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CABINET FOR HEALTH AND FAMILY SERVICES
DEPARTMENT FOR MEDICAID
PRIMARY CARE
TECHNICAL ADVISORY COMMITTEE MEETING

Via Videoconference
January 5, 2023
Commencing at 10:00 a.m.

Tiffany Felts, CVR
Court Reporter

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APPEARANCES

BOARD MEMBERS:

L.M. (Mike) Caudill, TAC Chair

Yvonne Agan

Chris Keyser

Barry Martin

Dr. Raynor Mullins

1 MS. BICKERS: Okay. I have 10:00, so
2 I will go ahead and start the recording.

3 MR. CAUDILL: All right. It's 10:00.
4 We'll call the meeting to order: The
5 Primary Care Technical Advisory Committee.
6 I am Mike Caudill. I'm the chair of the
7 committee, and thank you all for coming here
8 today. We do this every two months, so it
9 works out well for everybody, I think.
10 There is a lot of information to come
11 through here, so without any further to do,
12 let's get started. And No. 2 on the agenda
13 is to establish a quorum. Barry Martin, are
14 you here?

15 (No response.)

16 MR. CAUDILL: Raynor Mullins, are you
17 here?

18 MR. MULLINS: Present.

19 MR. CAUDILL: Yvonne Agan, are you
20 here?

21 MS. AGAN: Present.

22 MR. CAUDILL: Chris Keyser, are you
23 here?

24 (No response.)

25 MR. CAUDILL: Again, let me call for

1 Chris Keyser and Barry Martin.

2 MS. AGAN: I thought I saw Chris log
3 on. I wonder if she's muted.

4 MS. COOPER: Mr. Caudill, Chris just
5 e-mailed me. She was having trouble opening
6 the link, so I resent it to her. She might
7 pop on here in just a minute.

8 MR. CAUDILL: Okay. With three out
9 of five, we still have a quorum, so I'll
10 call a quorum. And we'll go on, and we will
11 let the record reflect any of the board
12 members that are able to get on after we
13 start.

14 We have approval of the agenda, and
15 I'd like to explain what the -- well, okay.
16 Approval of the agenda: We have on here
17 today under six, new business, presentation
18 on autism by the executive director of the
19 Kentucky Office of Autism, Tal Curry. We'd
20 like to extend to him the same courtesy
21 we've extended to other speakers and allow
22 him to do his presentation before we do old
23 business. Would that suit the pleasure of
24 the board members?

25 MR. MULLINS: Certainly.

1 MS. AGAN: That's fine.

2 MR. CAUDILL: All right. With that
3 change, do I have a motion to approve the
4 agenda?

5 MS. AGAN: I move that we approve the
6 agenda in moving Item No. 6, new business,
7 prior to old business.

8 MR. MULLINS: Second.

9 MR. CAUDILL: Motion and second made.
10 All those in favor, say aye.

11 (Aye.)

12 MR. CAUDILL: All those opposed, say
13 nay.

14 (No response.)

15 MR. CAUDILL: There being no nay
16 votes, motion carries. Mr. Curry, are you
17 on at this time?

18 (No response.)

19 MR. CAUDILL: Let's go ahead and do
20 the approval of the minutes. There is some
21 confusion about minutes, as opposed to the
22 summary that KPCA does. Just so everybody's
23 on the same page, minutes is the actual
24 transcript that is transcribed for us and
25 sent to us by a DMS representative. The

1 summary that we get from KPCA is just that,
2 it's not minutes. And when we ask for
3 approval of minutes, we are asking for
4 approval of the transcript. And the reason
5 I'm explaining that is Ms. Cooper at the
6 KPCA told me there was some confusion. So
7 our official minutes are the transcript that
8 is prepared through DMS. With that in mind,
9 is there a motion concerning the approval of
10 the minutes in the form of the transcript
11 from the November 3rd, 2022 meeting?

12 MS. AGAN: I will make a motion that
13 we approve the minutes from the 11-3-22
14 meeting, which involves the transcripts that
15 were presented to us.

