1	CABINET FOR HEALTH AND FAMILY SERVICES
2	DEPARTMENT FOR MEDICAID CONSUMER RIGHTS AND CLIENT NEED
3	TECHNICAL ADVISORY COMMITTEE MEETING
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12	Via Videoconference July 2, 2024
13	Commencing at 2 p.m.
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21	Tiffany Felts, CVR Court Reporter
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1	APPEARANCES
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3	BOARD MEMBERS:
4	Emily Beauregard, TAC Chair
5	Miranda Brown
6	Melanie Tyner-Wilson
7	Arthur Campbell
8	Brenda Mannino
9	Christy Hardin (Not present).
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1	MS. BICKERS: I should also know that
2	off the top of my head. You guys normally
3	do.
4	MS. BEAUREGARD: Yeah, it was kind of
5	unusual, but I think that we didn't is my
6	recollection.
7	MS. BICKERS: You did not.
8	MS. BEAUREGARD: Okay, so we need to
9	approve minutes from February and April; is
10	that right?
11	MS. BICKERS: Yes, ma'am.
12	MS. BEAUREGARD: Yeah, okay, thanks.
13	MS. BICKERS: And it's not quite two
14	o'clock and the waiting room is still kind
15	of clearing out, so we'll give it just a
16	second before we get started.
17	MS. BEAUREGARD: Great. Hi, Arthur,
18	good to see you.
19	MR. CAMPBELL: Hi, I'm sorry I wasn't
20	able to meet last time.
21	MS. BEAUREGARD: Arthur was sorry
22	that he couldn't meet last time?
23	MR. CAMPBELL: Yeah.
24	MS. BEAUREGARD: Right, okay. Yeah,
25	I understand, Arthur. I think you weren't

1	feeling well, and, you know, that happens,
2	so I'm glad to see you here today.
3	MS. TYNER WILSON: Hello.
4	MS. BEAUREGARD: Hi, Melanie, good to
5	see you. I was looking back at some
6	minutes, I wanted to make sure I had the
7	right thing pulled up.
8	MS. TYNER WILSON: Oh, and I'm
9	sitting in my car outside of a pool, so
10	please forgive me. I'm with my son, so.
11	MS. BEAUREGARD: Well, that sounds
12	like a fun day. I'm glad you could join us.
13	MS. BICKERS: Emily, it's
14	two o'clock, and your waiting room is
15	cleared if you would like to begin. I saw
16	everyone but you and Christy, but I'll scan
17	just to make sure I didn't miss her coming
18	in with a big group.
19	MS. BEAUREGARD: So is Miranda on as
20	well?
21	MS. BICKERS: Yes.
22	MS. BROWN: I'm here.
23	MS. BEAUREGARD: Oh, great. Hey,
24	Miranda. Oh, now I see you. Good. I'm
25	glad this time ended up working for

1	everybody. Thank you for helping us find a
2	time to reschedule. And I'm just taking a
3	couple notes. It's nice to see everybody,
4	happy July.
5	MS. TYNER WILSON: Happy July.
6	MS. BEAUREGARD: I'm Emily
7	Beauregard, I'm the director of Kentucky
8	Voices for Health and the chair of the
9	consumer TAC. And I'll just ask all of our
10	members to briefly introduce yourself:
11	Brenda, Arthur, Melanie, and Miranda.
12	MS. MANNINO: Hi, I'm Brenda Mannino;
13	I am representing AARP.
14	MR. CAMPBELL: I am Arthur Campbell,
15	and I am representing P & A.
16	MS. BEAUREGARD: Great, thank you.
17	Melanie and Miranda?
18	MS. TYNER WILSON: Oh, I'm Melanie
19	Tyner Wilson, and I'm representing the ARC
20	of Kentucky.
21	MS. BEAUREGARD: Great.
22	MS. BROWN: Hi, I'm Miranda Brown,
23	and I am representing Kentucky Equal Justice
24	Center.
25	MS. BEAUREGARD: All right. We do

1	have a quorum present, so we can conduct
2	business and vote. The first order of
3	business is to approve minutes, and we'll
4	need to approve our minutes from February,
5	and as well as April. We didn't have a
6	quorum at our last meeting, so we weren't
7	able to approve February. So I'll take a
8	motion to approve our minutes.
9	MS. TYNER WILSON: I move to approve
10	the minutes. Oh, sorry.
11	MS. BEAUREGARD: A second?
12	MS. MANNINO: I second.
13	MS. BEAUREGARD: All right. Thank
14	you, Brenda. All in favor, say aye.
15	(Aye).
16	MS. BEAUREGARD: Great. And opposed?
17	(No response).
18	MS. BEAUREGARD: All right. Motion
19	carries, our minutes are approved. Thank
20	you, all.
21	And the next item here is our old
22	business just topics that we've discussed on
23	previous calls. We're looking for updates.
24	The first is always our standing data
25	requests, so is someone on from DMS who can

tell us about enrollment in our various types of Medicaid coverage?

MS. GRIFFIN: Yes, good afternoon.

This is Jiordan Griffin with DMS, and I can present some of the numbers as far as our current enrollments. So for presumptive eligibility — and these are as of July 1st, for presumptive eligibility we have 1,677 individuals. For emergency time-limited

Medicaid we have 176 individuals currently.

In traditional Medicaid we have 145,696 individuals. In our MCO we have 1,303,955 individuals. The current enrollment is sitting at 1,449,651.

MS. BEAUREGARD: All right, thank
you. That's really helpful, and that is a
pretty big dip in enrollment from about a
year ago, but we also expected some of that
because of Medicaid renewals, which is, of
course, the next question here — the next
data request. Can you just, kind of, give
us a sense of how many adults have completed
the unwinding renewal process? I know all
of — you know, as far as I understand, the
process has at least started for all adults,

but there may be some that are, kind of, 1 2 pending or awaiting some further action. MS. CECIL: Hey, Emily, it's Veronica 3 Judy Cecil with Medicaid. 4 5 MS. BEAUREGARD: Yeah, good to see 6 you, Veronica. 7 MS. CECIL: Good to see everyone. I'll take this one, Jiordan. So we -- I 8 9 will say, over the course of the entire 10 unwinding, we had 1,037,363 individuals go 11 through a renewal. Whoa, right? That's a 12 lot of people. 13 MS. TYNER WILSON: That's a lot. 14 MS. CECIL: And we still have about 15 15 percent of those that are in one way or 16 another making their way through the 17 extensions or pending cases, so there's still a bucket of folks that we call the 18 19 public health emergency unwinding renewals. 20 That's that first renewal post the end of 21 the public health emergency. So about 22 15 percent of those are still, sort of, kind 23 of, going through the flexibilities and may 24 be extended. 25 And so --

MS. BEAUREGARD: And those are all adults, right?

MS. CECIL: That's right. Mm-hmm.

MS. BEAUREGARD: Yeah.

MS. CECIL: Yep, yeah. A total of across the unwinding renewals, 74 percent of those were approved, which I think is amazing as well. And then, you know, unfortunately, you know, over 60 percent of the terminations were for procedural reasons. So, you know, those are folks that weren't actually determined ineligible, they just didn't respond to the notice.

I will say, so we're working on the June renewals, you know, we just closed those. And I do want to note that in May and June, we had a little bit of a higher number of terminations, and related to procedural terminations. And the reason for that is because, just to remind folks, we reinstated, you know, about 25,000 people as part of the APTC, advanced premium tax credit, cascading those folks to that eligibility and terminating their Medicaid. Just a reminder, we reinstated a lot of

those folks to give them coverage, and then put them through another renewal. And we found out in May, about 11,000 of those procedural terminations — it's a large number of them — are those individuals, they still did not respond, and so they've been terminated because of lack of response.

We're seeing, although we're still evaluating, we're going to have a large number of those in June as well. The majority of those are going to be due to the reinstated individuals not responding to that renewal. So, you know, again, and I think, as you mentioned, as we're rolling out of that first round of renewals, and kind of, the tail end of that unwinding, we're seeing, you know, a little bit larger number of terminations happening as a result of that.

The other thing I just want to alert folks to is so now, in May, we had a mix of PHE first renewals, and now we're into second renewals. So we're now going to bucket. Starting May, June, July, and as we move forward, you know, all the numbers are,

1	kind of, going to be reported together at a
2	high number. We're still tracking the PHE
3	renewals, but in reporting the renewals
4	we're just going to shift because we know
5	that this has been really informative for
6	folks to know what's the status of renewals,
7	so we're going to keep reporting. CMS is
8	also requiring us to still report, but we're
9	going to keep that going and reporting all
10	renewals as we emerge out of the unwinding.
11	MS. BEAUREGARD: I think that's
12	really helpful.
13	MS. CECIL: Yeah.
14	MS. BEAUREGARD: Because renewals do
15	happen on an annual basis for folks.
16	MS. CECIL: That's right.
17	MS. BEAUREGARD: And so, you know,
18	even though we, kind of, got more there
19	was more attention to the whole process with
20	the unwinding, it certainly is going to be
21	ongoing. And I think it's good to really be
22	looking at the eligibility versus procedural
23	reasons.
24	MS. CECIL: Mm-hmm.
25	MS. BEAUREGARD: And hopefully, we

can learn something and make some adjustments on how we communicate or how people are able to participate in that process, and over time, have less turn.

MS. CECIL: Yeah, that's our goal as well, and one of the reasons we want to continue to highlight them and the efforts. You know, we are right now evaluating all of the flexibilities we put into place and how effective they were, and so that's something else we're going to take away. Altarum is doing that evaluation for us, and we want to take away and really emphasize those, you know, and ask for maybe some permanency to some of those flexibilities that have been effective.

And with the final rule, and I know that's on the agenda later, but with the eligibility enrollment final rule there are some that are, you know, being implemented permanently, and we're really happy to see that. But going forward, like I said, we're going to start, kind of, just reporting all PHE and non-PHE renewals.

The only other thing to note, for

1	starting in May, you know, people that
2	actually enrolled for the first time in
3	Medicaid, so they're going through a first
4	renewal because they enrolled in May of
5	2023, and so they're going through a
6	renewal. So starting in May and as we move
7	forward, are brand new people going through
8	a renewal too, so not just folks that have
9	been in Medicaid for a long time and we had
10	paused their renewal, but there's some that
11	are going through a new renewal.
12	So again, outreach and education, and
13	keeping people aware is a goal of ours, and
14	we're going to keep highlighting it.
15	MS. BEAUREGARD: Great, thanks for
16	those updates.
17	MS. TYNER WILSON: This is Emily,
18	can I ask a question?
19	MS. BEAUREGARD: Yeah.
20	MS. TYNER WILSON: And I actually had
21	two. I wasn't quite sure what the PAG I
22	think that's what the initials were. And
23	then, if any of the terminations were due to
24	people that maybe were for whatever reason
25	homeless, you know? Like, maybe there was

1	an address, and then they no longer had a
2	place of residence for whatever reason.
3	Would that be a possibility?
4	MS. CECIL: Yeah, thanks for those
5	questions, Melanie.
6	MS. TYNER WILSON: Okay.
7	MS. CECIL: So for the first
8	question, it's advanced premium tax credit,
9	APTC.
10	MS. TYNER WILSON: Oh, okay.
11	MS. CECIL: Yeah, and we had,
12	starting in May of 2023, when our system
13	would go out and try to verify eligibility
14	with our trusted data sources, and we were
15	getting information that came back to say
16	that their income was over Medicaid, but
17	they were
18	MS. TYNER WILSON: Oh.
19	MS. CECIL: eligible for that
20	premium assistance. We were cascading them
21	down to that eligibility and terminating
22	Medicaid.
23	Your second question: I think
24	homeless is always a struggle, the homeless
25	population in reaching them. We've got a

lot of different outreach efforts around 1 2 that population, you know, trying to find 3 ways to provide an address or a, you know, 4 responsible person that can get sent to. 5 And then, again, our providers have been 6 extremely helpful as people present for 7 services --8 MS. TYNER WILSON: Mm-hmm. 9 MS. CECIL: -- and, you know, having 10 the providers interact and let them know 11 that maybe they're either up for a renewal 12 because they can see the renewal date, or if 13 they've been terminated, help them get 14 connected to getting their coverage 15 reinstated. So, yeah, we do struggle with 16 that population. 17 MS. TYNER WILSON: Okay, thank you. 18 MS. MANNINO: Emily, can I ask a 19 question? 20 MS. BEAUREGARD: Yeah, absolutely. 21 MS. MANNINO: I wanted to have that 22 number again about how many Kentuckians are 23 currently covered under Medicaid with all 24 the different categories. What was the 25 total?

1	MS. CECIL: Yeah, Jiordan?
2	MS. GRIFFIN: Yeah, so for as of
3	July 1st, the total enrollment was
4	1,449,651.
5	MS. MANNINO: Okay, thank you. And I
6	think Veronica was saying some acronym that
7	starts with a P, and I have no idea what
8	that means. PHE or P something.
9	MS. CECIL: It's that well, so PHE
10	is the public health emergency.
11	MS. MANNINO: Okay.
12	MS. CECIL: And I saw Miranda put
13	that in the chat
14	MS. GRIFFIN: Thank you.
15	MS. CECIL: for folks, thank you.
16	MS. MANNINO: Okay, thank you.
17	MS. CECIL: Yeah, absolutely.
18	MS. BEAUREGARD: Yeah, I think this
19	is all good information to have, and, you
20	know, we're I think as we move forward if
21	there's communications, you know,
22	educational materials, flyers that we can
23	help to review, that would certainly be
24	something that the consumer TAC can do. And
25	I'm curious to see if the enrollment bounces

up a little bit. It did really dip more so 1 2 than in other months, like you said. 3 MS. CECIL: Yeah. 4 MS. BEAUREGARD: But this is basically back to pre-pandemic; is that 5 6 about right? 7 MS. CECIL: Yeah, we're about 8 100,000, or a little over 100,000 more than 9 pre-pandemic. But I will also say that, you 10 know, as we track Medicaid termination, our 11 -- we are at extremely high number of 12 enrollments in qualified health plans, so we 13 hit 81,000 which is a huge increase, and 14 we're seeing that stay steady and continue 15 to increase. So as folks -- we do think 16 that folks who are ineligible for Medicaid 17 are moving over and actually enrolling in a 18 qualified health plan, which is fabulous 19 because we want to keep people covered. 20 MS. BEAUREGARD: Yeah. MR. VERRY: This is a full 20,000 or 21 22 more than pre-pandemic as far as the QHP 23 enrollment, so we're still small. We're not 24 the solution for everyone, we're a solution.

If we're a marketplace, we're kind of a

1	boutique. We won't ever have
2	MS. BEAUREGARD: I think 81,000 is
3	about what we had in 2014 if I remember. I
4	mean, we saw, you know, kind of the inverse.
5	It's going back up.
6	MR. VERRY: When we got
7	decommissioned and sent over to the feds, we
8	dropped from 100,000
9	MS. BEAUREGARD: Yeah.
10	MR. VERRY: to around 81,000
11	MS. BEAUREGARD: Okay, they actually
12	went higher.
13	MR. VERRY: and it's been a steady
14	decline ever since. And so we're clawing
15	our way back there, so it's really, really
16	encouraging. Those people who are in
17	transition, those people between jobs, the
18	pre-retirees I want to be a pre-retiree.
19	Anyway, people who have lost Medicaid to
20	catch them and move them on, so we're
21	already at 81,300 this morning. So, you
22	know, the second of the month, we should
23	break 82, 83.
24	I'm hoping that we sell that we
25	help 100,000 people this year total.

1	Because these are the active enrollments,
2	and we constantly have turn. So something
3	good is happening, and thank you, all, to
4	everyone on the call for all the hard work
5	you're doing because it certainly isn't
6	anything I'm doing. So appreciate it.
7	MS. BEAUREGARD: Yeah, thank you,
8	David. And this is not a question that I
9	had, like, intended to ask, but I've been,
10	you know, thinking about the implementation
11	of the Omnibus bill
12	MR. VERRY: Yep.
13	MS. BEAUREGARD: of course, which
14	passed during the legislative session, and
15	the specifically the SEP, the special
16	enrollment period for pregnancy.
17	MR. VERRY: Yep.
18	MS. BEAUREGARD: Have you been able
19	to estimate about how many pregnant people
20	will likely be eligible for the SEP?
21	MR. VERRY: No, but a very educated
22	guess is small.
23	MS. BEAUREGARD: Yeah.
24	MR. VERRY: Most Kentuckians when
25	they become pregnant become eligible for

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1	KCHIP or Medicaid, which is great, or are
2	already enrolled through ESI, the military,
3	whatever it might be. So if we're a small
4	group, this is an even smaller group, but
5	the great news is it goes backwards to any
6	time during the person's pregnancy.
7	MS. BEAUREGARD: Right.
8	MR. VERRY: Now, beginning
9	January 1st. This year, we won't go around
10	the corner, but in future years, you could
11	even enroll in a plan year before it existed
12	for a November or December pregnancy.
13	MS. BEAUREGARD: But that really
14	it really does fill a gap for those lower
15	income
16	MR. VERRY: It does, it does.
17	MS. BEAUREGARD: Kentuckians who
18	are just over the line for, you know, that
19	KCHIP 218 percent.
20	MR. VERRY: Yep. And hopefully that
21	will mean that there's no pregnant people
22	who are not covered.
23	MS. BEAUREGARD: Right, exactly.
24	MR. VERRY: This will be the last of
25	it. And DACA, of course, is coming up as

1	well, so it's lots of exciting news on our
2	side.
3	MS. BEAUREGARD: Yeah, well, thanks
4	for those updates. Does anybody have any
5	questions for Veronica or for David?
6	MR. VERRY: I have one more update.
7	There was a question there I saw it, it was
8	on the agenda, nothing about the looking for
9	kynectors who speak foreign languages. The
10	good news is the search engine is working.
11	The bad news is we don't have a lot of
12	kynectors who speak foreign languages right
13	now. We're working on that from every side
14	that we can, but the search engine does
15	work. There's just not a lot of people
16	there right now.
17	MS. BROWN: Hi, David. So, I mean,
18	this which search engine because on the
19	public facing kynect website
20	MR. VERRY: Uh-huh.
21	MS. BROWN: if you go to "find a
22	connector agent," there's no place to enter
23	in language.
24	MR. VERRY: Yeah, there is.
25	MS. BROWN: Not at the link that I am

1	currently at.
2	MR. VERRY: Okay.
3	MS. BEAUREGARD: Are you able to
4	share your screen? Are we able to do that,
5	share a screen? Or that's that works
6	too, sharing the link.
7	MR. VERRY: Yeah, who wants to do it?
8	MS. BEAUREGARD: The link is fine.
9	It looks like Miranda's already dropped it
10	in the chat.
11	MR. VERRY: Right in the chat you
12	said? Okay, so, Miranda, hit, like, "find
13	kynector" on that screen, and then hit
14	"search" don't put anything in there.
15	And you're searching for oh, here we go,
16	yay.
17	MS. BICKERS: Can you see it now?
18	Sorry
19	MR. VERRY: I can, yes.
20	MS. BICKERS: my screen was
21	okay.
22	MR. VERRY: Yeah, perfectly.
23	MS. BEAUREGARD: Thanks, Erin.
24	MR. VERRY: So scroll down and hit
25	"find a kynector." Yep. And then hit

1	"search." No, don't put anything in there,
2	hit "search," please.
3	MS. BEAUREGARD: So are you saying
4	that information comes up when you search,
5	but then it
6	MR. VERRY: When you search, then in
7	the box you can pick languages. Scroll down
8	a little bit. There they are: Languages.
9	MS. BEAUREGARD: Okay.
10	MR. VERRY: So for unfortunately,
11	for contracted, you know, non-private, we
12	have only someone who speaks German. If you
13	selected German, we could find Priscilla.
14	If you on the qualifications, if you
15	chose for private and public, or
16	facility-based, and public to private, you
17	could find yourself Miranda, so in
18	Spanish. So this is where you go.
19	MS. BEAUREGARD: Can you select
20	Spanish just out of curiosity? I want to
21	see because I feel like it should be Miranda
22	and maybe Suraya, too, from the KEJC
23	MR. VERRY: Oh, yeah, yeah. I
24	wasn't trying to be
25	MS. BEAUREGARD: but I'm just

1	curious to see if there's anything else
2	there. Spanish isn't there.
3	MR. VERRY: Spanish is at the top.
4	MS. BEAUREGARD: Spanish is at the
5	top.
6	MR. VERRY: Yeah.
7	MS. BEAUREGARD: Spanish is at the
8	top
9	MS. BICKERS: Okay, thank you. I was
10	
11	MS. BEAUREGARD: it's not in alpha
12	order, I just realized that now. That was
13	confusing.
14	MS. BICKERS: I was starting to think
15	I couldn't spell today.
16	MR. VERRY: It's alpha order except
17	for Spanish. Alpha order except for
18	Spanish.
19	MS. BEAUREGARD: English and Spanish
20	are at the top, yeah.
21	MR. VERRY: And then on the
22	qualifications, you have to choose public or
23	whatever it is.
24	MS. BEAUREGARD: They have to
25	MR. VERRY: And private and facility

1	based, both of them. We don't have any that
2	are public right now, so it is zero. Go
3	back to qualifications, if you don't mind.
4	MS. BICKERS: Oh.
5	MR. VERRY: And then facility-based.
6	MS. BEAUREGARD: What does
7	facility-based mean to people?
8	MR. VERRY: Private.
9	MS. BEAUREGARD: Private is
10	different.
11	MR. VERRY: I mean, this is private,
12	and what people would do is everyone wants a
13	private kynector. And so our brothers and
14	sisters in the hospitals were getting
15	inundated with requests from people. So I
16	don't know
17	MS. BEAUREGARD: Well, I would put
18	hospital kynector then. I just public
19	and facility-based doesn't from a public
20	viewpoint
21	MR. VERRY: Yeah.
22	MS. BEAUREGARD: I'm sure, if that
23	would help. And then, I don't consider
24	Miranda and Suraya working at a
25	facility-based, but maybe you all did want

1	some limits on who was reaching out to you.
2	It's just, I wonder if this is if people
3	will be able to understand how to make that
4	the right selections. Miranda, do you
5	have any suggestions on how that could work
6	better?
7	MS. BROWN: Thank you for walking
8	MR. VERRY: We have around 120
9	kynectors who are, like, contracted, and
10	then hundreds more that work in various
11	facilities, some of them are in hospitals,
12	some of them are in clinics and other
13	things.
14	MS. BROWN: Yeah
15	MR. VERRY: So we're always open to
16	suggestions if there's a better way to go
17	back to the different methods or whatever
18	so.
19	MS. BROWN: So I really appreciate
20	like, this is a huge step forward. Like, I
21	really appreciate that now kynectors are
22	able to enter that they speak more than one
23	language on their end
24	MR. VERRY: Mm-hmm.
25	MS. BROWN: and then consumers are

able to search for it. But there are definitely more kynectors that speak Spanish than just Suraya and me, and so I think a lot of kynectors still don't know that they can enter in that they speak more than one language. Because there should be at least a handful more --

MR. VERRY: Yeah.

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 $\label{eq:ms.BROWN: -- on this page if not many.}$

MR. VERRY: That's -- no, that's good to know, and always when we know what we don't know, and for me that's a lot. We now have a monthly meeting with all of our orgadmin heads, I call it the all hands meeting. We also have a monthly meeting with any kynector out there who wants to come meet with us, and so this sounds like a great topic for that. And I think we have a -- we may not have a one-pager. definitely put it in this Friday's Friday Facts as well. So then if people think they speak Spanish and don't know how to make it so here, they can reach out to us, and we can walk them through it.

1	MS. BROWN: Yeah, I know there are
2	kynectros at Health First Bluegrass that
3	speak Spanish and probably others, so
4	MR. VERRY: Yeah.
5	MS. BROWN: spreading the word, I
6	think, would be really helpful. Thank you.
7	MR. VERRY: No, that's a fabulous
8	point. And then, any times people out
9	there, if you see something on our website
10	or whatever that is confusing, or could be
11	worded better, or anything like that, we're
12	always open, at least we try to be.
13	MS. BEAUREGARD: So, David, you said
14	that there's going to be a workgroup meeting
15	in which
16	MR. VERRY: Every month.
17	MS. BEAUREGARD: Oh, okay.
18	MR. VERRY: Every month we meet with
19	every single kynector who wants to join us.
20	MS. BEAUREGARD: So this could be
21	added to the agenda so that could be a topic
22	of discussion.
23	MR. VERRY: Oh, absolutely it will be
24	added to the agenda to make sure
25	MS. BEAUREGARD: Okay.

1	MR. VERRY: there's an
2	understanding. And then when there's not,
3	we'll get the measures out.
4	MS. BEAUREGARD: Okay, I think that
5	would be helpful.
6	MR. VERRY: Yeah, awesome.
7	MS. BEAUREGARD: All right. So, I
8	think anything else about that, Miranda?
9	(No audible response).
10	MS. BEAUREGARD: I'm just looking at
11	the agenda, we did we always have one
12	other standing data request, which is around
13	Kentuckians who receive the 1915c waiver
14	services, and we want to know who's on a
15	waiver right now, and also, who's on the
16	waiting list. And
17	MS. HOFFMANN: Hi, Emily, it's
18	Leslie. I'm going to report on that if
19	that's okay.
20	MS. BEAUREGARD: Hi, Leslie.
21	MS. HOFFMANN: Let's see, so and I
22	tried as you're aware, our numbers are,
23	kind of, fluid, so I tried to get you the
24	most current numbers I could. So we've got
25	a total of 30,547 in slots filled, and I

have those breakouts if you want those as 1 well. And then on the waiting list, I have 2 HCB at 1,980, Michelle P. waiver is at 3 9,142, and SCL is 3,530. So that's a total 4 of 14,652 that are on waiting lists. 5 6 And last time we did some calculations just to see, like, who was on 7 8 the waiting list. Approximately 40 percent 9 of those are in other waivers, but they're 10 on waiting lists too. So if that stays 11 constant with what we've got now, then that 12 should be about 40 percent, or 5,860 that 13 are receiving services in other waivers. 14 MS. BEAUREGARD: Thanks for those 15 updates. Any questions about the waiver, 16 either the slots or the waiting lists? 17 MS. TYNER WILSON: This is Melanie, 18 and I think that they would be the 19 allocation that was included in House Bill 20 6, but there was several additional slots, 21 but that won't come into play until October; 22 is that right? 23 MS. HOFFMANN: We're currently 24 looking at slot allocation.

Oh.

MS. TYNER WILSON:

1	MS. HOFFMANN: If you can give me a
2	short period of time, I will let you know
3	where we are with that.
4	MS. TYNER WILSON: Oh, okay.
5	MS. HOFFMANN: Currently looking now
6	in the approved waivers.
7	MS. BEAUREGARD: Can you share a
8	little bit about your process, Leslie? And
9	also, how I know there's a report that's
10	due to the legislature in terms of how
11	people will be is it assessed for the
12	slots?
13	MS. HOFFMANN: Yeah, and we have a
14	meeting to discuss that, Emily, if that's
15	okay. Let me wait, and we actually have a
16	meeting to discuss that language and the
17	time period that that needs to occur, if
18	that's okay.
19	MS. BEAUREGARD: Okay, so we do have
20	because we had to reschedule our TAC
21	meeting from June to July, we have another
22	standing meeting in August, so we can put
23	this on the agenda then.
24	MS. HOFFMANN: Absolutely. Thank
25	you, Emily, appreciate it.

MS. BEAUREGARD: All right, thanks.

Anything else about those slots?

(No response).

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MS. BEAUREGARD: All right. So then, we do have — this is, kind of, an awkward back—and—forth, but we have an item here about Medicaid renewals. So everything that we talked about before was related to adult renewals because the state got permission from CMS to wait on starting the child renewal process, which I think was really helpful for a number of reasons, but at some point, children's coverage will need to be renewed. So just wondering if you can give us any updates on that timeline, and what that process will look like?

MS. CECIL: We are still waiting on CMS to get back with us, but what we did end up doing is maintaining the flexibility until we're told otherwise. We did have -- we're going back and looking because in May and June we did have some terminations, and so we're checking those to determine the reason and ensure the appropriateness of it. Because, you know, children could still

1	terminate, but we had a larger number. So
2	we are going back, and if it turns out that
3	a child was inappropriately terminated we'll
4	reinstate, but we are maintaining the
5	flexibility.
6	MS. BEAUREGARD: I'm glad you
7	mentioned that because, of course, we had
8	heard a few of these cases. Are you seeing
9	any themes, anything in common?
10	MS. CECIL: No. We're just we're
11	digging into it. I don't really I can't
12	really speak yet to what we're seeing
13	because
14	MS. BEAUREGARD: Okay.
15	MS. CECIL: we're still going back
16	and forth asking questions.
17	MS. BEAUREGARD: All right, thanks
18	for that. And then, as far as what we've
19	learned from adult renewals and coming into
20	child renewals, is there anything that
21	you're going to be doing differently?
22	MS. CECIL: Well, no, our
23	flexibilities are going to remain the same,
24	so
25	MS. BEAUREGARD: I just mean, like,

1	
1	lessons learned, like, just improvements
2	MS. CECIL: Oh
3	MS. BEAUREGARD: that have been
4	yeah.
5	MS. CECIL: I see. That's what
6	we're evaluating is to try to see, you know,
7	how effective things are. And I know this
8	is on somewhere else, but and I
9	apologize, I do have to jump at three, but
10	if I could go ahead and talk to the surveys.
11	So we had surveys out in the field
12	is it okay if I go ahead and talk about
13	that?
14	MS. BEAUREGARD: Can I just bring up
15	one other thing about child renewals
16	MS. CECIL: Yeah, of course.
17	MS. BEAUREGARD: and then we can
18	
19	MS. CECIL: Of course, yep.
20	MS. BEAUREGARD: And then we can go
21	to surveys.
22	MS. CECIL: Yeah, yep.
23	MS. BEAUREGARD: So one thing that
24	we've raised from time to time is the
25	request for birth certificates, which I

don't -- I don't think is a requirement by any means, you know, for the Medicaid application, but there are times when people will get an RFI, and children, specifically, will get an RFI for a birth certificate.

And when it is most confusing to me is when that child has been born in Kentucky and even covered by Medicaid at a hospital, so, like, there's even claims data to prove that, you know, they made their way into the world here in Kentucky.

But we also know that the office for vital statistics is within the Cabinet for Health and Family Services. I had a good conversation with Commissioner Lee about this recently, and her interpretation, too, was that shouldn't -- you know, we should be able to get it directly from the office for vital statistics. So my -- what I'm wondering is, is there something between DMS, DCBS, and the office for vital statistics where there's sometimes, you know, just wires crossed, miscommunication? But we are seeing these RFIs, and that's just one small example of something that I

think if we could, kind of, nip that in the 1 2 bud before we start child renewals, make 3 sure that's never going to be a reason that 4 a kid wouldn't, you know, have their renewal 5 approved, and not a -- you know, an RFI that 6 a family would have to respond to, and, you 7 know, get a copy of that birth certificate, 8 pay money for it, you know, mail it in, all 9 of that. I think that's just one way that 10 we could, kind of, simplify this and make 11 sure kids aren't losing coverage. 12 MS. CECIL: Yeah, happy to take that 13 I know Jiordan's on, we can look into 14 that a little bit more. There is a lag in 15 the data that comes from vital statistics 16 into the integrated eligibility system, so 17 that might be creating some of the problem. 18 Because I don't think it's real time, so we 19 could -- but let us take this back and dig 20 into it. 21 MS. BEAUREGARD: All right, thank 22 you. 23 MS. CECIL: Yeah. 24 MS. BEAUREGARD: But let's jump down

now to the surveys if you want to share

those updates next.

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MS. CECIL: Yeah, just an update: So we still have some in the field, especially the Spanish version, and Altarum right now, is going through the data. So I don't have the responses or really any information to share yet, but -- and then, the other thing that we're doing is we're going to send out -- we know we're missing folks. We really wanted the member to be contacted through the information that we have and directly from us so that we could verify that, you know, the member is actually doing the response. But we are going to send out another, kind of, shorter survey because we think we're missing some folks, and we want to be able to get it out there more publicly to give an opportunity for members to provide.

And then, that also means members that have lost eligibility, so we're about to go through that and get that out probably in the next week or so to give a little bit additional time. Because we want information that we can use, and I think

1	we're concerned that we don't have enough.
2	MS. BEAUREGARD: I think it's a smart
3	strategy to wrap that around if you haven't
4	gotten as many responses as you were hoping
5	for. And I'm assuming this is something
6	that we can all help promote if it's public?
7	MS. CECIL: Oh, yes, absolutely.
8	MS. BEAUREGARD: Okay.
9	MS. CECIL: We hope you will, yes.
10	MS. BEAUREGARD: Yes, okay, great.
11	Yeah, happy to do that.
12	MS. CECIL: Great.
13	MS. BEAUREGARD: And the Spanish
14	survey is also in the field, right?
15	MS. CECIL: It is in the field, yeah.
16	MS. BEAUREGARD: Okay, great.
17	Anything else about that before we move on?
18	MS. CECIL: Nope, so sorry, I don't
19	really have numbers for you yet, but we
20	absolutely plan to do a presentation on it
21	when we have more information that we can
22	share.
23	MS. BEAUREGARD: Okay, that sounds
24	really nice. We'll look forward to it.
25	Let's see, if we hop back up, I think

we skipped HCBS waivers and rate study. Is that something that, Leslie, you can give us an update on?

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Yeah, one thing I was MS. HOFFMANN: going to do is just the PDS rate increase, just that -- that sentence there. I was just going to go back and just remind everybody that participant has the right to increase their PDS employees' pay up to the maximum reimbursement. Discussions about pay increases, of course, should not involve the employee. They should come from the participants and the PDS representatives, and that's not going to mean that everybody is going to get an increase in pay. Pay has to -- must or needs to depend -- be able to depend upon years of experience, additional training, specialties, and other factors, and things like that.

As far as the corrective action plan, we have not received anything back from CMS, but we will gladly share when we get that, Emily.

MS. BEAUREGARD: Okay, thanks. Is that something -- when you say, "nothing

1	back from CMS," is that in what you've
2	proposed to CMS?
3	MS. HOFFMANN: Yes, so as soon as I
4	get some information back on that, I'll let
5	you know.
6	MS. BEAUREGARD: Okay, thanks.
7	Arthur, or anyone any other TAC member,
8	do you have questions about this?
9	(No response).
10	MS. BEAUREGARD: Is the rate increase
11	something that you want to keep on the
12	agenda, Arthur? Is there anything more
13	specific in terms of the rate increase that
14	you're interested in knowing about when we
15	have these meetings every other month?
16	MR. CAMPBELL: I will keep it on.
17	MS. BEAUREGARD: Okay.
18	MR. CAMPBELL: And if we don't have
19	anything, we can
20	MS. BEAUREGARD: Skip it.
21	MR. CAMPBELL: skip over it.
22	MS. BEAUREGARD: Okay, yeah. I'm
23	happy to keep it on here, I just want to
24	make sure that we're not missing any, you
25	know, specific request that you want to make

1	for more information, so and it sounds
2	like we might have
3	MR. CAMPBELL: I do, but I have to
4	write it out.
5	MS. BEAUREGARD: Okay, yep, we can do
6	that for the August agenda, Arthur.
7	MR. CAMPBELL: Okay.
8	MS. BEAUREGARD: Okay.
9	MS. TYNER WILSON: And, Emily, this
10	is Melanie. The one thing that recently
11	came out, which I thought was exciting from
12	CMS, is that 80 or 85 percent of the new
13	rate, it needs to go to the direct
14	directly to the individual that provides the
15	direct service, so
16	MS. BEAUREGARD: 80 percent, right?
17	MS. TYNER WILSON: Yeah, and I think
18	that's a really very positive move in terms
19	of the workforce in our state.
20	MS. BEAUREGARD: Yes. I think
21	what's and what if I'm understanding
22	this right, I don't know if DMS is able to
23	track, or if they do keep track of how many
24	waiver participants are using PDS, and what
25	they are paying their employees more

1	specifically; is that right? Leslie, do you
2	collect information on what rates PDS
3	employees are being paid?
4	MS. HOFFMANN: So I'll have to double
5	check. So, of course, I can tell you how
6	many people get or utilize PDS services
7	fairly easily. There might be there
8	might be a way to see what they're paying.
9	We would have to go into probably each
10	individualized plan, which that's not
11	probably feasible, but I might let me
12	I'll ask about that. There may be a way
13	MS. BEAUREGARD: Even as maybe a spot
14	check
15	MS. HOFFMANN: Yeah.
16	MS. BEAUREGARD: and I'm just
17	curious, like, if if the rule is that,
18	you know, you have to pay 80 percent
19	directly to the employee, then how is that
20	being, sort of, monitored and enforced?
21	MS. HOFFMANN: Let's see, hang on
22	MS. BEAUREGARD: Is it claims or is
23	it
24	MS. HOFFMANN: Alisha's chiming in
25	too. Sorry, I saw that Alisha was chiming

1	in in the chat.
2	MS. BEAUREGARD: Oh, I didn't notice.
3	MS. HOFFMANN: I'm sorry.
4	MS. CLARK: Sorry, I was just going
5	to say
6	MS. HOFFMANN: Yes, thank you,
7	Alisha.
8	MS. CLARK: that can you all
9	hear me?
10	MS. BEAUREGARD: Yeah.
11	MS. CLARK: Okay, sorry, I had my
12	microphone up above my head. So the
13	85 percent or whatever, you know, that would
14	be traditional providers. So when a PDS
15	employee has a contract that total amount,
16	you know, would go through to them. Whereas
17	with the traditional, you know, they do have
18	overhead and stuff like that, so just wanted
19	to make that distinction there.
20	MS. BEAUREGARD: Great, okay. So the
21	rule change is at risk oh, through
22	Friday's SCOTUS ruling, the Supreme Court.
23	Can you explain a little bit more about
24	that, Justin?
25	MR. JETER: Yes. About the SCOTUS or

1	the implementation?
2	MS. BEAUREGARD: Well, I guess both
3	perhaps. I yeah, both.
4	MR. JETER: Well, it doesn't
5	initially block the ruling, but it leaves it
6	open to being blocked by judges very easily.
7	MS. BEAUREGARD: Are we talking about
8	the Chevron ruling?
9	MR. JETER: Yes.
10	MS. BEAUREGARD: Yeah, okay. Which
11	really limits administrative the
12	authority of the executive branch.
13	MR. JETER: And I'm not very clear on
14	the second portion of what I wrote. I had
15	spoken to a couple of the provider
16	associations who were saying that the
17	85 percent as written in the access rule
18	does not implement as clearly as it's saying
19	on paper. I'd have to get back to you to,
20	kind of, explain more though.
21	MS. BEAUREGARD: Okay, that would be
22	great. Thank you.
23	MR. JETER: Of course.
24	MS. BEAUREGARD: All right. Anything
25	else related to that before we move on?

(No response).

MS. BEAUREGARD: Our next item here is the 1915i and 1115c waivers for support of -- supported housing and employment for people with SMI, with serious mental illness.

MS. HOFFMANN: I can give you a little bit of an update, Emily. We've got — on the 1915i, which is a state plan amendment — I keep reminding everybody. So the 1915i is a state plan amendment, and we had received an informal request for information, and we have turned that around and sent it back to CMS on 6/28.

We are currently in informal, and I'd like to keep us there. Once you get to formal, it takes longer to go back and forth, so I kind of feel like this is the best time for us to be in our negotiation phase with CMS to get it approved quicker. So our informal will end on September the 3rd, so that's kind of where we are with that. So very excited.

On our companion SMI side that we have an 1115 waiver for SMI, and it had

increased days of stay for IMD not to be more than 30 days average stay in Kentucky. And then we have the recuperative care piece, which we're very excited about, that allows somebody a safe place to heal before or after a surgery or a medical procedure. Those that are homeless don't have to go back to the street, we can provide them with a place to stay. So recuperative care will also be in that one.

The 1115 SMI, we are hoping that it will be approved by CMS by September the 30th. Which they are trying to align all of our 1115s to one so that our budget neutrality, and all of our reporting, all of our quality measures -- we call them standard terms and conditions on that side, but all those will be more aligned. So we are hoping to have approval by September the 30th. If it's approved on September the 30th -- remember, 1115s are different. That's a demonstration, and we have to have 90 to 120 days to write an implementation plan that they approve, and also, we have to do a monitoring plan for them, and as well

1	as get set up for the standard terms and
2	conditions that they have requested. Some
3	of those will be state-specific, and others
4	will be specific to what CMS requires of us.
5	MS. BEAUREGARD: Okay, that's good to
6	know. And I don't know why I keep putting
7	the C and the
8	MS. HOFFMANN: No, everybody it's
9	fine. It's fine.
10	MS. BEAUREGARD: I think it's because
11	right above it is the 1915c's, but anyway
12	MS. HOFFMANN: Totally fine.
13	MS. BEAUREGARD: it's to confuse
14	everybody. Thanks for clarifying all that.
15	Any questions there? It's good to hear that
16	you might I mean, assuming that there is
17	no other request for information, you're
18	expecting a decision from CMS
19	MS. HOFFMANN: Yes.
20	MS. BEAUREGARD: by
21	September 30th.
22	MS. HOFFMANN: Yeah, on the 1115.
23	Now, I could get I could actually get a
24	day quicker on the 1959i.
25	MS. BEAUREGARD: On the SPA, okay.

I've been trying to 1 MS. HOFFMANN: 2 really figure out -- I want to make sure --3 if you remember, these are companions to 4 each other, and for the full continuum, you know -- and folks have to get used to it, 5 6 and have to trust the process, and we have 7 to get providers on. I'm trying to figure 8 out, like, how we really want to roll that 9 out because the 1115 side will take a tad 10 bit longer. It will take a tad bit longer 11 because there's all these other requirements 12 as a demonstration, the implementation plan, 13 that's a 90 to 120 days right -- just that. 14 So trying to figure out how all 15 that's going to roll out, but, yeah, we're 16 very excited. We're thinking we're getting 17 close to approvals for both of them. 18 MS. BEAUREGARD: Okay. Are you 19 considering an advisory structure like 20 you've done -- like you're currently doing 21 for ACRES, the -- well, I like to call it 22 the reentry waiver. I know it's got a 23 longer name, but. 24 MS. HOFFMANN: That's fine. 25 we've discussed -- I don't know if it will

quite look like reentries because reentries 1 is so intense with the reinvestment plan, 2 3 and all the pieces that are even outside of our cabinet with DOC and DJJ and all of our 4 5 sister agencies --6 MS. BEAUREGARD: Right. 7 MS. HOFFMANN: -- there's a lot. 8 That's the biggest -- I think it's going to 9 be the most complex 1115 we've probably 10 worked on in quite some time. 11 Now, with that being said, I think 12 the 1915i is pretty complex in itself as 13 well because we've given a full range or 14 scope of needed services. So that's what I 15 was talking about with the continuum. 16 think any decisions we make; I want to make 17 sure that it flows out to the public, we 18 communicate, we have plenty of time to 19 communicate with everybody, build provider 20 capacity if needed. I just want it to be 21 smooth and for everybody to trust the 2.2 process. 23 MS. BEAUREGARD: All right. Thanks 24 for those updates --25 MS. HOFFMANN: Yes.

1	MS. BEAUREGARD: and we'll hope
2	that you hear by September 30th, if not
3	sooner. Everybody's been eagerly
4	anticipating that news for sure.
5	So the next thing we have here is the
6	end of Appendix K for the HCBS waivers,
7	which is probably something you'll be able
8	to update us on as well.
9	MS. HOFFMANN: As far as and I was
10	looking at that sentence, "The end of
11	Appendix K for HCBS."
12	MS. BEAUREGARD: The flexibilities I
13	should have said.
14	MS. HOFFMANN: Yeah
15	MS. BEAUREGARD: Yeah.
16	MS. HOFFMANN: the Appendix K
17	ended April the 30th, and then the new
18	waivers were effective on 5/1 of '24.
19	There's all kinds of information out there
20	as far as and I can share that with you.
21	There's you know, there's webinars, and
22	recordings, and provider letters, so I'm not
23	sure exactly how to answer that question.
24	MS. BEAUREGARD: I think that's just
25	been a standing

1	MS. HOFFMANN: Oh.
2	MS. BEAUREGARD: update that Pam's
3	provided
4	MS. HOFFMANN: Okay.
5	MS. BEAUREGARD: in terms of what
6	flexibilities were ending, what
7	flexibilities were continuing, what was
8	becoming permanent.
9	MS. HOFFMANN: Let me see if I can
10	I'll try to put this in just for your
11	information, Emily
12	MS. BEAUREGARD: Okay.
13	MS. HOFFMANN: and you probably
14	already have this, but I'll go ahead and put
15	it in the chat if I can.
16	MS. BEAUREGARD: And I know that this
17	is something that you've recently taken
18	over, so if you want to wait until August to
19	give us more of an update.
20	MS. HOFFMANN: Oh, that'll be fine
21	too.
22	MS. BEAUREGARD: Yeah. Next up we
23	have an update on any housing meetings that
24	have happened between DMS and the Kentucky
25	Housing Corporation.

MS. HOFFMANN: Oh, I didn't even -- I didn't see that one, so I believe that's going to be me then. Sorry, I missed that one. So we currently have a regular standing meeting with the secretary, and we call it our health and housing collaborative. And it really started when we were thinking about how to come up with a housing component, like, kind of, like, what we've added into the 1915i, and we just, kind of, continued forward with that.

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Since that time period, our collaborations have gotten stronger.

They've written additional grants that can support Kentucky. We've given support letters to help them along the way. DBH has also, you know, supported them in their grant opportunities that they've applied for. We just recently also, with all of our collaborations, were able to get 25 additional HUD slots for MFP, and I don't think we've had those for quite a while. We used to get those back when I was in Pam's position a long time ago, and so we were very excited to see that collaboration again

1	and get 25 slots or HUD vouchers, not
2	slots, for our MFP clients.
3	So as you're aware, HUD slots HUD
4	vouchers are hard to come by sometimes, and
5	a lot of folks are trained to get the same
6	housing. A lot of there's a lot of
7	competition for housing.
8	MS. BEAUREGARD: Oh, yeah. Yeah.
9	Can you tell what's the client the MMP
10	clients? What was that?
11	MS. HOFFMANN: Oh, money follows the
12	person.
13	MS. BEAUREGARD: Money oh, yes.
14	MS. HOFFMANN: Yeah.
15	MS. BEAUREGARD: Okay, thanks.
16	MS. HOFFMANN: Oh, and I was going to
17	mention that as well, Emily, you and I have
18	talked about this before. There is a
19	possibility now that we are working on this
20	1115 SMI that once we get that waiver
21	approved, then we can go back and update the
22	operational protocol in money follows the
23	person so that that could be a population
24	that could be moved out from IMDs.
25	So we're this is exciting because

I'm not -- this has probably been 20 years 1 2 ago, 15 years ago at least that we asked CMS 3 if we could assist with moving folks out from IMD locations. So that's, kind of, 4 5 interesting. That's more to come as well --6 MS. BEAUREGARD: Okay. 7 MS. HOFFMANN: -- but we will have to 8 request an operational protocol change to 9 our MFP program. 10 MS. BEAUREGARD: Okay. Yeah, that's 11 the first I've heard of that, so thank you 12 for sharing. 13 MS. BROWN: If this is too in the 14 weeds, that's okay, but can you explain 15 money follows the person? 16 MS. HOFFMANN: Mm-hmm. Money follows 17 the person is set up to allow folks to 18 transition out of nursing facilities and 19 other types of facilities that could live 20 into the community. So money follows the 21 person can begin case management assisting 2.2 with rolling them out, there's special 23 funds. And I've not been in this program 24 for a while as far as financials --25 financial information.

They stay under the MFP demonstration grant for 1 year, through day 365, and after day 365, we are required to say they have a transition plan, and what that transition plan can be is actually a waiver if -- but we have to earmark slots. So if you've heard Pam or others talking about -- talk about there's 17 reserved slots for MFP and ABI. And what that is, is folks that we've moved out from nursing facilities or other types of facilities that meet that criteria they can be eligible to move into the waiver after day 365. Does that make sense?

But we have -- we need a slot for them, so we had to prove to CMS we had a plan for them. To get CMS to agree to that we had to show that we had a plan, so we had to reserve the slots. So now we get questions about why are those slots reserved sometimes. But it's usually just a handful. I think there's, like, 17 maybe in ABI, and it's just a handful.

Does that make sense? And I can give you more information about money follows the person. It's been around a really long

1	time. Kentucky does a really good job with
2	it, and we've got statistics if when it
3	was new back, you know, ten years ago, folks
4	ask about it all the time.
5	MS. BROWN: Okay, thank you.
6	MS. HOFFMANN: Yes, ma'am.
7	MS. BEAUREGARD: Yeah, that's good
8	background to have. All right.
9	MS. TYNER WILSON: And, Emily?
10	MS. BEAUREGARD: Yeah.
11	MS. TYNER WILSON: There is a
12	there was a legislative housing commission
13	created with the last session, and they had
14	their first meeting earlier this I think
15	this month or the last of June, and they had
16	Wendy Smith with the Kentucky Housing
17	Corporation just to come in and brief the
18	legislators, you know, about specifics
19	regarding housing and the work that they do.
20	So I think there'll be more information
21	coming forward that we might be interested
22	in following once they have additional
23	meetings.
24	MS. BEAUREGARD: Yeah, I'm glad you
25	brought that up, Melanie. I missed that

meeting, I was in another meeting, but it is 1 2 something that we're going to try to monitor over the interim session. 3 And I am curious to know if DMS is 4 5 going to be at all involved in that. I know 6 housing is generally outside of, you know, 7 the Medicaid wheelhouse, and yet we've 8 started to see it, you know, becoming more 9 and more part of the conversation in terms 10 of being a health-related social need. 11 Obviously, with this SMI waiver, housing is 12 a component, so -- oh, and, Justin, thank 13 you. It sounds like there's going to be an 14 agenda with disability and homelessness 15 specifically on the agenda, so that's good 16 to know. 17 MS. HOFFMANN: Emily, were you 18 talking about an upcoming conference that 19 was coming up? I know --20 MS. BEAUREGARD: No, the housing task 21 force that is --22 MS. HOFFMANN: Oh, sorry. 23 MS. BEAUREGARD: -- yeah, the 24 legislature is holding. 25 Housing has an MS. HOFFMANN:

1	upcoming conference going on, and I know
2	Jody's been working with them in developing
3	some slides to embed into their
4	presentation.
5	MS. BEAUREGARD: Okay, thanks for
6	that. I think it'd be good to see the
7	slides, so if you all don't mind sharing
8	them whenever they're available.
9	Are we ready to move on? Is there
10	anything else that people want to discuss
11	related to housing?
12	(No response).
13	MS. BEAUREGARD: We've covered the
14	surveys, so the next item here would be the
15	network adequacy issue reporting process for
16	Medicaid members. Is there an updated draft
17	of the access to services form that we could
18	take a look at?
19	(No response).
20	MS. BEAUREGARD: That's usually been
21	something that Angie Parker shares. Is
22	Angie on? I haven't seen her yet, but I
23	haven't scrolled through the participant
24	list recently. It doesn't look like it.
25	MS. ROEHRIG: She's on. I believe

r	
1	she's having issues with her audio and the
2	speaker, but she's trying.
3	MS. BEAUREGARD: Oh there I see
4	Angie there now, yeah.
5	MS. HOFFMANN: I was going to say, we
6	can get back to you if she's not able to get
7	on.
8	MS. BEAUREGARD: Yeah
9	MS. PARKER: Can you hear me now?
10	MS. BEAUREGARD: Oh
11	MS. PARKER: Can you hear me?
12	MS. BEAUREGARD: I see you now.
13	MS. HOFFMANN: Yes.
14	MS. BEAUREGARD: I think we heard
15	you, yeah.
16	MS. HOFFMANN: I heard her.
17	MS. PARKER: Can you hear me?
18	MS. BEAUREGARD: Yes.
19	MS. HOFFMANN: Yes.
20	MS. PARKER: I've got a different
21	thing on today, and apparently, I hit the
22	wrong button. Okay, so the network
23	adequacy, when we worked on it the last
24	meeting was in April, we you know, we,
25	kind of, did all the changes then, and then

1	it was sent back out. You all should have
2	gotten it, like, right after that last
3	meeting to see whether or not there's
4	anything else you wanted to add or change.
5	MS. BEAUREGARD: And it's been a
6	while since then. I think, was that meeting
7	right before or right after the session
8	ended?
9	MS. PARKER: I think, yeah,
10	April 16th or something like that.
11	MS. BEAUREGARD: Yeah, the day after,
12	which is great timing on our part. And was
13	it you, Angie, or Erin who sent it out?
14	MS. PARKER: Erin Erin, I believe
15	because yeah.
16	MS. BEAUREGARD: It may be good. I
17	thought that we either had, you know, gone
18	back and forth over email, or maybe I'm
19	remembering the last
20	MS. PARKER: During the meeting, we
21	kind of I highlighted, and we had made
22	MS. BEAUREGARD: I remember that too.
23	MS. PARKER: many changes, and
24	then sent it to Erin to send out, so
25	hopefully you got it.

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1	MS. BEAUREGARD: Yeah.
2	MS. PARKER: If not, I can resend it.
3	MS. BEAUREGARD: I see something on
4	
5	MS. BICKERS: Oh, sorry, I was
6	looking through my emails in your all's
7	folders. Is it the member
8	MS. BEAUREGARD: I see something on
9	May 2nd.
10	MS. BICKERS: access service
11	draft?
12	MS. BEAUREGARD: Does that sound
13	right, May 2nd?
14	MS. BICKERS: Yeah, it would've been
15	
16	MS. PARKER: Yeah, 'cause I had a
17	look back to see what date we did this to
18	make sure if you needed to see it again then
19	I could pull it up, but
20	MS. BEAUREGARD: Yeah, would you mind
21	just pulling it up? We can take a quick
22	look at it. I do think that that might've
23	been something that got lost in people's
24	inboxes.
25	MS. PARKER: Okay. And, Erin, if you

1	can give me the ability to share, please,
2	ma'am.
3	MS. BICKERS: I already did.
4	MS. PARKER: All right. There we go.
5	All right, so we initially, I had this
6	down to, like, one sentence. We added a lot
7	more. Just to give an overview. I mean,
8	it's when you all sign off on it and we
9	take draft off of it, we can and you can
10	share it with whomever, and then we can work
11	on getting it on our website too for easy
12	use, but we don't have that at this point.
13	MS. BEAUREGARD: Okay, that's all
14	good to know. But, yeah, let's just scroll
15	down. I think where we had I think where
16	we had asked for some changes was in have
17	you oh.
18	MS. PARKER: I believe it was in the
19	first paragraph.
20	MS. BEAUREGARD: Well, yes, that
21	first paragraph, and then what provider
22	somebody's reached out to, or a little bit
23	more
24	MS. PARKER: Yeah, I think we took
25	some

1	MS. BEAUREGARD: about how they
2	described what they needed.
3	MS. PARKER: Yeah, I think we took
4	that out.
5	MS. BEAUREGARD: Okay.
6	MS. PARKER: We took that out.
7	MS. BEAUREGARD: Okay. So the
8	appointment dates offered that one I would
9	say if at or at least have the option of
10	none. I mean, there could be a provider
11	that says that they don't have, or they were
12	not able to get in touch with any provider.
13	Like, what if there's no psychologists in
14	their area, and, you know, they're looking
15	for a psychologist, but they haven't
16	actually been able to connect with one, just
17	as an example because I know psychologists
18	are few and far between.
19	MS. PARKER: Then say, "if yes,
20	please enter." I would say "below," but
21	it's not below. Or is this necessary?
22	MS. BEAUREGARD: I think appointments
23	dates offered is a fine question, but then
24	one of the answer options could just be "no
25	dates" or "no availability" just so that

it's not, you know, something that they'd 1 2 have to fill in and can't fill it in. And then, if there's no appointment 3 4 date accepted by the member, I think you 5 need to provide another option for that too. 6 Just as you're thinking through how people 7 will fill this out, I want to make sure that 8 people are able to submit the form, and make 9 sure that they can, you know, complete it 10 even if they answer -- even if they don't 11 have a date that they can still submit the 12 form, so that it's not, like, a required 13 field that will stop them. 14 And I think, otherwise, it looks 15 like -- it looks ready to go to me. 16 Miranda, or others, do you have thoughts? 17 MS. BROWN: "The date of first request for appointment," that means the 18 19 date on which you first said, "Hey, I want 20 an appointment?" 21 MS. PARKER: Mm-hmm. I mean, any of 22 this can be taken out or changed as you can 23 see. 24 Maybe I would -- I was MS. BROWN: 25 just thinking about rewording it to make it

1	more obvious that that's what you're asking
2	for. Like, date on which you or the patient
3	request I don't know. I don't know if
4	you can
5	MS. BEAUREGARD: Yeah, was it when
6	somebody made a call for the appointment, or
7	when they wanted to have the appointment? I
8	guess that's a good "appointment
9	requested," that's much more clear.
10	MS. BROWN: I mean, I don't know if
11	it's much more clear. I would it makes
12	me just have the same question, appointment
13	request date.
14	MS. BEAUREGARD: Well, how about if
15	it was "when did you request the
16	appointment?"
17	MS. BROWN: Yeah.
18	MS. BEAUREGARD: "When did you first
19	request the appointment?"
20	MS. PARKER: Well, I mean, that could
21	be, "I called today, but I wanted it
22	tomorrow."
23	MS. BEAUREGARD: Well, that's a valid
24	answer. It doesn't mean it might not
25	meet those network adequacy standards, but

1	
2	MS. PARKER: Do you all see these
3	green lines?
4	MS. BEAUREGARD: Or, I mean, it might
5	not mean that it's outside of network
6	adequacy standards, but.
7	MS. BROWN: Yeah, I see the green
8	lines.
9	MS. PARKER: I don't know what's
10	causing that.
11	MS. BEAUREGARD: Yeah.
12	MS. PARKER: Okay, so appointment
13	request date, when did you want appointment
14	we'll I'll work on the language on
15	that to simplify if you think it's relevant.
16	MS. BROWN: I mean, do you I guess
17	the question are you asking if it's a
18	relevant question?
19	MS. PARKER: Yes.
20	MS. BROWN: Like, do we need to know
21	that they requested an appointment?
22	MS. PARKER: Yeah.
23	MS. BEAUREGARD: Well, I think if
24	you're oh, this is funny.
25	MS. PARKER: What is going on? I

1	mean, I'm not doing anything.
2	MS. BEAUREGARD: Book and checks or
3	something. If you're trying to determine if
4	the appointment was requested, and then
5	dates were offered within the timeframe,
6	that would meet network adequacy, I think
7	you'd want to, you know, identify that.
8	MS. PARKER: Yeah.
9	MS. CECIL: Angie?
10	MS. BEAUREGARD: Another way to ask
11	is just, you know
12	MS. CECIL: Angie, please stop
13	sharing.
14	MS. TYNER WILSON: Yes.
15	MS. CECIL: Okay? Thank you.
16	MS. PARKER: Yeah, that's just weird.
17	Okay, so I'll work on that, send it I'll
18	give it back to Erin, you all can look to
19	see whether or not that's
20	MS. BEAUREGARD: Okay.
21	MS. PARKER: something that you
22	would like to if you like the language
23	that you and then we'll finalize it.
24	MS. BEAUREGARD: I think "dates you
25	attempted" is a good way to put it too,

because sometimes people can't get through, or they, you know, didn't necessarily get a specific appointment at that time. So I'm good with that.

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MS. BROWN: I like that as well, and I don't think that it was sent back out after the last meeting, so.

MS. BEAUREGARD: Well, I did see something in, like, May. It's whatever happened, you know, we're all -- it happens, sometimes we miss things. But I'm just -- I appreciate you all making some adjustments to it, and I feel like we're close to having something that can be shared, and I really do hope that we can also have an online version pretty quickly because most people aren't going to fill out that form, but a few will. A few who are in a really, you know, difficult situation probably will. And hopefully, once we have an online form, we can get other people to complete it without it taking too much time. So --MS. PARKER: Well, I mean, at the

MS. PARKER: Well, I mean, at the very least we might be able to put it -- if we don't have a drop down, all that stuff,

1	fill it out, and then you can just email it
2	directly from there.
3	MS. BEAUREGARD: Yeah.
4	MS. BROWN: Yeah.
5	MS. PARKER: So we can look at that.
6	MS. BEAUREGARD: As long as people
7	don't have to have, like, an Adobe sort
8	of, an Adobe account, you know, or
9	subscription to do it, I think then it
10	shouldn't be too prohibitive, but I know
11	with some of those fillable forms, you know,
12	it just varies. So just keep that in mind
13	if you can set it up in a way that it's open
14	and people don't have to have that kind of
15	access to their own software.
16	MS. PARKER: I'll have my tech people
17	look at it. For ease of use.
18	MS. BEAUREGARD: I keep thinking back
19	to the presumptive eligibility form that you
20	all had online because that really worked
21	out very, very well. It doesn't have to be
22	anything fancier than that.
23	MS. PARKER: All right.
24	MS. BEAUREGARD: All right. So our
25	next item here is alignment of quality

initiatives. I know that's, kind of, a goal 1 2 of The Cabinet's. Just wanted to know where 3 you all are at in the process. 4 MS. PARKER: Well, I have something 5 to show you, what all the measures are, but 6 I'm afraid to share it. 7 MS. BEAUREGARD: Well, 8 understandably. 9 MS. CECIL: Angie, go ahead and give 10 it a try, and just immediately take it down 11 if we start to encounter a problem. 12 MS. PARKER: Okay. 13 MS. BEAUREGARD: I mean, it did look 14 like a kid. At least there was nothing --15 MS. PARKER: Okay, so what I've done 16 here is two of the -- we have the HRIP, and 17 then we have the UK/U of L, and then the 18 managed care value-based purchasing program, 19 and what those measures are, and how they 20 are alike. I did have a legend on here, I 21 don't know what happened to it. 22 basically, green looks like all three are --23 have those particular measures. Yellow are 24 between HRIP and UK and U of L. And orange 25 is between the UK and MCOs.

1	So as far as oh, I don't know what
2	happened with all the colors on this, but I
3	can certainly update it for easier
4	(Inadvertent interruption).
5	MS. PARKER: Okay. Any questions
6	about this?
7	MS. BEAUREGARD: I think I am curious
8	about the color coding. I mean, green seems
9	like it's probably doing better, but
10	MS. PARKER: Well, no, green means
11	that all three have that same measure all
12	three of these
13	MS. BEAUREGARD: Oh, I see. That's
14	why there's more of an alignment
15	MS. PARKER: that same quality
16	measure. Yellow means HRIP and UK align.
17	MS. BEAUREGARD: I see.
18	MS. PARKER: And orange means UK, U
19	of L, and MCO VBP align.
20	MS. BEAUREGARD: Okay. It is nice to
21	see it all in one place. When will you
22	have, like, the actual data in terms of
23	performance?
24	MS. PARKER: Well, as far as HRIP, we
25	showed the 2022 here, right? Yes, we

1	yes? I've shown it at some point oh, my
2	goodness. Okay, I'm quitting this now.
3	MS. BEAUREGARD: It's happening
4	again.
5	MS. BICKERS: I'm trying to scroll
6	through: Some of our participants have some
7	interesting names, and so I'm trying to
8	remove some people from the meeting, so I do
9	apologize. I'm I think something wonky
10	is going on, so I'm working on removing a
11	few people from the meeting. I'm so sorry,
12	guys.
13	MS. BEAUREGARD: Thank you, Erin.
14	And now it looks like
15	MS. BICKERS: I'm not going to share
16	my agenda for a minute because I'm scared
17	to. So, Emily, if you want to proceed, I'm
18	going to work on removing the improper-named
19	participants.
20	MS. BEAUREGARD: Understood. Yes,
21	yes, I can handle this. Okay, our next I
22	don't know, Angie, did you have more to say
23	about the quality initiatives?
24	MS. PARKER: No, I don't.
25	MS. BEAUREGARD: Okay.

1	MS. PARKER: I will get that cleaned
2	up for, you know, where it's and have my
3	legend on there so you'll know what it's
4	talking about
5	MS. BEAUREGARD: Okay.
6	MS. PARKER: and send it to Erin.
7	MS. BEAUREGARD: Yeah
8	MS. PARKER: And then as far as
9	results
10	MS. BEAUREGARD: Okay, well
11	MS. PARKER: I'd love to just
12	MS. BEAUREGARD: we didn't know
13	MS. PARKER: finish the HRIP, yes.
14	MS. BEAUREGARD: You know, for every
15	measure, how many of the hospitals are
16	meeting that, how many are, you know, close
17	
18	MS. PARKER: Okay.
19	MS. BEAUREGARD: working on it,
20	whatever the case is
21	MS. PARKER: Okay, so it wasn't this
22	TAC, it was Hospital TAC's I need to turn
23	the chat off seeing some of those names.
24	Anyway, yes, I have that for the HRIP for
25	2022.

1	MS. BEAUREGARD: I don't think we've
2	ever had anything like this happen
3	MS. PARKER: I can show you that
4	MS. BEAUREGARD: at a TAC meeting,
5	so
6	MS. PARKER: I can show you at the
7	next meeting, so if you want to put that on
8	the agenda.
9	MS. BEAUREGARD: Yes. Okay, HRIP
10	measure or
11	MS. PARKER: Twenty twenty-two
12	results.
13	MS. BEAUREGARD: performance at
14	next August meeting.
15	MS. PARKER: Okay.
16	MS. BEAUREGARD: Great. School
17	Medicaid is our next item here. And I just
18	have to say, congratulations to DMS for
19	being selected as one of is it 20 states
20	for a school Medicaid grant from CMS, but
21	really, the achievement is much greater
22	because there were I think we were in the
23	top tier or, like, the most narrow bucket I
24	should say, right? Three states were
25	selected for the grant that Kentucky was

1	MS. LEE: They had a total of 20
2	grants that they were going to give, and
3	they only awarded 18, so, yes, we did a
4	fantastic job and are very excited.
5	
	MS. BEAUREGARD: Yeah, well, we're
6	excited too because I think there's a lot of
7	interest here and a lot of opportunity to
8	provide more services to kids in schools.
9	And just really wanted to know, you know,
10	how this is going to get started, how, you
11	know, you might involve stakeholders in the
12	process?
13	MS. LEE: I think
14	MS. BEAUREGARD: And welcome,
15	Commissioner, thanks for joining us.
16	MS. LEE: Yeah, I just, you know, had
17	heard this was a really good TAC to join.
18	So I was a little bit busy
19	MS. BEAUREGARD: Were you here for
20	some of the some of the entertainment?
21	MS. LEE: Just on the tail end, and
22	that's no pun intended there. So I think,
23	Erica, I will leave it up to you to talk
24	about some of the great opportunities that
25	we have with the 2.5 million that we have

been awarded for the school-based services grant.

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MS. JONES: Certainly, so with that, we are -- the period began July 1, so we are meeting this week internally just to go over the timeline and deliverables, and then we will be having some really intense meetings coming forward with our advisory group with that grant.

And then, as far as where we are currently for school-based services, and I know, Emily, you had asked before about the IEP services versus expanded access, so we do have some of that information. So the IEP services, those are the ones that the schools are most comfortable with because they've been doing them for quite a while, and so our numbers are much higher. will say, from fiscal school year, 2020 through 2021, so this two, three school years ago, it was approximately \$2 million in IEP service claims. The past school year, it was over 7 million, and so that is an increase of 284.4 percent for the IEP So we're seeing that those are services.

being utilized a lot more.

And then for our expanded access, that was rolled out for the 2020 school year. Of course, we had Covid, so a lot of schools weren't in session. We didn't see the uptake in that as -- which was expected. So the first robust -- or not robust, but the first year where schools could actually participate was 2021 through 2022, and we only had \$93,739 in claims. The following school year, we had 253 -- over 253,000, so that's an increase of 170.35. We anticipate for this past school year, we're pulling the numbers now, so that ended June 30th, so we'll have those numbers soon, but we are expecting that to have grown again.

MS. BEAUREGARD: Okay. Yeah, it's definitely going in the right direction.

I'm curious about IEP services. I have to say, one, I would've thought that they would've actually been higher than that.

But that growth that you shared, do you attribute that more to schools billing

Medicaid for services that they were otherwise just covering through their own

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1	budgets before, or actually offering more
2	services to their students?
3	MS. JONES: That's a good question.
4	I can't really say, but that's something
5	that we can look into. Because I know that
6	there have been more IEPs and 504s that have
7	been issued for students
8	MS. BEAUREGARD: Mm-hmm.
9	MS. JONES: so it could be that
10	more of those services are being identified.
11	MS. BEAUREGARD: Or requested, yeah.
12	And then I think in an email exchange we had
13	talked about the difference between, like,
14	the fee-for-service claims versus the
15	administrative, you know, payment that
16	schools get. Do you have, kind of, an
17	estimate about how much more schools are
18	bringing in if you were to combine what they
19	get fee-for-service plus the administrative
20	rate? Is it, like, 20 percent more,
21	30 percent more, what?
22	MS. JONES: I'm not sure if
23	Commissioner Lee has a better guess on
24	MS. BEAUREGARD: Just as a ballpark,
25	I'm mean, I'm not looking for anything,

1	like, really specific.
2	MS. LEE: I'm sorry, what was the
3	question?
4	MS. JONES: On administrative claims,
5	how much more that that would bring in for
6	the schools? I wanted to say it was
7	30 percent or more, but
8	MS. LEE: Yeah, I think it would
9	definitely depend on the level of effort
10	that the schools undertook to expand those
11	new services. I think, you know, I don't
12	know if I'd even want to ballpark, Emily,
13	but, you know, it may be, you know, under,
14	like Erica said, maybe it would definitely
15	probably be under 30 percent.
16	But again, if they undertook a lot of
17	efforts because, you know, the
18	administrative claiming is for outreach and
19	other activities related to Medicaid. And
20	it would also be dependent upon how accurate
21	they were with their Random Moment Time
22	Study.
23	MS. BEAUREGARD: Right, right, right.
24	Yeah, I figured maybe there would be a
25	range. Oh, here it comes again.

MS. LEE: So have we been hacked, or is that -- can we tell exactly who's doing that?

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MS. BICKERS: I'm trying. I keep scrolling looking for the names of people that I -- that don't seem to belong, and before I'm getting to them -- but I haven't let anybody else into the meeting. So I'm looking into that, Commissioner. I'm so sorry, guys.

MS. LEE: And is there -- I mean, this is being recorded, so if there's a way that we could definitely find out who all called in and where the numbers came from, maybe we could find out.

And I would just like to state to this individual that, you know, what we're doing here, we're conducting official state business. We are — the topics that we're talking about are very critical to improving the lives of those we serve, and that's

1.5 million members in the department — the Department for Medicaid serves. And while I appreciate, I guess, your creativity, I wish you would take this just a little bit more

serious if you would like to participate in our events that have an overall impact on the health and well-being of 1.5 million individuals.

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I'm sorry, Emily, turn it back to you.

MS. BEAUREGARD: All right, thank you for that. And I think, you know, as more information comes out, as you all have more of a plan, opportunities for stakeholder input, you know, just if you can keep us, kind of, posted on that. And, you know, we're just really looking forward to finding ways to help spread the word about school Medicaid, get more families interested, of course, more schools participating too. I know it's a mix of factors, right? You need the workforce, you need the schools to be on board, you need the Random Moment Time Study and the claims to work, and then you need parents to agree for their -- to have their kids receive those services.

So thank you for all the work that you all have done on that. We really appreciate how you prioritize it, and --

MS. LEE: We'll definitely keep this TAC and definitely the MAC involved in work plans, and what we're doing, and activities.

MS. BEAUREGARD: Okay.

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MS. LEE: Again, you know, school-based services, schools are where our kids are. If we can get as many services to them in that setting as possible, I think that will make a huge difference in the lives of over half of Kentucky's children that are enrolled in the Medicaid program. So definitely want to have all input that we can to make sure that we roll everything out in a positive manner and in a way that gets input from all of those that whose voices really matter.

MS. BEAUREGARD: Yeah, thank you. We're here for it.

So our next item here is language access, which is something that we've discussed the last many meetings. I know that The Cabinet, you've been working on a decision tree, and then there's been some discussion about making some specific recommendations around different populations

and having the supports in place for them. 1 2 So is there information for you to share 3 yet? MS. PARKER: Well, I have a 4 5 one-pager, but I'm not sharing anything 6 more. 7 MS. BEAUREGARD: Uh-huh, I think at 8 this point, we've learned a lesson. 9 MS. PARKER: But regardless of that, it's been a very -- just to say, it's been a 10 11 challenge trying to make this an easy 12 communication on how to get language 13 interpretation. You know, we've got the 14 information from the MCOs, we're going back 15 and looking at what they're doing, and how 16 they're providing that information, and how 17 we can simplify that. Because after we got 18 that and have dug into some of the 19 processes, such as calling, it's -- there's 20 not an easy -- there's not easy access that 21 way. So we're looking at how that can be 2.2 simplified. 23 MS. BEAUREGARD: Yeah, I feel like we have at some point discussed having one call 24 25 in number that is, you know, a language

service number --1 2 MS. PARKER: Mm-hmm. 3 MS. BEAUREGARD: -- that would be the outback, like, it would be the inbound 4 5 number, it would be what the public would be 6 calling if they knew they needed language 7 access services, rather than calling DCBS or 8 the MCO first, and then being able to be 9 transferred or connected to DCBS or to, you 10 know, an MCO perhaps from the language line. 11 Is that something that you all are 12 considering? 13 MS. PARKER: We've looked into that. 14 Of course --15 MS. BEAUREGARD: It's sort of a one door is basically what I have in mind. 16 17 door, one number. 18 MS. PARKER: We have looked into the 19 possibility of that. Of course, there is a 20 cost of that and how that would be, you 21 know, managed as well as far as that is concerned. Like I said, it's been a little 22 23 bit more challenging than anticipated in 24 trying to come up with -- I agree that one

number would probably help a lot, but then

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1	you also have to have oversight of that, and
2	as I said, pay for it.
3	But it's still a work in progress,
4	and how we can initially start something to
5	ease the process in getting language access
6	and interpreters, but we're not there yet.
7	MS. BEAUREGARD: But when people do
8	call into the DCBS line or any state line
9	MS. PARKER: Yes, that's there.
10	MS. BEAUREGARD: there is still an
11	option for language access.
12	MS. PARKER: Yes, there is.
13	MS. BEAUREGARD: I mean, to me, it's
14	more of an order of things, right, going
15	directly
16	MS. PARKER: Yes.
17	MS. BEAUREGARD: through language
18	access to get to The Cabinet versus going
19	through The Cabinet to get to language
20	access. So, Miranda, and, Arthur, and,
21	Brenda, I feel like we all have talked about
22	different populations that we want to make
23	some sort of recommendation around, and I
24	know you all have been giving that some
25	thought. Do you want to make any

1	recommendations around these particular
2	people who speak different languages, people
3	who are deaf or hard of hearing, speech
4	impairment, nonverbal? Are you ready for
5	that today?
6	MS. BROWN: I had drafted some
7	recommendations for regarding spoken
8	languages, but was, kind of, wanting to have
9	just a better understanding of how things
10	work before making
11	MS. BEAUREGARD: First, mm-hmm.
12	MS. BROWN: them. I can I have
13	several, maybe I should put them in the
14	chat?
15	MS. BEAUREGARD: Well, I wonder if
16	maybe waiting on this decision tree is
17	not if there if it's complicated and
18	you're, kind of, running into the various,
19	you know, issues, Angie, maybe we could have
20	a presentation about what the language
21	access services are for these different
22	populations, whether it's from, you know,
23	DMS, from the MCO, or the provider.
24	MS. PARKER: We have I mean, we
25	have what the MCOs do. We know what DMS

or I should say what --1 2 MS. BEAUREGARD: Right. MS. PARKER: -- The Cabinet does as 3 4 far as language access. So if I were a 5 Spanish-speaking person and I called into 6 Medicaid, I would be able to get an 7 interpreter. 8 MS. BEAUREGARD: Okay. 9 MS. PARKER: I would be able to get 10 somebody on the line, and then if, you know, 11 TTY, that's in place. And there is some --12 and I'll use Danita Coulter's word -- there 13 are barriers to how we are able to get all 14 of this information into a decision tree or 15 a one-pager, but believe me --16 MS. BEAUREGARD: I don't want the 17 decision tree to stop us though from 18 getting -- from the TAC from just better 19 understanding --20 MS. PARKER: Mm-hmm. 21 MS. BEAUREGARD: -- what the current 22 process is for these four populations. 23 maybe at our August meeting, you could just, 24 kind of, present to us, this is how it currently works. 25

MS. PARKER: Okay.

MS. BEAUREGARD: If it is either reaching out to The Cabinet, or reaching out to their MCO, and then that could fill in some of the gaps that I think Miranda has in understanding what the process is so that we can make some good recommendations. And maybe we can troubleshoot, you know, this decision tree one-pager by having all the information, kind of, presented to us.

MS. PARKER: It'd be very helpful,
Miranda, if you can, kind of, give me or
send me your ideas of the language issues
that you're talking about. I think we could
look into -- maybe we might be able to
address some of that with this discussion in
August too before then if I can --

MS. BROWN: I mean, essentially what
I have heard on the ground is that sometimes
patients are told that they need to
coordinate getting an interpreter themself
through their MCO rather than their medical
provider providing that for them, which
doesn't seem right --

MS. PARKER: Well --

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1	MS. BROWN: and then, yeah.
2	MS. PARKER: medical providers are
3	federally required to have interpreters
4	MS. BROWN: Right.
5	MS. PARKER: as you know. So
6	but there are with within the MCOs, they
7	also have that assistance that you can call
8	into their member services line, or the
9	provider can call in as well
10	MS. BEAUREGARD: I think
11	MS. PARKER: to get assistance.
12	MS. BEAUREGARD: You know, I think
13	the onus is on the provider to offer it.
14	Now, I understand from a provider
15	perspective, too, that it's cost prohibitive
16	at times. But even if the MCO is offering
17	some sort of assistance, I think the onus
18	should be on the provider to coordinate
19	that, not for the individual, and to do it
20	in, you know, a timely manner so that it's
21	not, like, a delay in care.
22	MS. PARKER: And that is one of the
23	things there's a couple of MCOs, they
24	have a form that the provider can fill out,
25	or the member for that matter, and but

they have to get it to them a few days ahead of time if they want that person with them at the doctor's appointment. So they can offer those services. There are a few MCOs that offer those services that they can have an interpreter there with them in the doctor's office, but they need some lead time.

MS. BEAUREGARD: Right.

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MS. PARKER: So it could be the provider filling out that form if they know that, you know, ahead of time, or the member could do that. They know it, you know?

MS. BROWN: So when we had brought this up before one of the things that we talked about -- I think someone from DMS, maybe Veronica had said that that there would be a letter sent to providers to clarify their provider's responsibility to offer interpretive services for spoken languages or sign language. And so I don't know if that's already been done, 'cause that was one of the first recommendations on my list.

MS. PARKER: Oh, okay. I don't -- I

	,
1	don't remember that. It might I don't
2	I'm pretty sure that hasn't been done.
3	MS. BROWN: Maybe that's a
4	recommendation we can go ahead and make
5	then.
6	MS. BEAUREGARD: Uh-huh. A letter to
7	providers clarifying
8	MS. BROWN: Their responsibility to
9	offer interpretive or to provide offer
10	and provide interpretive services for spoken
11	or sign language.
12	MS. BEAUREGARD: Offer, coordinate,
13	and provide.
14	MS. BROWN: There we go.
15	MS. TYNER WILSON: And if and this
16	is Melanie if possible, too, to have it
17	done in plain language so that a wide range
18	of individuals would be able to understand.
19	MS. BEAUREGARD: Yes, that's a very
20	good point.
21	MS. PARKER: Well, I mean, and it has
22	to be somebody that can interpret medical.
23	MS. BEAUREGARD: Oh, yeah, I mean, it
24	should be
25	MS. PARKER: A certified person.

r	
1	MS. BEAUREGARD: It should be a
2	qualified interpreter
3	MS. PARKER: Yes.
4	MS. BEAUREGARD: through or
5	MS. PARKER: I mean, I may be able to
6	speak language I mean, Spanish well, I
7	can't, but if I could, that doesn't mean I
8	can actually effectively
9	MS. BEAUREGARD: A qualified medical
10	interpreter
11	MS. PARKER: effectively interpret
12	medical terms in Spanish.
13	MS. BROWN: Melanie, were you talking
14	about the interpretation itself or the
15	notice to providers?
16	MS. BEAUREGARD: The notice.
17	MS. TYNER WILSON: I would say
18	well, both to be honest. I mean, because
19	it's help it's just putting things out
20	there so that people understand what the
21	expectations are.
22	Because I remember I had when I
23	worked at UK Developmental Peds there were
24	some amazing interpreters, and we always
25	were responsible for, kind of, helping to

facilitate that individual to be present, but oftentimes, after the initial appointment, it would be my job to work with the, you know, interpreters to make sure that they were there. And I always felt like I -- we had a good system, but I always wished that there was information being put out there that was helping the patient to understand things that can sometimes be a conflict -- complicated process. And having things in plain language is -- and granted, I worked with a very different population of individuals, but it just helped to make sure that people truly did understand.

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MS. BEAUREGARD: Yeah. Now, I think

-- I know we're not at recommendations yet,
but I think we can say something to the
effect of, "That DMS send a letter to
providers clarifying their responsibility to
offer, coordinate, and provide, language
access services via a qualified medical
interpreter, and that providers should
communicate the availability of language
services to their patients in plain
language." But we can get back to that.

I think that's a good next step, and 1 2 then, Angie, if you can just do a presentation for us at the next meeting 3 where you help us see how the process 4 5 currently works for those different 6 populations, I think that would be helpful. 7 MS. BROWN: Yes, that'd be really 8 helpful. 9 MS. BEAUREGARD: Okay. So then our 10 new business, that's where we're at now on 11 the agenda, would be -- well, three things, 12 I'll start with the first: New federal 13 rules for managed care and for eligibility 14 and enrollment. So these are CMS rules 15 that, you know, will make some changes to 16 how Kentucky is, I think, operating 17 managed-care, overseeing managed-care, and 18 then also, eligibility and enrollment. 19 Is there anything just high level 20 that you all are, kind of, planning for or 21 working on in terms of changes based on 2.2 these new rules? MS. PARKER: Well, they -- they're --23 24 I don't know who's on here. I don't know if 25 anybody higher up than me is on here or not,

but I do know that we know about these final rules, and that they are being evaluated -
MS. BEAUREGARD: Okay.

MS. PARKER: -- and to see, you know, looking at the timeline for those and how to make sure that we are implementing them timely.

MS. BEAUREGARD: Okay. Maybe this can be, you know, an August update too, but two things that stood out to me -- I mean, there's a lot in them and I didn't read them word for word. I definitely looked at some cliff notes, but one thing was around network adequacy, and one area where I think CMS is really trying to improve how managed-care is operating and making sure that we have adequate networks.

And, you know, the thing that I keep coming back to is how we're measuring our networks to begin with, and just really looking at the capacity of the providers who are, you know, participating in Medicaid and are also, you know, serving different regions of the state. And just being able to better measure how -- what their capacity

is, how many patients they're seeing.

I know you all have been looking at claims data, what's being billed, but if we can, you know, really, kind of, continue working in that area. And then, of course, you don't have the claims data for the areas that don't have, you know, providers billing, and that's a whole other way that we need to be measuring network adequacy where there are gaps. But that's just one thing that stood out, that there's quite a bit around network adequacy.

And then I saw something around bad addresses too, or, you know, essentially returned mail that could either lead to coverage being suspended or terminated. And one of the options that CMS seems to be giving states is that rather than spending, rather than terminating, that an individual or that household could be transitioned to fee-for-service so that you're not continuing to pay a per member, per month while you're trying to find, you know, a better address for the individual, but that their coverage isn't cut off either.

And I'm curious to know if that's something that you all are considering, and also would just encourage it because I think it could be helpful for some amount of time, not indefinitely, but, you know, as an opportunity to get a better address for that household?

MS. PARKER: Like I said, there's a -- as you -- and as you know, you read little cliff notes, and there is a lot with the planned rules, and we will be looking at each and every one of them and how -- and how to implement them.

You mentioned network adequacy, of course, you know, that's in my area. I've looked a little bit in depth at that one myself, and as you already know, we are trying to ensure that what is being reported is actually an adequate network. We also know there are challenges with the network in general in certain areas, and how -- because they don't have people or providers in that area, then how do we address that?

MS. BEAUREGARD: Yeah.

MS. PARKER: One of the challenges

that I've noticed with the planned rule is 1 2 getting -- being able to get an appointment 3 within ten days, whereas -- for a regular 4 appointment, which now, it's 30 days. That's going to be a challenge. So, you 5 6 know, again, we are reviewing the plan 7 rules, the final rules, and figuring out, 8 and, you know, we have a timeline. We've 9 got to see what is due when, but I don't 10 think we --11 MS. HOFFMANN: This is Leslie. 12 MS. PARKER: We don't have anything 13 definitive at this moment. 14 MS. HOFFMANN: Angie, I just would 15 offer this up too: So we're taking this 16 very serious, it can affect several areas. 17 Commissioner Lee is taking it on to ensure 18 that we have someone to help us, to ensure 19 that we meet all the timelines in all the 20 areas that are going to be changes, it's not 21 just going to be one area. So I just wanted 22 to share that with you. 23 Commissioner Lee did just recently 24 share, you know, with CMS about, you know,

what things would help states, because all

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1	of the states are in a very similar
2	situation. We've all got lots of 1115s,
3	1915i's, and all other kinds of initiatives
4	coming out of Covid, and then add upon this
5	many federal rules. So she had suggested
6	that maybe they could help, you know,
7	develop templates and things like that that
8	could help assist states
9	MS. BEAUREGARD: Mm-hmm.
10	MS. HOFFMANN: in ensuring that we
11	had all the checkoffs, if that makes sense.
12	So I think
13	MS. BEAUREGARD: Yeah, it was a lot
14	back-to-back I have to say.
15	MS. HOFFMANN: It is, and we weren't
16	we participated in the last Southern NAMI
17	Conference and all the states sounded just
18	like us. From us to the Virgin Islands,
19	we're all sounding just like us, like, how
20	can we get all this done? We want to make
21	sure that we do it correctly. We want to
22	make sure we do it efficiently and not have
23	to redo things.
24	And so she had made that suggestion.
25	As you're aware, she's the NAMI President,

and made the suggestion for some templates 1 2 or some checkoff boxes to ensure that we 3 don't miss anything. 4 MS. BEAUREGARD: Mm-hmm. Yeah, that 5 does sound helpful. All right. Well, we 6 can revisit this as, you know, we go with 7 our meetings and see where you all are at 8 with making some of those changes. 9 there is an opportunity to have input into 10 certain changes, I think that would be 11 helpful too. 12 The next item here is one that we've 13 been sort of waiting on. So, Arthur, are 14 you ready to -- I think you said you 15 actually were going to have a guest come to 16 talk about a proposal to overhaul the 17 Michelle P. waiver and other waivers. Is 18 that something you want to keep on the 19 agenda, or do you have your guest here 20 today? 21 MR. CAMPBELL: They keep putting him 22 off. You can either keep it on --23 MS. BEAUREGARD: We can keep it on 24 the agenda, yeah. 25 -- or take it off. MR. CAMPBELL:

MS. BEAUREGARD: Okay. Yeah, there's really no problem with keeping it on the agenda, so just let me know --

MR. CAMPBELL: Yeah.

MS. BEAUREGARD: -- when you have a guest that's ready to speak on it. And if there's nothing else on that topic for today, our next one is dental services data request, which I had sent to Erin maybe a couple weeks ago. So I'm not sure if you all have had a chance to pull that data yet, but just wanted to ask if there was anything you could share today?

MS. BICKERS: I have submitted that, Emily. This is Erin, sorry. I have submitted that. It's due back to me next week, and once I get it, I send it up to upper management for review before sending it out to the TAC. Typically, with data requests, we ask for 90 days to make sure we can have time take gather everything, have it reviewed and get it to you, but it typically doesn't take 90 days. But you should have it, hopefully in the next few weeks.

MS. BEAUREGARD: Okay, thank you.

That's good to know.

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And then, we're onto general discussion, is there anything that we haven't touched on yet that people want to raise in this meeting: Questions or concerns, thoughts?

(No response).

MS. BEAUREGARD: We can go ahead and make our recommendations. I have the recommendation that we discussed previously about providing a letter to providers about language access. So I'll read that again and ask for any -- you know, any changes to it, and then we can also go ahead and get a motion to approve if people are happy with the language.

"DMS send a letter to providers clarifying their responsibility to offer, coordinate, and provide language access services via a qualified medical interpreter. Providers should communicate the availability of language services to their patients in plain language." I guess it should say, "and that

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1	provider should communicate." Any changes
2	to that language?
3	MS. TYNER WILSON: It sounds good.
4	MS. BEAUREGARD: Okay, thanks. I'll
5	take a motion then to approve that
6	recommendation.
7	MS. BROWN: Motion.
8	MS. BEAUREGARD: Is that you,
9	Miranda?
10	(No audible response).
11	MS. TYNER WILSON: Second.
12	MS. BEAUREGARD: And then Melanie,
13	okay.
14	MS. TYNER WILSON: Second.
15	MS. BEAUREGARD: Thank you. I saw
16	your little boxes line up, but I couldn't
17	tell who was first and second. All right,
18	all in favor, say aye.
19	(Aye).
20	MS. BEAUREGARD: Any opposed?
21	(No response).
22	MS. BEAUREGARD: All right, motion
23	carries. Thank you, all. And then, I had a
24	recommendation to, kind of, run by you all
25	related to the birth certificate issue. And

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1	that recommendation would be that "DMS work
2	with the DCBS and the office for vital
3	statistics to clarify that Kentucky birth
4	certificate should be acquired internally
5	and not require action on the part of the
6	household or individual." Does that sound
7	like the clear language?
8	MS. MANNINO: Sounds good.
9	MS. BEAUREGARD: Okay.
10	MS. BROWN: Yes.
11	MS. BEAUREGARD: Then I'll ask for a
12	motion to approve that recommendation.
13	MR. CAMPBELL: I'll motion.
14	MS. BEAUREGARD: Thank you, Arthur.
15	And a second?
16	MS. TYNER WILSON: Second.
17	MS. BEAUREGARD: Thanks, Melanie.
18	All in favor, say aye.
19	(Aye).
20	MS. BEAUREGARD: Any opposed?
21	(No response).
22	MS. BEAUREGARD: All right, motion
23	carries. Thank you, all. Miranda, did you
24	want to do a recommendation around kynector
25	language search, or do you want to, kind of,

1	think on that?
2	MS. BROWN: Yeah
3	MS. BEAUREGARD: I know there could
4	it could be addressed on the monthly
5	meeting, too, that David mentioned.
6	MS. BROWN: Yeah, he mentioned the
7	monthly meeting and the Friday whatever
8	the Friday email that goes out to kynectors
9	is called; I'm blanking.
10	MR. VERRY: The Friday Facts.
11	MS. BROWN: Thank you, yes, the
12	alliterative Friday Facts, so that's great.
13	I do not have further I mean, I think it
14	should be granted I haven't gone back to
15	look at what the onboarding kynector
16	materials say about putting in your language
17	or not. If it's not in there it should be,
18	but I haven't looked.
19	MR. VERRY: Oh, yeah, we're going to
20	develop a one-page cheat sheet that we can
21	send out to people. I know I would need
22	one, so.
23	MS. BROWN: I mean, something that's
24	part of the onboarding packet for kynectors.
25	MR. VERRY: Yeah, yeah.

1 MS. BROWN: Okay. 2 MR. VERRY: Absolutely. Yes, ma'am. MS. BEAUREGARD: Well, Miranda, do 3 4 you want to give it some more thought and we 5 can revisit in August? 6 MS. BROWN: Sure. 7 MS. BEAUREGARD: Okay. And then I 8 have one other that I've been, kind of, 9 kicking around, and I don't know if it's 10 premature to do this or not, but my 11 recommendation would be related to the bad 12 address policy. "That DMS update their bad 13 address policy to move individuals or 14 households that are nonresponsive to 15 fee-for-service for up to six months or 16 until an updated address is received." 17 current process is that people are suspended 18 and then terminated -- or just terminated, 19 but in any event, can't use that coverage. 20 And we know how often people move and, you 21 know, their addresses just, kind of, lag in 22 terms of getting updated. This has, kind 23 of, been a chronic problem. 24

good idea.

25

MS. MANNINO: Yeah, I think that's a

1	MS. TYNER WILSON: Yeah, thank you.
2	MS. BROWN: So you said to move
3	MS. BEAUREGARD: Was that you,
4	Brenda?
5	MS. MANNINO: Yeah.
6	MS. BEAUREGARD: Yeah. Miranda, were
7	you asking a question?
8	MS. BROWN: Yeah, so just to clarify
9	to make sure I heard it right, so you said
10	to move them to fee-for-service for six
11	months or until a new address is received.
12	MS. BEAUREGARD: Yeah, up to six
13	months. I mean, I don't think it has to be,
14	like, always a solid six months, but
15	obviously you can't keep somebody on
16	indefinitely. But I think up to six months
17	or until a new address is received.
18	MS. BROWN: Thanks, sounds good.
19	MS. BEAUREGARD: Okay.
20	MS. MANNINO: Yeah.
21	MS. BEAUREGARD: And, you know, we'll
22	see what DMS says about it, but I think it's
23	knowing this is something that CMS allows
24	for, I think it's something worth exploring.
25	So I'll just read it again, and then

1	
1	ask for a motion. "DMS must update their
2	bad address policy to move individuals or
3	households that are nonresponsive to
4	fee-for-service for up to six months or
5	until an updated address is received." I'll
6	ask for a motion to approve that
7	recommendation.
8	MS. MANNINO: So moved.
9	MS. BEAUREGARD: Thank you, Brenda.
10	And a second?
11	MS. BROWN: Second.
12	MS. TYNER WILSON: Second.
13	MS. BEAUREGARD: I think Miranda
14	might've beat you.
15	MS. TYNER WILSON: Yeah, I think so.
16	MS. BEAUREGARD: All right. All in
17	favor, say aye.
18	(Aye).
19	MS. BEAUREGARD: Any opposed?
20	(No response).
21	MS. BEAUREGARD: Motion carries. All
22	right. Any other recommendations that you
23	all would like to put forward?
24	(No response).
25	MS. BEAUREGARD: Okay, hearing none,

I'm going to assume that we can, you know, 1 2 revisit some of the things that we've talked about today. I know you have some -- were 3 giving some thought to certain topics, and 4 5 maybe we can make those recommendations next 6 month. 7 Our next -- I'll be the person to 8 represent our TAC at the MAC meeting, and 9 then our next TAC meeting will be on 10 August 20th at 1:30. 11 And with that, do I ever take a 12 motion to adjourn, or do we adjourn by 13 acclamation? We'll adjourn by acclamation. 14 MS. TYNER WILSON: Okay. 15 MS. BEAUREGARD: I think given 16 today's antics, that's acceptable. So all 17 right. Well, good to see everybody. 18 glad we were able to conduct business with 19 all the things that were going on, and, 20 Erin, appreciate your help with all of that 21 too. 22 MS. TYNER WILSON: Thank you. 23 MS. BEAUREGARD: Thank you for --MS. BICKERS: I apologize, and --24 25 Well, you kept the MS. BEAUREGARD:

1	meeting on track.
2	MS. TYNER WILSON: Yeah, you were
3	amazing.
4	MS. BICKERS: Well, I'm flustered
5	over here on this side, and so thank you.
6	We will get to the bottom of trying to
7	figure out what's going on and try to keep
8	some of those things from happening in the
9	future. That was a first for me, you know?
10	MS. BEAUREGARD: Yeah, same here.
11	MS. BICKERS: I will monitor names
12	better as well, so anything that looks odd,
13	you just if your name's not on there, you
14	might not be getting into the meetings
15	moving forward.
16	MS. BEAUREGARD: Yeah, I often wonder
17	about numbers but
18	MS. MANNINO: Bye.
19	MS. BEAUREGARD: we were able to
20	get through the agenda, and I appreciate
21	everybody for being here. So thank you very
22	much, and we'll see you next month.
23	(Meeting adjourned at 3:49 p.m.)
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3	CERTIFICATE
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5	I, Tiffany Felts, CVR,
6	Certified Verbatim Reporter and Registered
7	Professional Reporter, do hereby certify that the
8	foregoing typewritten pages are a true and accurate
9	transcript of the proceedings to the best of my
10	ability.
11	
12	I further certify that I am not
13	employed by, related to, nor of counsel for any of
14	the parties herein, nor otherwise interested in the
15	outcome of this action.
16	
17	Dated this 9th day of July, 2024
18	
19	
20	Siffany Felts, CUB
21	Tiffany Felts, CVR
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23	
24	
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