**Decide What to Measure**

* To show improvements, increases or decreases with data, you have to know what the status was BEFORE and AFTER the program, service or activity.
* Impact is a demonstration of actual change, not perceived change.
* Distinguish between impact reports, best practices, and success stories. All have merit and a purpose for reporting.
* Targeted group programs are more likely to lead to demonstrable impact than large, school-wide events and one-day programs. Back to School events, Reality Store, school assemblies, etc. are **not** good choices for impact reports.

Examples of areas in which FRYSC may demonstrate impact from 2016, 2017, and 2018 Impact Reports:

|  |  |
| --- | --- |
| **Parent/caregiver/male involvement** | Increase in # of parent/caregiver volunteers, increase in # of volunteer hours following the implementation of a program, increase in # of minutes reading to child, etc. |
| **Physical activity** | Increase in number of minutes of physical activity as a result of intervention, activity |
| **Child Abuse Prevention** | Reduce the risk of child maltreatment and abuse based on the results of the Adult Adolescent Parenting inventory (AAPI) as a result of targeted intervention |
| **Kindergarten Readiness** | Increase in percentage of children testing ready for Kindergarten as measured by Brigance, percentage of targeted children testing ready for Kindergarten, etc. |
| **Reading/Math (MAP/STAR reading scores)** | Improvement in MAP/STAR scores following targeted intervention |
| **Nutrition** | Increase in servings of fruits/vegetables consumed daily as a result of intervention, activity |
| **College and Career Readiness** | Increase in #/% of students who enroll in college, career/technical training, or military.Increase in # of students completing the FAFSA following intervention |
| **Grades** | Improvement in grades following targeted intervention |
| **Attendance** | Increase in attendance as a result of targeted intervention |
| **Employment** | Increase in # of students and/or parents gaining employment following intervention, event |
| **Behavior** | Decrease in negative behavior incidents, decrease in discipline referrals, increase in positive behaviors following targeted intervention |
| **Homework Completion** | Increase in homework completion as measured by teacher reports both pre- and post- as a result of targeted intervention |
| **Oral Health need identification/service access** | Increase in #/% of students who have received dental services within the last yearDecrease in #/% of students who have never seen a dentistDecrease in #/% with urgent dental needs |
| **Bullying** | Decrease in incidences of bullying, personal violence behaviors, and related referrals as a result of intervention |
| **Tobacco Use** | Decrease in repeat offenses as a result of targeted intervention |