16 MR. CAUDILL: Motion made.

17 MS. KEYSER: This is Chris. I'll
18 make a second.

19 MR. CAUDILL: Good morning, Chris.
20 Thank you.

21 MS. KEYSER: Good morning.

22 MR. CAUDILL: I understand you had
23 some difficulty. Let the record reflect
24 that Ms. Keyser is present and in
25 attendance. Motion made and seconded. All

1 those in favor, say aye.

2 (Aye.)

3 MR. CAUDILL: All those opposed,
4 likewise.

5 (No response.)

6 MR. CAUDILL: The motion carries.

7 MS. SHEETS: Hi. This is Kelli
8 again. I'm sorry, I'm having some technical
9 difficulties trying to share the agenda. We
10 are working on it, so hopefully we'll get it
11 shared here in just a minute.

12 MR. CAUDILL: Okay. Should we wait
13 or go ahead?

14 MS. SHEETS: That's up to you.
15 You're welcome to go ahead while we're
16 working on it, or you can wait. Whatever
17 you want to do.

18 MR. CAUDILL: Let's pause for a few
19 minutes and let you get the technical
20 difficulty worked out if we can. I also
21 noticed that Barry Martin has joined us, and
22 let the record reflect that Mr. Martin is
23 present and in attendance, also. So that
24 makes --

25 MR. MARTIN: I apologize. I was

1 having technical difficulties, as well.

2 MR. CAUDILL: First of the year, we
3 have to all retrain ourselves, I guess. And
4 for Chris and Barry, I had some, too --
5 getting on and getting started. Mine was a
6 highly technical nature, I forgot to turn
7 the volume up.

8 Kelli, have you got yours worked out?

9 (No response.)

10 MR. CAUDILL: Hello?

11 MS. BICKERS: Sorry, Mike, this is
12 Erin. We're working on it. Her screen
13 isn't working, and I apologize. So give me
14 just a second, and I'll have that up.

15 MR. CAUDILL: All right.

16 MS. KEYSER: Great.

17 MR. CAUDILL: Okay, then. Let's go
18 forward. Mr. Curry, are you on the line
19 ready to do your presentation?

20 MS. CECIL: Mike, he had e-mailed
21 asking for the -- to resend the link to him,
22 so I just did that.

23 MR. CAUDILL: Okay.

24 MR. CURRY: I'm here. Thank you,
25 Veronica.

1 MR. CAUDILL: Okay. Mr. Tal Curry is
2 on, and he is going to do a presentation on
3 autism and ASD. He is the executive
4 director of the Kentucky Office of Autism.
5 And this is a result of Aetna's
6 representative, Jacquelyn Pack in the
7 November meeting on page 97 talking about
8 their efforts in doing autism training. And
9 this is something that is really becoming
10 more and more prevalent, probably through
11 better reporting, but also in actual
12 occurrence. And I thought it was time we
13 have Mr. Curry to do a presentation on that.
14 So, Mr. Curry, if you would, please go ahead
15 with your presentation. Do you have -- do
16 you need control of the page for exhibits?

17 MR. CURRY: Yes. If I could share a
18 screen, that would be great.

19 MR. CAUDILL: All right.

20 MS. SHEETS: Okay. You should be a
21 co-host now.

22 MR. CURRY: Oh, perfect. Thank you
23 very much. Okay. Let me make sure you all
24 can see what I can see. All right. Well,
25 my name is Tal Curry, executive director for

1 the Office of Autism, and I really
2 appreciate the invitation from Mike to
3 present today. I was going to share a quick
4 overview of autism, and then a little bit
5 about the Office of Autism and the Kentucky
6 Advisory Council for Autism.

7 Probably many of you know what autism
8 is. I used a more simple definition that
9 we're trying to work from. Autism is a
10 neurodevelopmental disorder that is
11 typically diagnosed by the age -- by age
12 three. Symptoms of autism involve three
13 major areas of development: Social
14 interactions with others, communication with
15 others, and a range of activities and
16 interests. "If you've met one person with
17 autism, you've met one person with autism."
18 Dr. Stephen Shore quoted this.

19 I think what's interesting as we look
20 at autism is the prevalence rates, how
21 they've gone up over the last 20 or 30 years
22 here. We're now at 1 in 44, and that's just
23 using some of the CDC data for
24 eight-year-olds. It's not necessarily for
25 the whole population, but it at least gives

1 us a conservative estimate of what that
2 means in our population -- 2.5 percent of
3 the population or so.

4 Autism Spectrum Disorder versus
5 looking at more of a neurodiversity view or
6 an autistic view of autism: One of the
7 things I always caution people about, even
8 though the DSM-5 looks at kind of defining
9 this as a spectrum and looking at it as
10 level one, level two, and level three as far
11 as needs -- support needs, many people
12 equate that to high-functioning autism,
13 level one; or autism, level two; and then
14 severe autism, level three. We're really
15 trying to move people, as a council and
16 office of autism, to really look at autism
17 through really that lens of if you've met
18 one person with autism, that's exactly it,
19 you've met one person with autism. And it's
20 really more of a kaleidoscope or color wheel
21 where many different people have different
22 strengths, attributes, and might have little
23 black dots on that color wheel, if you will,
24 versus looking at it as a linear spectrum.
25 And I'll talk a little bit more about that a

1 little bit further.

2 I think what's probably important for
3 Primary Care TAC is also you all, as primary
4 care providers, know that there's such an
5 overlap with co-occurring challenges in
6 autism. So medical, some of those issues:
7 Epilepsy, gastrointestinal issues, or sleep
8 disorders are probably the most common. We
9 see language delay, and in 25 to 31 percent
10 of the population, depending on the studies
11 you look at, some have an intellectual
12 disability. Behavioral health, though,
13 where we see a lot of this play out is with
14 anxiety, obsessive-compulsive disorder,
15 PTSD, trauma sorts of reactions, especially
16 dealing as neurodiverse folks in a
17 neurotypical world, ADHD, and also
18 depression.

19 So as far as the council and my work
20 with the Office of Autism, the council is
21 made up of lots of different partners,
22 including Medicaid, including other partners
23 from the Cabinet for Health and Family
24 Services. This is a visual of that.
25 Probably more importantly, we are made up of

1 some consumer representatives. The two
2 co-chairs are UK and U of L. We're lucky
3 right now that one of the co-chairs is a
4 parent, the U of L Louisville Autism Center
5 representative, Dr. Greg Barnes. And then,
6 Bev Harp is a self-advocate from UK, The
7 Human Development Institute. She is the
8 other co-chair.

9 We also have some other parents and
10 self-advocates, and we've had them move in
11 the last -- during some of the last
12 appointments to have actually five more
13 self-advocates appointed to this group to
14 help balance the fact that originally this
15 was created as a council working with state
16 partners, but we also wanted to make sure
17 that we have that lived experience around
18 the table helping inform us.

19 My role as the Office of Autism
20 executive director -- I'm an office of one.
21 I'm tied to the Cabinet for Health and
22 Family Services housed in the Department for
23 Behavioral Health Developmental and
24 Intellectual Disabilities. I staff the
25 council, help with the executive committee.

1 We have three subcommittees for the council.
2 I work from dealing with systems issues to
3 constituent calls. We have a website that
4 I'll talk about briefly, and some council
5 projects. And then we have a biennial
6 report to the governor.

7 The Kentucky Advisory Council on
8 Autism vision and mission statements are
9 here. I won't read those out loud, but our
10 last elevator speech, we really changed some
11 of the language and tried to say that we are
12 a collaborative of autistics and allies who
13 work to increase respect, understanding, and
14 autonomy for all autistic Kentuckians,
15 especially those BIPOC individuals, or
16 black, indigenous, people of color, through
17 advocacy, education, and growing circles of
18 support.

19 As I indicated, the council has
20 really worked from that experience of trying
21 to increase our engagement with individuals
22 with lived experience, both autistics and
23 parents. You'll see that in some of our
24 work and even the original legislation, even
25 though it uses the term "Autism Spectrum

1 Disorder," we've moved away from using that
2 term. One, because it has the word
3 "disorder" in it, and two, because of the
4 confusion around "spectrum," and really just
5 said, "We're the Kentucky Advisory Council
6 on Autism." Which we think displays more of
7 a strength-based perspective through the
8 social model of disability, and we're really
9 moving towards that neurodiversity approach.
10 And you'll hear that a lot in the work of
11 our council, moving more towards a
12 neurodiversity approach, being informed by
13 autistics.

14 We do meet quarterly -- the council
15 does. It's all governor-appointed
16 representatives for that meeting. We also
17 have subcommittees, and that's where the
18 real work is done. The subcommittees
19 intentionally overlap. We have an early
20 childhood subcommittee that really is birth
21 through age five or age eight, depending on
22 the work that we're doing. We have a
23 school-age subcommittee that's 5 through 18
24 or 21. And then the adolescent and adult
25 subcommittee. We have adolescents that are

1 on there, age 14, and really looking at
2 issues age 14 through the rest of life.

3 This subcommittee membership is open
4 to all. It's inclusive participation, and
5 we've had some really wonderful projects
6 under those council subcommittees. The
7 early childhood subcommittee -- right now,
8 their primary goal is to support families
9 with children newly diagnosed with autism.
10 They're working on an infographic, a
11 one-pager, to really kind of hone in on what
12 are some of those supports through
13 hyperlinks and other things that parents can
14 utilize, and then ultimately, other
15 providers and folks across the state.

16 The school-age subcommittee is
17 looking to address restraint and seclusion
18 in schools. And then, the adolescent and
19 adult subcommittee has two priorities. They
20 are looking to address violence and abuse
21 towards autistics, and then, also work to
22 increase employment opportunities for
23 autistic workers and jobseekers in Kentucky.

24 Now, my note below is really just for
25 you all. That we continue to address other

1 systems issues, from autism awareness,
2 education of families and providers,
3 increasing the availability of effective
4 assessment and therapy, doing resource
5 sharing and other collaborative efforts, and
6 you'll see that through a little bit more of
7 the presentation.

8 I thought it might be good to just
9 give folks a quick overview of the council
10 website, and that will also highlight some
11 of the projects that we have. We have
12 broken up most of this work by age group.
13 So we have infants and toddlers, zero to
14 three; children, 3 to 14; teenagers, 14 to
15 21; and then adults, 21 and older. You
16 click on any of those, and you will find
17 that there's resource tabs under those. And
18 with those resource tabs, for example, like
19 resources for infants and toddlers, there's
20 screening, assessment and diagnoses,
21 advocacy and support, interventions,
22 education, transition. This list grows as
23 folks get kind of older and we look at adult
24 resources, and it changes some.

25 But if you were to click on, for

1 example, assessment and diagnosis, you would
2 see a whole list of resources, but I
3 highlighted two of these here. And I will
4 send this presentation out because it
5 hyperlinks to each one of these resources.
6 For assessment and diagnosis, we also have
7 centers that are listed under assessment and
8 diagnosis, and that's just part of the
9 centers across the state. We know that
10 there are lots of individuals providing
11 assessment and diagnosis, and we partner to
12 do some neat work around increasing that
13 capacity.

14 One of the things that we really do
15 to try to connect parents -- and we say to
16 parents that one of the best resources right
17 after diagnosis is finding another parent
18 who's walked this journey, so we promote
19 parent support groups. There's a listing
20 through the Kentucky Autism Training Center
21 that we link to that includes this
22 interactive map. You can kind of see it to
23 the right there, and then there's a PDF
24 listing below that includes those support
25 groups.

1 In the education realm, one of the
2 resources that we worked on with KDE in
3 November of 2017 was an Autism Guidance
4 Document. You can kind of see a picture of
5 that guidance document there. This links to
6 that, as well as some of the other
7 resources. And these are just a few under
8 education.

9 Resources as children get older: For
10 adolescents, we have advocacy and support.
11 We also include things like skill building,
12 a lot of the work from the autistic
13 self-advocacy network, and we do have a
14 support group for self-advocates in the
15 state that includes the Kentucky Autistic
16 Spectrum Alliance out of Louisville. And
17 especially with the pandemic, we've seen a
18 lot more explosion of online presence and
19 online meetings, and that's happened with
20 this group, as well.

21 Some of the other resources that you
22 might find: Transition resources, and
23 really this is for all ages. The Employment
24 Checklists at HDI are wonderful. They are a
25 one-page resource that includes checklists

1 for ages, I think birth to 3, 3 to 5, then 6
2 to maybe 15, then 16 to 18, and adult. And
3 there's also resources for both parents and
4 then as appropriately -- as appropriate for
5 youth in that age, as well.

6 As children are looking at
7 transition, or adolescents are looking at
8 transitioning, we really try to support --
9 My Choice Kentucky, the supported
10 decision-making model looking at
11 alternatives to guardianship when that's
12 necessary. And then, the Life Course Tools
13 is a wonderful resource from the University
14 of Missouri, Kansas City, that we highlight.

15 One of our major projects, and the
16 major project that we fund right now is the
17 Innovative Supports for Autistic Workers.
18 We have several autistic folks that work
19 under this: Two part-time employees,
20 including Bev Harp and Brittany Granville,
21 who did some of these infographics here
22 below.

23 And I always highlight this. I even
24 share this with families newly diagnosed
25 because there's resources like this

1 accessibility checklist down here to the
2 left, thinking about making autism-related
3 meetings more accessible. This can be
4 utilized by teachers and school personnel
5 because it makes them think about things
6 that may be overwhelming at times for
7 autistics.

8 And then also, what are the positive
9 characteristics of autistic workers? And
10 that's just an example of -- there's some
11 wonderful videos created by autistics that
12 are on there that may talk about employment,
13 but they give a good introduction to what is
14 autism, and from the autistic perspective.
15 We have resources like Autism 101 and KYACA
16 Overview, and I can certainly share more
17 about those.

18 That's kind of the quick and dirty
19 overview. We have a lot of projects that
20 we've done over the years, and we continue
21 to work on. I didn't highlight all of them,
22 but I just wanted to give you a quick
23 overview of the Kentucky Advisory Council on
24 Autism, my role as the Office of Autism
25 director, and then a little bit about

1 autism, as I think Mike requested. Thank
2 you all so much for letting me share, and
3 I'll turn it back over to Mike.

4 MR. CAUDILL: Thank you so much, Tal.
5 Are there any questions anyone has for Tal?

6 MS. BICKERS: Tal, if you don't mind,
7 e-mail that to me. I can get it out to the
8 TAC and on the website. This is Erin.
9 Thanks.

10 MR. CURRY: Yes, I just saw your chat
11 message. I will do that.

12 MR. MULLINS: Mike, this is Raynor.
13 I have one question. The latest information
14 I had was that early diagnosis was extremely
15 important in terms of the interventions that
16 could prevent some of the long-term
17 consequences. Could you give us, just in a
18 nutshell, the current science on that or
19 what the thinking is that guides your
20 council?

21 MR. CURRY: Absolutely. We've done a
22 lot of work in our early childhood field.
23 We work closely with First Steps. So what
24 we really try to do is get folks as early as
25 possible into diagnosis avenues. And the

1 first option really there, is First Steps.
2 If we can get folks or primary care
3 providers to refer to First Steps as they
4 see developmental delays, First Steps has a
5 whole process for picking up on if it's
6 autism, and they actually can get folks into
7 what used to be the Old West
8 (indiscernible), now the Norton's Autism
9 Center, for quick diagnosis if they are
10 before age two years and nine months. If
11 it's after that point and they weren't able
12 to get involved with First Steps before age
13 three, then we really encourage folks to
14 look at different options out there.

15 We know that we like
16 multi-disciplinary assessment. We have
17 several folks: UK, Norton's, and a couple
18 other places in the state that have
19 multi-disciplinary assessment where they
20 have -- and that's really the gold standard.
21 Where you have more than just a behavioral
22 health provider, you have a developmental
23 pediatrician. You also have the ability to
24 rule out some of those challenges as far as
25 other genetic markers. But a lot of times,

1 you have to rule out trauma and ADHD, and we
2 see a lot of kids end up with that diagnosis
3 first versus autism. But when it is autism,
4 you know, it's really paired out well when
5 you have an evidence-based instrument, like
6 the ADOS-2, or there are several other
7 evidence-based instruments as part of the
8 autism diagnostic process.

