



Born Learning® Academy Implementation Standards

The Participating School will:

- Implement Academy in elementary school setting.
- Form and utilize the expertise of a Born Learning® Academy Implementation Team.
- Ensure school and district leadership are well represented at Academy sessions and graduation.
- Review and become familiar with the core components of a Born Learning® Academy.
- Provide in-kind or monetary support for The Academy (i.e. -PTA, Title I Parent Involvement, Business Partner, etc.)
- Develop and implement a plan for recruitment and retention of families.
- Commit to keeping Academy families engaged until their child enters kindergarten and beyond.
- Ensure that the same person(s) serves as the Workshop Facilitator for all 6 sessions (If guests or visiting experts are invited, extra time may need to be added to the end of the session to explore these resources).
- Ensure accurate data is entered within one (1) week following each session.
- Respond in a timely manner regarding data collection and training.
- Provide support to workshop coordinator by allowing them the time to accomplish the goals of the Academy
- Promote the integration of Born Learning® Academies into your schools Family Resource/Youth Service Centers (FRYSC) funding stream and grant core components to ensure sustainability.
- Sign and adhere to Implementation Standards Memorandum of Understanding (MOU)

The Workshop Coordinator will:

- Review and become familiar with the required core components of a Born Learning® Academy.

- Access materials through the facilitator guide and make all necessary copies for sessions.
- Assist Workshop Facilitators in making connections between the handouts provided to parents and caregivers and the key learning objectives for each session.
- Ensure that the same person(s) serves as the Workshop Facilitator for all 6 sessions (If guests or visiting experts are invited, extra time may need to be added to the end of the session to explore these resources).
- The workshop format and the specific content contained in the Born Learning® Academy curriculum and the expansion guide were developed by Dr. Jaesook L. Gilbert and Dr. Helene Arbouet Harte. Born Learning® Academy is the property of United Way of Greater Cincinnati Success By 6 and its content may not be altered, copied or e-mailed to multiple sites without the copyright holder's written permission.
- Ensure the provision of dinner and on-site child care for children of participants
- Commit to using data in an on-going way to track program participant's gain in knowledge and to improve workshops.
- Collect, organize and enter data within one (1) week following each session.
- Develop and implement plan to keeping Academy families engaged until their child enters kindergarten and beyond.
- Participate in all web-based support and training sessions.
- Respond in a timely manner to requests from funder and/or state collaborative partner.

The Workshop Facilitator will:

- Review and become familiar with the required core components of a Born Learning® Academy.
- Adhere to the research based Born Learning® Academy curriculum.
- Prior to each session, review all links and materials in Facilitator's Guide to ensure they are working and/or available.
- Adapt to the skills/knowledge of the participants and provide support as necessary utilizing suggested strategies and techniques provided in training.
- Develop and implement plan to keeping Academy families engaged until their child enters kindergarten and beyond.
- The workshop format and the specific content contained in the Born Learning® Academy curriculum and the expansion guide were developed by Dr. Jaesook L. Gilbert

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