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|  **Full time preschool child care for children two (2) and three (3) years of age****Goal of Component**To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education. **Required Element(s) of this Component:** Help families access quality child care and enrichment for their young children who are not yet in school.  |
| **Suggested practices:** | * Work with local Child Care resource and referral agencies to help families access quality child care
* Provide or collaborate to provide access to developmental, vision & hearing screenings
* Provide learning opportunities during critical early years of development
* Collaborate with organizations serving children two to three years of age
* Provide opportunities for parents to further their education, training and/or seek and maintain employment
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| **After school child care for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session****Goal of Component**To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time (i.e. before/after school hours, seasonal breaks, etc.) **Required Element(s) of this Component:** * Help families access quality child care and enrichment activities during out-of-school time (including summer and other seasonal breaks).
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| **Suggested practices:** | * Work with local Child Care resource and referral agencies to help families access quality child care
* Collaborate to provide or provide supplemental educational opportunities (mentoring/tutoring)
* Collaborate to provide or provide clubs and enrichment activities
* Collaborate to provide or provide summer programs
* Collaborate with programs (i.e. Extended School Services, 21st Century, etc.)
* Provide referrals to after school programs
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| **Families in Training, which shall consist of an integrated approach to home visits, group meetings and monitoring of child development for new and expectant parents****Goal of Component**To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success. The goal includes: * Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact\*
* Assist families in identifying developmental concerns
* Collaborate with community partners and link families to appropriate prevention and intervention services

\**Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.* **Required Element(s) of this component:** * Parent groups and/or parent child group meetings for education and enrichment
* Home visitation for parent education, child enrichment and observation of child development
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| **Suggested practices** | * Identify families that are expecting or have children under the age of 3
* Provide or collaborate to provide introductory and/or on-going educational home visits with identified families of children not yet in school
* Facilitate parenting knowledge and parent networking by providing or collaborating on parent or parent-child groups.
* Refer families with needs to First Steps, HANDS, health providers and other helping agencies
* Provide or collaborate to provide activities that increase school readiness
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| **Family Literacy****Goal of Component**To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include :1. Child time
2. Parent time
3. Parent and child together time
4. Adult education

**Required Element(s) of this component:** * Services and activities that address each of the four family literacy elements listed above
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| **Suggested practices:** | * Provide or collaborate to provide developmentally appropriate educational activities for children
* Provide or collaborate to provide instruction in parenting that include strategies for families to support their child’s education and enhance the home-school relationship.
* Provide or collaborate to provide quality educational interaction between parents

and their children that promotes lifelong learning and supports parents in their role as their child’s first teacher. * Provide or collaborate to provide parent instruction in academic and employability

 skills, which may assist parents in obtaining their GED or post-secondary education goals.  |
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| **Health Services or Referral to Health Services****Goal of Component** To improve the overall health and well-being of students through activities that support the Whole School, Whole Community and Whole Child (WSCC) model\*, therefore increasing students’ ability to succeed in school. This WSCC model supports the whole child through ten components: * Health Education
* Physical Education and Physical Activity
* Nutrition Environment and Services
* Health Services
* Counseling, Psychological and Social Services
* Social and Emotional climate
* Physical Environment
* Employee Wellness
* Family Engagement
* Community Involvement \* [https://www.cdc.gov/healthyschools/wscc/index.htm](https://urldefense.proofpoint.com/v2/url?u=https-3A__www.cdc.gov_healthyschools_wscc_index.htm&d=DwMFAg&c=jvUANN7rYqzaQJvTqI-69lgi41yDEZ3CXTgIEaHlx7c&r=2jicASGc3O1ECxzjl9enBDuGI9KcPgpnTxDQzc_Km-Y&m=HkAfjxydfPehctAfTnlvMeI6gASQsp9_gkkClBmWg4E&s=UIAELCA9QAxWR0bUgndfsyk2hRSSKQD69Z6a0opLEgI&e=)

**Required element(s) for this component:** Health prevention activities and services to remove physical and emotional health barriers to learning. |
| **Suggested practices:**  | * Participate in a school-wide health committee
* Collaborate to provide physical activity opportunities for families, students and school community
* Identify resources and refer for medical, dental and vision services
* Collaborate to provide nutritional information for families and the school community
* Identify resources and refer for mental health counseling and psychological services
* Collaborate to provide social services
* Collaborate to provide preventive health education (i.e. substance abuse, hygiene,

cardiovascular health, etc. |
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