the program, the subgrantees, and service sites (if applicable) had compliance or areas of weakness/risk identified, an explanation is provided and the corrective action taken and a plan for improvement is submitted.	Yes	No	N/A

MULTI-SITE APPLICANTS ONLY

The Applicant proposes more than one host site where AmeriCorps members will serve. For example, if all members will be serving at one school only this question would not be applicable. If 5 members are serving at one school and 5 members are serving at a different school this question is applicable.

The narrative identifies the program’s proposed operating sites and member service sites. **Yes No N/A**

The narrative describes the process for selecting operating and service sites and ensuring all sites have adequate programmatic and financial capabilities to succeed. **Yes No N/A**

The narrative describes how the site selection process will incorporate the criteria required by the AmeriCorps regulations at 45 CFR §2522.475 (*quality, innovation, sustainability, quality of leadership, past performance, community involvement*), and the special considerations found in 45 CFR §2522.450 (*program models, program activities and programs supporting distressed communities*). **Yes No N/A**

The narrative describes the organization’s current or previous programmatic and funding relationships with the sites. **Yes No N/A**

If member service sites are not yet known, the narrative describes the timeline for selecting service sites. **Yes No N/A**

Comments/Feedback:

Special Circumstances

In applying the organizational capability criteria, reviewers may also take into account the following circumstances of individual organizations: The age of the organization and its rate of growth; and whether the organization serves a resource-poor community, such as a rural or remote community, a community with a high poverty rate, or a community with a scarcity of philanthropic and corporate resources. In considering applications, CNCS shall ensure the equitable treatment of applicants from urban areas, applicants from rural areas, applicants of diverse sizes (as measured by the number of participants served), applicants from States, and applicants from national nonprofit organizations.

If the applicant believes any of the circumstances stated above have an impact on its organizational capability that has not already been discussed, it adequately describes the circumstance(s) and how it affects its organizational capacity. **YES NO N/A**

Comments/Feedback:

THERE ARE TWO SECTION III.

III.A. IS FOCUSED ON PROGRAMS THAT PROPOSE MEMBERS RECEIVING A LIVING ALLOWANCE & MEMBER BENEFITS THROUGH THE GRANT - COMPETITIVE APPLICATIONS.

III.B. IS FOCUSED ON PROGRAMS THAT WILL NOT PAY A LIVING ALLOWANCE OR BENEFIT THROUGH THE GRANT - FULL TIME FIXED AMOUNT or EAP FIXED.

III.A. COST EFFECTIVENESS and BUDGET ADEQUACY

COMPETITIVE APPLICATIONS THAT ARE NON-EAP OR NON-FIXED AMOUNT. (Living Allowance & benefits through grant)

COST EFFECTIVENESS & BUDGET ADEQUACY - Total 25 points

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
The budget is clear, reasonable, cost-effective, and in alignment with the program narrative. The requested funds do not exceed the maximum cost per Member Service Year (MSY), or for existing programs, have not increased over previous years. <i>The amount requested is a competitive factor in the selection process.</i>	0	12.5	25	

COST EFFECTIVENESS

The cost per MSY (member service year) is at or below \$13,300 per member.

YES NO

The narrative demonstrates how the program has or will obtain diverse resources for program implementation.

YES NO

The narrative indicates how much funding the program needs from non-Corporation sources to support the project.

YES NO

The narrative indicates the non-CNCS resource commitments (in-kind and cash) that have been obtained to date and the sources of these funds.

YES NO

The narrative indicates what additional commitments the organization plans to secure, and how it will secure them.

YES NO

Current Grantees Only: The narrative describes the extent the program is increasing its share of costs to meet or exceed program goals, or describes the extent to which it is increasing its share of costs to meet or exceed program goals, or the extent to which it is proposing deeper impact or broader reach without a commensurate increase in Federal funds.

YES NO N/A

Special Circumstances: *In applying the cost-effectiveness criteria, CNCS may take into account the following circumstances of individual programs: program age, the extent to which the program expands to new sites; whether the program or project is located in a resource-poor community, such as a rural or remote community, a community with a high poverty rate, or a community with a scarcity of corporate or philanthropic resources; whether your program or project is located in a high-cost, economically distressed community, measured by applying appropriate Federal and State data; and whether the reasonable and necessary costs of the program or project are higher because they are associated with engaging or serving difficult-to-reach populations, or achieving greater program impact as evidenced through performance measures and program evaluation.*

If Special Circumstances are cited, the narrative describes the circumstances and impact those circumstances have on the organizational capacity of the program.

YES NO N/A

BUDGET ADEQUACY

The narrative discusses the adequacy of the budget to support the proposed program design including how it is sufficient to support program activities and the desired outputs and outcomes. **YES NO**

The narrative explains how the cost of criminal history checks and FBI checks, if applicable, are covered if they are not included in the budget. **YES NO**

Comments/Feedback:

III.B. COST EFFECTIVENESS and BUDGET ADEQUACY

All applications that are Education Award Programs (\$800 per MSY) or fixed-grants (\$13,000 per MSY; limited to full time members only).

Selection Criteria	Not Responsive Information missing	Marginally Responsive Needs clarification/ Additional information	Responsive Needs little additional information	Total Score
<p>The applicant's demonstrated understanding of total program cost and capacity to raise additional resources beyond the fixed-amount provided by CNCS.</p> <p>The amount requested per member. Fixed-amount applicants are encouraged to request less than the full maximum amount allowed per MSY.</p> <p><i>The amount requested is a competitive actor in the selection process.</i></p>	0	12.5	25	

The narrative discusses how the additional resources needed to manage and operate an AmeriCorps program will be raised. **YES NO**

The narrative cites the total amount budgeted to operate the program including the fixed amount from CNCS and the grantee share and how the program determined that amount. **YES NO**

The narrative discusses how additional resources will be secured to support the program design and the adequacy of the amount sought. **YES NO**

Comments/Feedback:

NEW/PREVIOUS GRANTEES ONLY:

-0- POINTS: EVALUATION PLAN/EVALUATION

Did the RECOMPETE applicant include a summary of evaluation efforts or plan to date, and/or reference a completed evaluation?

Yes No

Do you think the summary of evaluation efforts or plan to date is adequate?

Yes No N/A

Comments on evaluation/plans:

PLEASE TRANSFER YOUR SCORES TO PAGE 1 OF THIS DOCUMENT.

PERFORMANCE MEASURES

All applicants are required to submit a minimum of one aligned performance measure: an output, intermediate, and end outcome.

Did the applicant submit at least one aligned performance measure – output, intermediate & end outcome for the primary service activity? Yes No

Did the applicant submit a national performance measure? Yes No

The strategy (intervention) aligns with the need identified in the narrative. Yes No

The output results and indicators are aligned and clearly identifies what is being counted. Yes No

Is the target/level of success realistic? Yes No
(Targets indicate how many or how much will change for each year compared to baseline data.)

Did the applicant describe how activities that AmeriCorps members will be engaged in will achieve the result? Yes No

Are the tools/instruments to be used to measure the results adequate? Yes No

The intermediate outcome results can be measured during the grant period. Yes No

The outcomes results aligns with the outputs and other outcomes in the measure. Yes No

The performance measure outputs and outcomes align with the problem, solution and anticipated outcomes described in the program narrative. Yes No

Comments/Feedback: