THE WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD (WSCC) MODEL

• Places the child at the center
• Takes a comprehensive approach to supporting learning and health
• Calls for greater collaboration across sectors
HISTORY

Late 1980’s
CDC introduces the Coordinated School Health model

2007
ASCD introduces the Whole Child Initiative

2014
CDC and ASCD collaborate to develop WSCC
THE FIVE WHOLE CHILD TENETS
THE TEN WSCC COMPONENTS

- Community Involvement
- Health Education
- Physical Education & Physical Activity
- Family Engagement
- Nutrition Environment & Services
- Employee Wellness
- Health Services
- Physical Environment
- Social & Emotional Climate
- Counseling, Psychological, & Social Services
1305 Cooperative Agreement
Kentucky Department for Public Health

- Four program areas
  - Diabetes
  - Obesity
  - Heart Disease and Stroke
  - School Health

- MOA with KDPH for KDE staff
NASBE KBE Health Subcommittee

- Former KDPH Commissioner Hacker inaugural member
- Kentucky Board of Education members
- KBE/KDE Policy Advisors
- Diversity of shareholders: Foundation for a Healthy KY, Prichard Committee, Higher Ed, Chamber of Commerce
- State agencies: KDPH, Behavioral Health, FRSYC
- Officially renamed WSCC in 2017
Improving Student Health and Academic Achievement through Nutrition, Physical Activity and the Management of Chronic Conditions in Schools
Cooperative Agreement Award – KDE and CDC

- June 30, 2018 – June 29, 2023
- Funded at $365,000/year (*pending available federal funds*)
  - One FTE
  - 10% for evaluation (1/2 position)
  - Staff at KDPH
  - Travel
  - Programming (PD to entire state)
  - Priority LEAs
Cooperative Agreement Award – Strategy 1

Infrastructure Development

- Kentucky Board of Education Whole School, Whole Community, Whole Child Subcommittee
- School health councils
- Assessment of school health policies, programs and practices
- Use of a technology platform
Cooperative Agreement Award – Strategy 2

- Professional Development and Training – State-wide and in Priority LEAs
  - State-level cadre
  - Provide PD
    - Local wellness policies
    - School nutrition environment
    - Physical Education Curriculum Analysis Tool and the Health Education Curriculum Analysis Tool
    - Comprehensive School Physical Activity Programs
    - Establish system for the management and support of students with chronic conditions
    - Healthy eating and physical activity in out-of-school time settings
Cooperative Agreement Award – Strategy 3

Technical Assistance:

- To support development and adoption of policies and practices that create supportive nutrition environments
- Comprehensive School Physical Activity Programs
- Establish system for the management and support of students with chronic conditions
- Healthy eating and physical activity in out-of-school time settings
Priority LEAs

The districts will be responsible for implementing the following: working with a district leadership team; providing professional development and training to principals, health and physical education teachers, Family Resource Youth Service Centers, school nurses; and serve as a model site to help implement strategies using a comprehensive, statewide approach over a five-year period of performance. The districts will receive free and direct professional development and technical assistance throughout the term of the grant from KDE staff.
Connections

- Local wellness policies and nutrition and physical activity assessments
- ESSA – Title IV, Part A funds and Chronic Absenteeism
- Consolidated State Plan – Opportunities and Access
Next Steps

- Work with priority districts to set up/activate wellness councils and begin completion of School Health Index
- Work with KEDC to develop agenda and logistics for School Health Institute
- Connecting with partners to plan PD and TA
- Evaluation plan