9 So we do have some individual
10 providers across the state that provide
11 that. And we'll do more of a, I would say,
12 primary or the initial assessment on autism
13 because we know that most of those centers
14 have wait lists. Especially after the
15 pandemic, we have wait lists that I think
16 are up to 18 months to 2 years.

17 Unfortunately, that's not uncommon
18 nationally. We see the same thing
19 nationally with many places getting folks
20 diagnosed, but we, like you said, when we
21 get folks diagnosed, and then we get them
22 into early intervention services, we see
23 such better outcomes.

24 And the other piece is with folks on
25 diagnostic, you know, wait-lists, if you

1 will, one of the things I really encourage
2 primary care providers to do and educate
3 themselves on is getting folks into local
4 rehab centers, occupational therapists,
5 speech therapists as appropriate, to rule
6 out that children might not benefit, and
7 often times they do, from occupational
8 therapy, speech therapy, sometimes physical
9 therapy, early why they're on these
10 wait-lists because there are things that can
11 be done. If there's behavioral challenges
12 that are already being seen, get them into a
13 behavioral health provider that has
14 experience working with pediatrics. Because
15 I think we all know that it's no good when
16 people are waiting on wait lists for
17 services. Does that help answer your
18 question?

19 MR. MULLINS: Yes, very much. I hate
20 that it takes longer than necessary. But I
21 am very interested in this because we've had
22 discussions about it over the years,
23 certainly with a number of primary care
24 providers. Do you have a sense of how many
25 folks are actually being caught early versus

1 those that are late diagnosis?

2 MR. CURRY: We've had some data that,
3 you know, certainly from First Steps and a
4 couple of other state systems that we've
5 tried to look at. I think, unfortunately,
6 with the pandemic, we saw some of that data
7 didn't go in the way that we wanted to see
8 because oftentimes it was providers laying
9 eyes on children that make -- where we see
10 the most benefit. And obviously, when
11 providers can do a developmental screening
12 or have a developmental screening set up, we
13 see better outcomes. Because even though
14 primary care providers do a wonderful job,
15 you know, that includes not just
16 pediatricians but family care doctors, nurse
17 practitioners, and whatnot, we know that
18 there is a lot squeezed into those
19 well-child visits. And if a developmental
20 screening, like the Ages and Stages, is
21 done, that there could be so much better
22 results, and if those results are shared
23 with the provider, then they can get folks
24 into those early intervention services
25 sooner.

1 But there's not great data in that
2 right now. I can go back and look, but
3 again, our data systems in the state aren't
4 perfect, so I could only go with what we
5 have, like with First Steps, and, you know,
6 kind of looking at that over the last few
7 years. But I know that First Steps did have
8 a decrease in the amount of folks that
9 actually wanted to be seen during the
10 pandemic. And, of course, they had to go to
11 telehealth, as well, so that impacted their
12 therapeutic services.

13 MR. MULLINS: Okay. That's fine,
14 thank you.

15 MR. CURRY: No problem.

16 MR. CAUDILL: Thank you very much,
17 Tal. Are there any other questions for Mr.
18 Curry?

19 (No response.)

20 MR. CAUDILL: All right. Thank you
21 for coming forward. And in summation, let
22 me just say that this is a field that is
23 really blowing up because of the number of
24 people in it. It is fought with barriers.
25 Barriers to the people, barriers to the

1 providers. You've got unicorns in BCBAs.
2 You can't find them, you can't hire them,
3 but they're very necessary to it. The
4 reimbursement is not commensurate with
5 what's required. This is very labor
6 intensive, you know, you're talking
7 potentially hours working with the patient,
8 as opposed to 15 minutes.

9 And -- but it's a thing that is the
10 time is now, and you're going to see
11 expanding. I certainly hope that DMS will
12 look at this as an area to investigate for
13 potential improvements. And the biggest
14 thing is that there's not anything around
15 for people to go to. You talk about the
16 time of 18 months, but you also talk about
17 having to travel 200 miles for treatment
18 because it's not available anywhere in your
19 region.

