

THE WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD (WS3C) MODEL

- Places the child at the center
- Takes a comprehensive approach to supporting learning and health
- Calls for greater collaboration across sectors



HISTORY



Late 1980's

CDC introduces the **Coordinated School Health model**

2007

ASCD introduces the **Whole Child Initiative**

2014

CDC and ASCD collaborate to develop **WSCC**

THE FIVE WHOLE CHILD TENETS



THE TEN WSCC COMPONENTS





1305 Cooperative Agreement

Kentucky Department for Public Health

- ▶ **Four program areas**
 - **Diabetes**
 - **Obesity**
 - **Heart Disease and Stroke**
 - **School Health**
- ▶ **MOA with KDPH for KDE staff**



NASBE KBE Health Subcommittee



- **Former KDPH Commissioner Hacker inaugural member**
- **Kentucky Board of Education members**
- **KBE/KDE Policy Advisors**
- **Diversity of shareholders: Foundation for a Healthy KY, Prichard Committee, Higher Ed, Chamber of Commerce**
- **State agencies: KDPH, Behavioral Health, FRSYC**
- **Officially renamed WSCC in 2017**



Improving Student Health and Academic Achievement through Nutrition, Physical Activity and the Management of Chronic Conditions in Schools

Cooperative Agreement Award – KDE and CDC

- ▶ June 30, 2018 – June 29, 2023
- ▶ Funded at \$365,000/year *(pending available federal funds)*
 - One FTE
 - 10% for evaluation (1/2 position)
 - Staff at KDPH
 - Travel
 - Programming (PD to entire state)
 - Priority LEAs



Cooperative Agreement Award – Strategy 1

► Infrastructure Development

- Kentucky Board of Education Whole School, Whole Community, Whole Child Subcommittee
- School health councils
- Assessment of school health policies, programs and practices
- Use of a technology platform



Cooperative Agreement Award – Strategy 2

- ▶ Professional Development and Training – State-wide and in Priority LEAs
 - State-level cadre
 - Provide PD
 - ✓ Local wellness policies
 - ✓ School nutrition environment
 - ✓ Physical Education Curriculum Analysis Tool and the Health Education Curriculum Analysis Tool
 - ✓ Comprehensive School Physical Activity Programs
 - ✓ Establish system for the management and support of students with chronic conditions
 - ✓ Healthy eating and physical activity in out-of-school time settings



Cooperative Agreement Award – Strategy 3

► Technical Assistance:

- To support development and adoption of policies and practices that create supportive nutrition environments
- Comprehensive School Physical Activity Programs
- Establish system for the management and support of students with chronic conditions
- Healthy eating and physical activity in out-of-school time settings



Priority LEAs

- ▶ The districts will be responsible for implementing the following: working with a district leadership team; providing professional development and training to principals, health and physical education teachers, Family Resource Youth Service Centers, school nurses; and serve as a model site to help implement strategies using a comprehensive, statewide approach over a five-year period of performance. The districts will receive free and direct professional development and technical assistance throughout the term of the grant from KDE staff.



Connections

- ▶ **Local wellness policies and nutrition and physical activity assessments**
- ▶ **ESSA – Title IV, Part A funds and Chronic Absenteeism**
- ▶ **Consolidated State Plan – Opportunities and Access**



Next Steps

- ▶ **Work with priority districts to set up/activate wellness councils and begin completion of School Health Index**
- ▶ **Work with KEDC to develop agenda and logistics for School Health Institute**
- ▶ **Connecting with partners to plan PD and TA**
- ▶ **Evaluation plan**

