

## Presenters

school consultation services. His past experiences have included providing speech/language services in the public schools, performing Applied Behavior Analysis in home environments, and conducting research with individuals with autism.

**Grace Mathai, M.A.,** Ms. Mathai is a Licensed Psychological Associate in the Department of Pediatrics at the University of Louisville Health Sciences Center. She provides direct clinical services, outreach consults and participates in ongoing research for the STAR program. Ms. Mathai has extensive experience in Nova Scotia, Canada where she coordinated treatment services for children with autism and their families, developed individualized treatment programs while also providing training and supervision to frontline staff involved in the direct care of individuals with autism.

**Missy McKiernan, B.S., OTR/L,** is an Occupational Therapist in the Department of Pediatrics at the University of Louisville Health Sciences Center. Ms. McKiernan is also the coordinator of the STAR Early Childhood Program. She provides direct clinical services and participates in ongoing research at the STAR Program. Ms. McKiernan joined the STAR program with extensive experience from the Greater Louisville area. She has also served as an advocate for individuals with disabilities for the past 20 years.

**The STAR program** at the University of Louisville is dedicated to bringing the most current and accurate information to those dedicated to working with individuals on the autism spectrum. Interventions reflect the most recent and empirical approaches to treatment and often involve coordination across several disciplines. This program is designed primarily for educators, school personnel, and professionals in the fields of psychology, social work, speech and language, and occupational therapy. Physicians, parents and individuals with autism and their families can benefit as well.

**Lisa Ruble, Ph.D.,** is an Assistant Professor in the Department of Pediatrics at the University of Louisville Health Sciences Center. She is a licensed psychologist and Director of the STAR program which is located in the Weisskopf Child Evaluation Center. Dr. Ruble provides direct clinical services, conducts workshops and trainings to teachers and other professionals, provides outreach services, advocates for children and families, and conducts research. Her research interests focus on improving services and outcomes for children and families by bridging the gap between research and practice. She was recently awarded an NIH grant to study teacher training and autism. She has published several peer-reviewed articles and is chair of the Autism Interest Group for the National Association of School Psychologists. Dr. Ruble co-authored the Technical Assistance Manual for Autism in Kentucky Schools. She was a member of the Kentucky Commission on Autism Spectrum Disorders.

**Jenny Burton, M.Ed., CCC-SLP,** is a certified and licensed Speech-Language Pathologist at the University of Louisville Department of Pediatrics. She provides direct speech-language services for the STAR Program. She has a special clinical interest in working with prelinguistic children with autism. Jenny completed her Clinical Fellowship in Speech-Language Pathology at the Kennedy Krieger Institute in Baltimore, Maryland where she gained experience exclusively with school-aged children with a variety of Pervasive Developmental Disorders in a nonpublic school setting. She has also gained experience in providing direct clinical services at the Virginia Institute of Autism (Charlottesville, VA), Albemarle County Public Schools (Charlottesville, VA) and Children's Hospital of Richmond, Virginia.

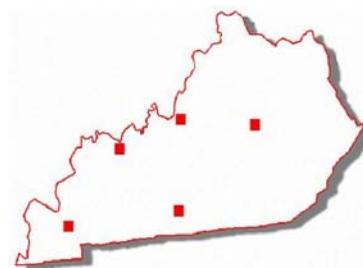
**David Emerich, M.A., CCC-SLP,** is a Speech-Language Pathologist in the Department of Pediatrics at the University of Louisville Health Sciences Center. As part of the STAR program, he provides direct clinical services and coordinates outreach services, which includes performing

# Making Connections: Social Skills Strategies for Individuals with ASD



Sponsored by:  
**STAR**

**Systematic Treatment of Autism & Related  
Disorders**  
Weisskopf Child Evaluation Center  
University of Louisville



**Louisville, KY**  
February 20, 2007  
**Owensboro, KY**  
February 28, 2007  
**Glasgow, KY**  
March 15, 2007  
**Princeton, KY**  
March 22, 2007  
**Lexington, KY**  
Fall 2007

CONTINUING EDUCATION HOURS

**Systematic Treatment of Autism & Related  
Disorders (STAR)**

Weisskopf Child Evaluation Center  
University of Louisville  
571 South Floyd Street  
Suite 200  
Louisville, KY 40202  
Phone: 502-852-3797  
Fax: 502-852-7679  
E-mail: [starhelp@louisville.edu](mailto:starhelp@louisville.edu)

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## Course Description

Children and adults with autism spectrum disorders (ASD) are often excluded from the activities of peers. Reasons are usually related to the disability of ASD—impairments in social understanding, development, and interactions. As more children are identified, more caregivers are seeking research supported interventions for social skills to improve quality of life and outcomes of their children. Because children with ASD respond best to specialized treatment strategies, it is necessary for all teachers and other service providers to know how to access social skills, generate intervention strategies, and monitor progress. This presentation will include a step-by-step description on social skills assessment and intervention. Case examples will be provided throughout the presentation as well as useful handouts.