20 That's the points I wanted to bring
21 out. Thank you again, Mr. Curry, for your
22 time.

23 MR. CURRY: One last thing that I did
24 not mention and I forgot about this, and I
25 think Judy Theriot is on, and she may be

1 able to talk about it further, is the ECHO
2 program, which is one of our partners. The
3 Office for Special Health Needs is working
4 on an ECHO program with primary care
5 providers, which is probably a good plug,
6 and I can send some information about that,
7 or Judy probably can, as well. Judy, do you
8 want to mention the ECHO program?

9 MS. THERIOT: It's just kind of a
10 program to help teach primary care providers
11 how to better diagnose and care for children
12 with autism. Because one of the big deals is
13 once you get that diagnosis, and then you go
14 back to your home in a rural county, how do
15 you get treatment? You know, the treatment
16 centers are all in Lexington and in
17 Louisville. And so this program has the
18 specialist teaching the primary care doctors
19 how to care for all of the things that go
20 along with your diagnosis. If you have G.I.
21 issues, if you have behavior issues,
22 anxiety, sleep issues, different things like
23 that. So that way, the children can get
24 care in their own communities instead of
25 having to drive to see a specialist.

1 So it really expands the knowledge
2 base of the providers within our state to
3 help better care for these kids. And that's
4 called ECHO, which of course, I forgot what
5 ECHO stands for, but it's autism ECHO, and
6 they meet monthly and go over cases and do
7 didactics. So it's run through The Office
8 for Children with Special Health Care Needs.

9 MR. CAUDILL: Okay. Thank you very
10 much. All right then. Let's go on to Item
11 5, which is old business. And we'll start
12 with the update on the provider signature
13 regulation. And Jonathan Scott, I think you
14 promised us at the last meeting to be here
15 and give us an update on that.

16 MS. CECIL: This is Veronica Cecil
17 with Medicaid. So as you all know, the
18 session has started, and Jonathan is our
19 legislative liaison and is tied up in a
20 legislative meeting because bills are
21 dropping as we speak. So I apologize for
22 him not being here, but I have the update,
23 which is it is still pending before
24 regulatory review. We do expect that -- we
25 had gotten some comments to make a couple of

1 changes that's unrelated to the signature
2 provision, so we are amending that to those
3 requests. And we expect it to move forward
4 next month.

5 So again, the interim workaround,
6 which is we're not enforcing the current
7 regulation timeline. We've aligned it with
8 the others, so it's still pending.

9 MR. CAUDILL: Okay. For those of
10 y'all that want to see what that is, that's
11 907 KAR 3:005 Section 2, Subsection 4,
12 Subsection B, Subsection 2, which says that
13 all counters are to be signed within 72
14 hours. And Mr. Scott also mentioned being
15 amended to add an additional mental health
16 benefit. Could you expand on what that
17 benefit would be?

18 MS. CECIL: I apologize because I'm
19 not sure what he might have been talking
20 about.

21 MR. CAUDILL: Okay.

22 MS. CECIL: I did not get that update
23 from him.

24 MR. CAUDILL: All right. Perhaps he
25 can bring us more news at the next meeting

1 in March. Thank you, Veronica.

2 On 5B, update on the public health
3 emergency wind-down process. Veronica, I
4 believe that would be you, also.

5 MS. CECIL: That's correct. So
6 Congress passed, and the president signed an
7 omnibus bill at the end of December that
8 federal law requires states to start
9 redeterminations, or renewals is what we
10 like to call them, effective April. So they
11 are then untying the continuous coverage
12 requirement that is part of the public
13 health emergency that the health and human
14 services secretary issued. So they're
15 untying Medicaid determinations and
16 continuous coverage from the PHE.

17 So it's going to be a little
18 confusing, and it's still evolving because
19 the current PHE declaration goes through
20 January 13th, so we're waiting to hear if
21 that's going to continue to be extended.
22 The reason I say it's confusing is because
23 the flexibilities that we're currently under
24 that, you know, we're thankful for and have
25 certainly leveraged under the PHE, will

1 continue even if redeterminations restart.

2 So the ominous bill had a lot of
3 provisions in it that affect how we unwind,
4 and we are awaiting some additional CMS
5 guidance on it, including specifically
6 around reporting. But we are, you know,
7 we've been waiting for this day and
8 preparing in the background, and our
9 system's ready to go, just a little bit of
10 weeds on how that will happen.

