

Division of Child Care

Toddler Activities 12-24 Months Part One

Development Area	Week One	Week Two	Week Three	Week	Week
	All About	ABC/123	Bubbles	Four	Five
	Me			Farmers	Fall
				Market/Apples	
Language and Reading	-Familiar People Picture	-Sing Five Little Ducks	-Washing Hands –	-During	-Fall Nature Walk – Go on a
	Books (photos of familiar	(words can be found	Use soap and	mealtimes, talk	walk or look out the window
	faces) Look at pictures of	online)	water to wash your	about fruits and	to observe leaves falling.
	family and friends. For		toddler's hands.	vegetables as	Describe what is happening
	older toddlers, create a	-Sing ABC's	When bubbles	you are	to the leaves as they change
	picture book with		start to form talk	preparing/feedin	colors and fall to the ground.
 	photos of familiar	-Sing Five Little	about them or sing	g your toddler	
	people.	Monkey's Jumping on	a song.	*Describe	-Sing Five Little Pumpkins
	Encourage them to help	the Bed		shapes, colors,	(words can be found online
	create the book. Flip		-Bath Time – Add	textures and	and by searching on
	through the photos		soap to the bath	smell verbally	YouTube)
	while pointing/naming		water to form a	to your	
	each person.		bubble bath. Pick	toddler.	
	Encourage your toddler		up the clumps of		
	to practice naming		bubbles and	-Look at	
	people.		observe with your	pictures of	
			toddler. Talk about	markets and/or	
	-Emotions – Look at		what they are as	read books	
	pictures of different		you move them	about markets	
	emotions with your		around. Encourage	and apples.	
	toddler. Talk about happy,		your toddler to pile		
	sad, mad, etc. and mimic		soap bubbles on		
	the facial expressions.		their hands and		
			blow them off.		

Math and Science

-Dump and Fill – Fill a container full of toys, towels, socks, etc. Dump the container on the floor and repeat.
Encourage your toddler to join in to dump and fill.

-Tumble Towers -

- collect materials from your home that will stack.
 Cereal boxes, canned food, blocks, etc. Count and stack the items (up to five) with your toddler. For younger toddlers, encourage them to knock the tower over. For older toddlers, encourage them to build with you before knocking the tower over.
- -Colored Ice Cubes and Water (use food coloring or paint and water to create ice cubes.)
 Explore ice cubes in a small basin of water while supervising your toddler. Provide paper for a unique work of art. Talk about how the ice cube feels/tastes and what is happening to it as it melts.
- -Oil & Water Sensory
 Bags (squirt some oil in
 a zip lock bag. Add
 colored water and seal
 with tape) Encourage
 the toddler to touch the
 bag to investigate the
 materials. Can be taped
 to the floor/table or
 tape to a window to
 create a different visual
 effect.
- -Pouring Station —
 Provide your toddler
 with a basin of water,
 spoons, cups and
 sponges. Encourage
 them to transfer water
 using the various
 materials. For older
 infants, model how to
 pour water from one
 cup to another.

- -Blender Bubbles (add soap and water to a blender or mixer to create a thick foam.) Add color to the foam mixture or explore as is. Add cups, spoons and toys to the mixture. Add toys (baby dolls, plastic animals, etc.) for toddlers to wash.
- -Bubble Sensory
 Bottles Add
 soap and water to
 an empty water
 bottle. Encourage
 your infant to
 reach and grab
 the bottle. For
 older infants,
 encourage them
 to shake the
 bottle to make
 bubbles.

- -Prepare a selection of fresh fruits and vegetables for mealtime. Encourage your toddler to explore the foods with their hands.
- Touching/Tastin g Apples Provide your toddler with apples to touch, smell and taste. For older toddlers, select apples with different colors. Talk about the colors and the taste of the apples.
- -Mini Pumpkins in Water Place mini pumpkins in a shallow basin of water. While supervising your infant, encourage them to touch, grab and move the pumpkins around with their hands. Discuss how they feel and move with your infant.
- -Box of Leaves Collect leaves from outside and an empty box. Put the leaves inside the box for your toddler to explore. Provide a small broom or rake to encourage them to rake and collecting the leaves.
- -Playdough Cookie Cutter Shapes
- Provide your toddler with playdough in fall colors.
 Encourage them to use cookie cutters to cut out shapes in the playdough.
 Add cinnamon or pumpkin pie seasoning for older toddlers.
- *Playdough recipes can be found online and made with everyday cooking materials.