## Seminar Highlights

Research supported practices in evaluation and intervention of social skills

Activities to create teaching plan for a specific individual

How to train peer as social facilitators

Packet of social skills materials provided

## Learning Objectives

Upon completion of this conference, attendee will:

1. Learn to assess social skills & write measurable objectives
2. Learn data collection methods
3. Learn to embed social skills instruction into everyday activities
4. Learn to conduct peer training

## Conference Agenda

**7:30 a.m.—8:20 a.m.**

**Registration**

**8:30 a.m.—9:00 a.m.**

**Social Development Overview**

- A. Why are Social Skills Important?
- B. Outcome Studies: Competence and Quality of Life

**9:00 a.m.—10:00 a.m.**

**Social Skills Assessment**

- A. Generating Goals and Objectives
- B. Parent and Teacher Report

**10:00 a.m.—10:15 a.m. Break**

**10:15 a.m.—12:00 p.m.**

**Goal Writing and Measurement for IFSPs/IEPs/ISPs**

- A. Relevance to Kentucky Academic Standards
- B. Goal Attainment Scaling
- C. Data Collection Methods

**12:00 p.m.—1:00 p.m.**

**Lunch Break** (on your own)

**1:00 p.m.—3:00 p.m. (2:00 p.m.—2:15 p.m. Break)**

**Social Skills Intervention**

- A. What's Unique and Essential for Autism Spectrum Disorders
- B. Research Supported Practices  
-Teacher Directed, Child Directed, Peer Directed
- C. Generalization
- D. Home School Collaboration
- E. Classroom-wide Approaches

**3:30 p.m.—4:15 p.m.**

**Case Examples**

Group Activity

**4:15 p.m.—4:30 p.m.**

Questions

## Site Information

**Louisville, KY—February 20, 2007**

UofL/Student Activities Center Floyd Theater  
2100 South Floyd Street

\*Free parking permit and shuttle service for pre-registered attendees only  
(502) 852-0314

**Owensboro, KY—February 28, 2007**

Wendell Foster's Campus for Development Disabilities, Inc  
Young Meeting House  
815 Triplett Street  
(270) 683-4517

**Glasgow, KY—March 15, 2007**

TJ Sampson Medical Center—Educational Resource Center  
922 Happy Valley Road  
(270) 651-4480

**Princeton, KY—March 22, 2007**

UK Research and Educational Center  
1205 Hopkinsville Street (Hwy 91 South)  
(270) 365-7541

**Lexington, KY—Fall 2007**

Location, date and registration information pending

## Continuing Education Credit:

Applied for 6.0 CEU hours to the following KY State Boards: Marriage & Family Therapists, Occupational Therapy, Professional Art Therapists, Professional Counselors, Examiners in Psychology, Social Work, and Speech-Language Pathology and Audiology.

All attendees will also receive a Certificate of Completion to be submitted for Professional Development.

For more information regarding STAR, visit our website at [www.louisville.edu/starautism](http://www.louisville.edu/starautism)

# Making Connections: Social Skills Strategies for Individuals with ASD

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

\_\_\_\_ Parent

\_\_\_\_ Professional \_\_\_\_\_

	Parent	Professional
February 20, 2007—Louisville, KY	<input type="checkbox"/>	<input type="checkbox"/>
February 28, 2007—Owensboro, KY	<input type="checkbox"/>	<input type="checkbox"/>
March 15, 2007—Glasgow, KY	<input type="checkbox"/>	<input type="checkbox"/>
March 22, 2007—Princeton, KY	<input type="checkbox"/>	<input type="checkbox"/>

**Early Registration:** (payment received at least one week prior to conference date) Parent \$65; Professional \$140

\*Group discount of \$130/professional when pre-registered in groups of 3 or more at the same time

**Door Registration:** Parent \$75; Professional \$160

**Method of Payment:**

Check enclosed; payable to University of Louisville

MasterCard  Visa

Acct# \_\_\_\_\_ Exp. Date \_\_\_\_\_

\_\_\_\_\_  
Name on Card (please print)

\_\_\_\_\_  
Cardholder Signature (**required**)

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Mail To: STAR, ATTN: Lori Wilson, 571 South Floyd Street, Suite 200, Louisville, KY 40202

Fax To: (502) 852-0293

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