Training Requirements Chart

Type of Foster Home	Every Foster/ Adoptive Home Prior to Approval	Every Foster/ Adoptive Home electronic Web- Based Training (WBT) courses Prior to Approval (Cabinet Curriculum)	Within 2 years of initial home approval (Currently approved homes also have 2 years to complete)	Each sub- sequent year	Every five years	Within 1 year of adopting Regulation for Currently Approved Homes	Additional initial requirements prior to approval	Additional Annual requirements
Basic (DCBS)	15 Hours of pre- service training required in a group setting, unless documented otherwise	1) Pediatric Abusive Head Trauma(PAHT) 2) First Aid/ Universal precautions 3) Medication Administration 4) Medical Passport	30 hours from the following topics: 1)Trauma Informed Care 2) Psychotropic Medications 3) Sexual Abuse 4) Behavioral Management and Skill Development	10 hours of approved training	Pediatric Abusive Head Trauma (WBT)	Reasonable and Prudent Parenting Standards		
Care Plus (DCBS)	15 Hours of preservice training required in a group setting, unless documented otherwise	1) PAHT 2) First Aid/ Universal precautions 3) Medication Administration 4) Medical Passport	30 hours from the following topics: 1)Trauma Informed Care 2) Psychotropic Medications 3) Sexual Abuse 4) Behavioral Management and Skill Development	10 hours of approved training	Pediatric Abusive Head Trauma (WBT)	Reasonable and Prudent Parenting Standards	12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's biological parent	12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's biological parent
Medically Complex (DCBS)	15 Hours of pre- service training required in a group setting, unless documented otherwise	1) PAHT 2) First Aid/ Universal precautions 3) Medication Administration 4) Medical Passport	30 hours from the following topics: 1)Trauma Informed Care 2) Psychotropic Medications 3) Sexual Abuse 4) Behavioral Management and Skill Development	10 hours of approved training	Pediatric Abusive Head Trauma (WBT)	Reasonable and Prudent Parenting Standards	12 hours of Cabinet provided medically complex training, certification in infant, child, adult CPR and First Aid	12 hours of Cabinet provided ongoing training or if approved by the DPP Director, professional continuing education related to pediatrics

Training Requirements Chart

service training required in a precultors and screen an				<u>i rain</u>	<u>ıng kequir</u>	<u>ements Chart</u>			
required in a group setting, unless documented otherwise Medically Complex and Care Plus (DCBS) Medically Complex and Care Plus (DCBS) Plus (DCBS) Plus (DCBS) Precautions 3) Medication 3 (Medication 3) Medication 3) Medication 4) Medical Passport (Care 2) Psychotropic Medications 3) Devescalation 4) Medical Passport (Care 4) Behavioral Management and Skill Development Medically Complex and Care Plus (DCBS) Medically Complex (DCBS) Medically Complex (DCBS) Medically CPR and First Aid Aid Alous AND 12 hours of training in the following together (Crisis intervention and behavior management and responsibilities of a care plus foster (Crisis intervention and behavior management and responsibilities of a care plus foster (Crisis intervention and behavior management and responsibilities of a care plus foster (Crisis intervention and behavior management and responsibilities of a care plus foster the following together (Crisis intervention and behavior management and responsibilities of a care plus foster the following together (Crisis intervention and behavior management and responsibilities of a care plus foster the following together (Crisis intervention and behavior management and responsibilities of a care plus foster the following together (Crisis intervention and behavior management and responsibilities of a care plus foster the following together (Crisis intervention and the following together (Crisis intervention and the following together (Crisis intervention and the following togeth		•	,						12 hours of Cabinet
group setting, unless documented otherwise 4) Medical Passport 4) Medical Passport Medically Complex and Care Plus (DCBS) Medically Care plus foster In the following tog in		service training	2) First Aid/ Universal	following topics:	approved	Trauma (WBT)	Prudent Parenting	provided medically	provided ongoing
unless documented otherwise Administration 4) Medical Passport Ald Medical Passport AND AND 12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Compute and Care Plus (DCBS) Medically Complex and Care Plus (DCBS) AND 12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's		required in a	precautions	1)Trauma Informed	training		Standards	complex training,	training or if approved by
documented otherwise 4) Medical Passport AND AND AND 12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's deelenory by either th		group setting,	3) Medication	Care				certification in infant,	the DPP Director,
otherwise 3) Sexual Abuse 4) Behavioral Management and Skill Development 12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Complex and Care Plus (DCBS) Medically Complex and Care Plus (DCBS) Management and Skill Development 12 hours of training in the following topics: 13 Specific requirements and responsibilities of a care plus foster the following topics: 13 Specific requirements and responsibilities of a care plus foster the following topics: 13 Specific requirements and responsibilities of a care plus foster the following topics: 13 Specific requirements and responsibilities of a care plus foster the following topics: 14 Devis formance of the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 15 Specific requirements and responsibilities of a care plus foster the following topics: 16 Cultural complex foster the following the fol		unless	Administration	2) Psychotropic				child, adult CPR and First	professional continuing
AND AND AND AND AND AND AND AND		documented	4) Medical Passport	Medications				Aid	education related to
4) Behavioral Management and Skill Development 12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's dependency by a dependency by a dependency by a dependency by either the child or the child's		otherwise	, i	3) Sexual Abuse					pediatrics
Medically Complex and Care Plus (DCBS) Medically Complex and responsibility care plus foster to Crisis intervention behavior manage at Octivation behavior manage at Octivation behavior manage at Octivation care plus foster to Crisis intervention and behavior manage at Octivation behavior manage at Octivation at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility care plus foster to Crisis intervention at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility care plus foster to Crisis intervention and behavior manage at Octivation at responsibility and responsibility care plus foster to Crisis intervention at responsibility and responsib				•				AND	
Development Development 12 hours of training in the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's dependency by either the child's dependency by eit				•					AND
the following topics: 1) Specific requirements and responsibilities of a care plus foster home 2) Crisis intervention and behavior management techniques 1) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's 12 hours of train the following top and responsibilities of a care plus foster the following to								12 hours of training in	
Medically Complex and Care Plus (DCBS) Medically Complex and Care A) Communication skills; S) Skill development; G) Cultural competency T) The dynamics of a child who has experienced sexual abuse or human trafficking; and as the following togration and responsibility and respons				·				· ·	12 hours of training in
Medically Complex and Care Plus (DCBS) Medically Complex and Care Plus (DCBS) 1) Specific requi and responsibilities of a care plus foster home 2) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's dependency by either the child or the child's								o .	the following topics:
Medically Complex and Care Plus (DCBS) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child's									Specific requirements
Medically Complex and Care Plus (DCBS) Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's Crisis intervention and behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's								•	and responsibilities of a
Complex and Care Plus (DCBS) behavior management 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's dependency by either the child or the child's dependency by either the child or the child's	Medically							•	care plus foster home 2)
Plus (DCBS) 3) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's	,								Crisis intervention and
techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's 13) De-escalation techniques 4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's dependency by either the child or the child's	·							<u> </u>	behavior management
4) Communication skills; 5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's	1 103 (5055)							•	
5) Skill development; 6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's 4) Communication of the child development; 5) Skill development; 6) Cultural compounce of the child who has experienced sexual abuse or human trafficking; and experienced sexual abuse or human trafficking or h									,
6) Cultural competency 7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's 5) Skill developm 6) Cultural comp 7) The dynamics child who has experienced sexual experienced sexual or human traffick substance use, abuse, or dependency by either the child or the child's dependency by either experienced sexual experienced sexual or human traffick substance use, a dependency by experienced experienced sexual experienced sex									· · · · · · · · · · · · · · · · · · ·
7) The dynamics of a child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's									
child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's child who has experienced sexual experienced sexual or human traffick or human traffick substance use, a dependency by either the child or the child's									
experienced sexual abuse or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's child who has experienced sexual abuse or human trafficking; and 8) The effect of substance use, a dependency by either the child or the child's dependency by each of the ch									
or human trafficking; and 8) The effect of substance use, abuse, or dependency by either the child or the child's experienced sexus or human trafficking; and 8) The effect of substance use, a dependency by either the child or the child's									•
8) The effect of substance use, abuse, or dependency by either the child or the child's dependency by either the dependency by either the child or the child's								•	
substance use, abuse, or dependency by either the child or the child's dependency by either the dependency by either the child or the child's								<u>.</u>	•
dependency by either the child's substance use, a dependency by either the child's								•	.
child or the child's dependency by e									,
									dependency by either the
								biological parent	child or the child's
								16 11 11 11	biological parent
									Care of a Medically
		· ·						•	Complex child requires
		curriculum							First Aid and CPR
Resnite Provider	Resnite Provider								certifications, and
(DCBS and DCP) of children or their training specific	· ·								training specific to child
tamilies or 12 hours of being cared for, i	(5050 and 101)								being cared for, if
									providing respite for a
(Applies to DCBS homes Medically Compl								(Applies to DCBS homes	Medically Complex child
only)								only)	