Fine Motor
and Gross
Motor

-Body Parts - While holding/playing with infant, point to simple body parts while naming them. (Ex. Fingers, toes, eyes, nose, etc.). For older toddlers, place stickers on body parts as you name them. Encourage them to place the stickers by themselves as you name each body part. EX. Nose, toes, legs, arms, hands, etc.

-Emotion Jump – Use sidewalk chalk to draw faces with different emotions on them. Model walking/jumping on the emotions as you name them. Encourage your toddlers to do the same.

-Masking Tape Shape
Walk – Use masking tape
(or chalk) to put shapes
on the floor. Practice
walking/hoping to or on
each shape. For older
toddlers, have an action
move for each shape and
model the action with
them. EX. Circle=spin,
triangle=touch your toes,
etc.

-Puzzles – Gather two different puzzles. Remove the pieces and place them in a pile. Encourage your toddler to sort the pieces into the right puzzle.

-Blowing Bubbles — Blow bubbles while your infant is close by. Talk about how they float and disappear. For older infants, encourage reaching for the bubbles as they fall to the ground.

-Making Bubbles –
Create a shallow
basin of soap and
water. With
supervision, provide
your toddler with
spoons and whisks.
Using their
hands/fingers,
encourage them to
mix the soapy water
to make bubbles.

-Masking Tape Apple
Picking – Use masking
tape to create a tree
shape on the floor.
Create long lines to
resemble branches.
Place apples (or balls) at
the end of each branch.
Encourage your toddler
to walk on the masking
tape lines to collect each
apple.

-Apples and Tongs – Fill a large bowl with water (optional) and place five apples in the bowl. Provide your toddler with a large pair of tongs. Encourage them how to pick up the apples with the tongs and remove them from the bowl.

-Shake Art — Collect pinecones or acorns for art. Place paper, paint and nature items into a sealed container. Encourage your toddler to shake the container to make sounds. Remove the paper to reveal a one of a kind piece of art.

-Leaf Play/Catch — Rake up a pile of leaves outside. Encourage your toddler to move around and play in the leaves. Toss leaves in the air to encourage jumping, running and catching leaves.

Materials Needed

Tongs, apples, large bowl
Ziploc bags, cooking oil, food coloring (optional) and materials from nature
Basket/bucket, toys, baby dolls
Paint, paper and chalk
Playdough and cookie
cutters
*Substitute materials for things you have on hand if needed



Division of Child Care

Toddler Activities 12-24 Months Part Two

Development	Week One	Week Two	Week	Week	Week
Area	Pumpkins	Sensory	Three	Four	Five
		Exploration	Farm Animals	Fall	Additional
					Experiences
Reading	-Read/sing "Five Little	-Read touch and feel	-Read books about	-Go on a walk around	-Language Development-
	Pumpkins" with your	books. Describe how the	farm animals. Visit	your neighborhood.	It is important to talk to
	infant. *Words can be	book feels as your toddler	your local library for	Look for falling	your toddler as much as
	found online.	explores the textures with	resources.	leaves. Describe	possible throughout the
		their hands.		what is happening	day to foster language
	-Go on a walk around		-Sing "Old McDonald	and what the leaves	development. Talking
	your neighborhood.	-Use descriptive words	Had a Farm" with	sound like when	and singing with your
	Point out and describe	throughout the day to	your toddler. Ask	blowing across the	toddler while preparing
	any pumpkins you may	describe your	what sounds each	ground.	meals, changing diapers,
	see on your walk.	surroundings. Talk about	animal makes.		doing bath time, etc. will
		the color of the trees, the	*Words can be		expose your toddler to
		sky, what sounds you hear	found online.		new words every day.
		outside, how food tastes,			
		etc.			-Conversations are
					important. Tell your
					toddler what you are
					doing and why. Watch for
					a response and continue
					the conversation.

Math and Science

-Big/Little – Place a big pumpkin and a smaller pumpkin on the floor. Examine the pumpkins with your toddler while talking about the different sizes. As your toddler touches each pumpkin talk about which one is bigger/smaller and heavier/lighter. For older toddlers, ask them, which one is big and little.

-Dissect a Pumpkin — Cut open a pumpkin and place the insides in a bowl. While supervising, encourage your toddler to explore the pumpkin "guts" and the seeds. For toddlers who do not like the feel of the pumpkin, place the insides into a Ziploc for mess free exploration.

- Contact Paper
Exploration – Tape a piece of contact paper to a flat surface. Encourage your toddler to touch the sticky side of the paper. Provide small toys or pieces of paper for them to stick to the contact paper.

Place on a window or door and encourage your toddler to stick tissue paper to the sticky side for a unique art experience.

- Painting with Water — Using construction paper, water and something to paint with (cotton ball, Qtip, paintbrush, etc.) provide your toddler with a chance to paint on the paper with water and see what happens as the water dries.

-Scented Play Dough —
Search online for a simple play dough recipe. Use the play dough base and add different scents to create an enriched sensory experience. Pumpkin spice and cinnamon are great spices to start with. Provide cookie cutters or spoons for them to explore the play dough.

- Muddy Animals – Use brown paint (or dirt mixed with water) to fill the bottom of a shallow container. Encourage your toddler to dip plastic animals into the "mud" and walk them across paper.

- Farm Animal
Sensory Bin – Fill a
shallow bin with
grass, leaves and
sticks. Place
plastic farm
animals in the bin
and encourage
your toddler to
explore the
materials.

- Tissue Paper Covered Pumpkins – Use a paintbrush to cover a small pumpkin with glue. Provide tissue paper in various shapes and sizes for your toddler to stick to the pumpkin.

- Pumpkin Tower —
Using small pumpkins
(or boxes/blocks)
encourage your
toddler to stack the
objects on top of each
other. You can count
as they stack.
Encourage them to
knock the tower over
as they explore cause
and effect.

-Cause and Effect – Fill a small container with baking soda. Use a pumpkin that has been cut open for a more Halloween themed activity. Give vour toddler a small cup of vinegar and encourage them to pour the vinegar into the container of baking soda. Describe what is happening as the foam begins to form.

-Math ConceptsUsing math talk with your toddler can enrich simple everyday experiences. We use math every day without realizing it.
Talking math with your toddler during routines can help lay a strong foundation for mathematical understanding, as they get older.

During normal care routines such as diapering, feeding times, bath and doing things such as going on walks, take time to point out different shapes, colors, sizes, etc. Discuss how things are different as you are shopping. For example: "This apple is green, and this apple is yellow." "This box is heavy; I wonder if the small box is lighter?"

Fine Bankov	-Rolling Pumpkins- place	-
Fine Motor	a pumpkin on the ground	F
and Gross	and encourage your	f
Motor	toddler to roll the	t
	pumpkin as they walk.	j
	- Taping Pumpkins –	r
	Place masking or washi	v
	tape pieces on a	t
	pumpkin. While	
	supervising, encourage	-
	your toddler to peel the	S
	tape pieces off the	t
	pumpkin. (If you do not	S

have a pumpkin, you can

put tape on toys.

- Bubble Wrap Hop-Place bubble wrap on the Go on a walk outside floor and encourage your toddler to jump/walk/crawl over it. Describe the popping noises as the bubble wrap reacts to your toddler's movements.
- -Sticker Art With close supervision, provide your toddler with a sheet of stickers and paper. Encourage them to peel and stick the stickers on the paper.
- -Animal Movements and mimic animal movements. Encourage your toddler to run like a horse, hop like a bunny, waddle like a duck, etc.
- Tov Animal Rescue Use masking tape to tape toys to a flat surface. Encourage vour toddler to use their fingers to peel the tape away and free the animals.-
- Sing "Monster, Monster Turn Around" action rhyme with your toddler. Encourage them to mirror your actions as you participate in the song. Words can be found online.
- Golf Tee Pumpkin Set them, promotes up a station with a pumpkin, small wooden hammer or spoon and golf tees or sticks. Encourage your toddler to pound the golf tees into the pumpkin using the tools provided.

-Motor Skills-Your toddler should have opportunities to work on their motor skills every day. Motor skill development allows your child to be able to move independently, explore the world around confidence and independence as well as meeting developmental milestones.

Provide your toddler with opportunities to freely move in safe spaces. Pick up objects, explore a variety of materials with their hands and use tools for pick up and dumping materials.

Materials Needed

Pumpkins in a variety of sizes Ziploc bags, cooking oil, food coloring (optional) and materials from nature Basket/bucket, toys, plastic farm animals Paint, paper and tape Playdough and cookie cutters Golf tees, stickers, and bubble wrap

*Substitute materials for things you have on hand if needed