



A place to get quick updates spotlighting what's happening in the Kentucky Early Intervention System (KEIS). The newsletter is sent on the first Friday of every month and is hosted on [Service Provider Information](#).

Family Statement

"I am so grateful our pediatrician suggested KEIS. Early Intervention has been the key to our son's success. I can't say enough great things about KEIS. Through KEIS, our son made wonderful progress. KEIS was so supportive in helping us decide what to do after we aged out of KEIS."

The time we share with families is so valuable. Our job is not just to help them now but also help prepare them for the future. Thank you for everything you do to help set families up for success!

Billing Reminders

To streamline processing, include a TOTS ID when submitting EOBs. Including a TOTS ID ensures an accurate evaluation of the correct claim and helps prevent the need to resubmit EOBs. Not including a TOTS ID on all submissions could delay claims processing. If submitting multiple EOBs in one upload, please write the TOTS ID number on the EOB for each child and ensure you redact any information of other clients not in the KEIS program to protect all personally identifiable information. If you have any questions, please reach out to one of our staff at DPHKEISBilling@ky.gov.

New Emails for Contacting KEIS

KEIS State Office is available for guidance and support at the following new email accounts:

General assistance:
DPHKEIS@ky.gov

Billing questions:
DPHKEISBilling@ky.gov

Provider information/enrollment:
KEISProviderEnrollment@ky.gov



Planned Services Clarification

Sometimes, a child exits the program before the end of the IFSP. The provider may or may not know about the potential of early closure. If an IFSP is closed early, it is not an expectation that the early interventionists on the plan need to complete all the visits authorized in planned services before case closure. The services are meant to be provided during the full planned period, and the SLA considers early closure when reviewing files for compliance. The SLA appreciates that providers are working hard to get all sessions in per the IFSP, but there is no need to rush services in anticipation of an early case closure.

KEDS 2.0 Coming to Your POE Soon!

Kentucky Early Childhood Data System (KEDS) is excited to announce the launch of an updated data collection system, KEDS 2.0, that began on August 26, 2024. KEIS providers who have a current KEDS account will automatically receive an email invitation to set up an account in the KEDS 2.0 system following the schedule below:

- **August 26-** Barren River & Lincoln Trail
- **September 9-** Northern KY
- **September 23-** FIVCO, KY River, Lake Cumberland & Pennyryle
- **October 7-** Bluegrass & Gateway
- **October 21-** Purchase, Green River, Buffalo Trace, Big Sandy & Cumberland Valley
- **November 4-** KIPDA

The original KEDS system will shut down on December 1, 2024. Users will use www.kedsio.org to access KEDS 2.0.

Defining Expectations in KEIS

One of the key principles of early intervention (EI) states that children learn best from everyday experiences and interactions with familiar people in familiar contexts. Given the family's routines and goals, the IFSP team decides the setting(s) most appropriate for ongoing services (i.e., home, childcare center, extended family members). When services happen with a caregiver other than the parent or guardian, knowing the roles and expectations for all involved helps everyone work together as an effective team. The autumn edition of the KEIS family newsletter highlights these roles for caregivers summarized here:

Parent/guardian role:

- Ask questions, contribute to plans and discussions, and engage frequently with other members of the IFSP team.
- Coordinate scheduling of sessions with providers and other adult caregivers; let team members know if their child will be at a different location.
- Communicate priorities and concerns with their child's caregiver and EI provider before EI sessions.
- Follow up on plans made by EI providers and their child's caregiver to maximize practice opportunities at home.
- When possible, participate in occasional EI sessions at home or attend a session at their child's caregiver location.

EI provider role:

- Schedule visits with parent/guardian or other adult caregiver during everyday routines.
- Acknowledge parent/guardian input before sessions and discuss priorities with the adult caregiver to guide the intervention.
- Coach the child's caregiver (i.e., teacher, relative, family friend) in the settings determined by the IFSP team.
- Communicate with parent/guardian after sessions to ensure a shared understanding of the plans for between sessions.