Training Requirements Chart

				mg noquin	<u>ements Cnart</u>			
Therapeutic (PCP)	15 Hours of preservice training in a group setting, unless documented otherwise	1) PAHT 2) First Aid/ Universal precautions 3) Medication Administration 4) Medical Passport	30 hours from the following topics: 1)Trauma Informed Care (Cabinet approved) 2) Psychotropic Medications (Cabinet curriculum) 3) Sexual Abuse (Cabinet approved) 4) Behavioral Management and Skill Development (PCP Approved)	10 hours of approved training	Pediatric Abusive Head Trauma (WBT) (Cabinet Curriculum)	Reasonable and Prudent Parenting Standards	12 hours of private agency-sponsored training or training approved in advance by the private agency in: 1) Specific requirements and responsibilities of a therapeutic foster home 2) Crisis intervention and behavior management 3) Communication skills 4) Skill development 5)The dynamics of a child who has experienced sexual abuse or human trafficking 6) The effect of substance use, abuse or dependency by the child or parent	12 hours of private agency-sponsored training or training approved in advance by the private agency in a topic relevant to therapeutic foster care
Therapeutic and Medically Complex (PCP)	15 Hours of preservice training in a group setting, unless documented otherwise	1) PAHT 2) First Aid/ Universal precautions 3) Medication Administration 4) Medical Passport	30 hours from the following topics: 1)Trauma Informed Care (Cabinet approved) 2) Psychotropic Medications (Cabinet curriculum) 3) Sexual Abuse (Cabinet approved) 4) Behavioral Management and Skill Development (PCP Approved)	10 hours of approved training	Pediatric Abusive Head Trauma (WBT) (Cabinet Curriculum)	Reasonable and Prudent Parenting Standards	12 hours of private agency-sponsored training or training approved in advance by the private agency in: 1) Specific requirements and responsibilities of a therapeutic foster home 2) Crisis intervention and behavior management 3) Communication skills 4) Skill development 5) The dynamics of a child who has experienced sexual abuse or human trafficking 6) The effect of substance use, abuse or dependency by the child or parent AND 12 hours of Cabinet provided medically complex training, certification in infant, child, adult CPR and First Aid	12 hours of private agency-sponsored training or training approved in advance by the private agency in a topic relevant to therapeutic foster care AND 12 hours of Cabinet provided ongoing training or professional continuing education related to pediatrics, if approved by the DPP Director