11 People will get -- so we'll do -- as
12 people's renewal month date comes up -- so
13 let's say we have, you know, a portion of
14 our population that their renewal month date
15 is April. About 90 days prior to that, so
16 in early February we'll run -- the system
17 will run and ping all of the databases --
18 federal databases and other databases that
19 we utilize to try to verify people's
20 eligibility -- verify their income. If
21 we're able to verify them through that
22 process, we -- they will automatically be
23 renewed without having to take any further
24 steps. And so those people will receive a
25 notice of redetermination and nothing

1 further for them to do.

2 For the people we can't do that for,
3 and, you know, it's just we can't verify
4 whether or not they have income is generally
5 the issue there, then we'll have to issue
6 what's called a request for information, and
7 a letter will go to that household asking
8 for additional information so that we can
9 move forward with redetermination.

10 We have about an 80 percent automatic
11 renewal, also called passive renewal rate.
12 So we really are talking about, thankfully,
13 a little bit of a smaller population that
14 we're going to have to focus our attention
15 on and provide a lot of support and outreach
16 to make sure they understand what's
17 happening to them, what they need to do to
18 ensure that their coverage continues.

19 We had, for example, people that
20 turned 65 during this time, they're eligible
21 for Medicare, and we're required to move
22 them over -- they're required to apply for
23 Medicare, and we have to end their Medicaid
24 coverage. So those individuals, again, you
25 know, we're going to focus on every month

1 are the people that are subject to that
2 active -- what we call active renewal
3 process.

4 So we are launching a website
5 dedicated specifically to the PHE unwind and
6 the restart of renewals. We hope to launch
7 that by January 15th, and we will share that
8 with all the MAC and TACs once it goes live.
9 The purpose of that really is to provide
10 easy-to-understand information about what's
11 happening, and we're doing it -- we're
12 creating flyers based on population. We're
13 creating flyers for the provider community,
14 flyers for advocates and other stakeholders
15 to be able to utilize. So if they come
16 across a member who's going through an
17 active renewal, you know, what is it that
18 you can do to help that person? Where
19 should you refer them to? What should they
20 be doing?

21 What we do -- what we're trying to
22 encourage members to do during this time is
23 just make sure your contact information is
24 up-to-date so that we have the most recent
25 current address, e-mail, phone number.

1 Because we, you know, it's going to be
2 critically important if they have to go
3 through an active renewal that we can reach
4 them and let them know that that's
5 happening. So we do plan multiple forms of
6 communication through e-mail, text
7 messaging, and letters so that we're making
8 sure that people are receiving those
9 communications.

10 But just stay tuned for more
11 information. Like I said, we'll be sending
12 out notices. We'll also be closely watching
13 whether or not the PHE actually does get
14 extended and those flexibilities remain in
15 place. And I'm happy to take any questions.

16 MR. CAUDILL: Any questions for
17 Veronica?

18 MS. AGAN: Veronica, hi, this is
19 Yvonne. So the renewals will -- they're not
20 -- everybody's not going to renew on April
21 1st. They will go with their month.

22 MS. CECIL: That's correct.

23 MS. AGAN: This will be a gradual --

24 MS. CECIL: That's correct.

25 MS. AGAN: -- turning.

1 MS. CECIL: That's correct.

2 MS. AGAN: All right.

3 MS. CECIL: So what we are able to do
4 -- thank you for bringing that up -- we're
5 able to do renewals over a 12-month period.
6 So we are trying to allocate the population
7 over 12 months, so we're not overwhelming
8 our resources, you know, in one particular
9 month.

10 MS. AGAN: Right. Thank you.

11 MS. CECIL: But my understanding is
12 that providers can see in Kentucky Health
13 Net when somebody's eligibility ends. So
14 you're able to see what their month is going
15 to be. And, you know, we're going to --
16 again, part of the information we'll be
17 sending to providers is, you know, so how do
18 you see that, you know? What do you do if
19 somebody comes in, maybe they've just been
20 -- because they didn't respond to something,
21 maybe they just lost eligibility. They can
22 immediately contact us, you know? We will
23 review those, and our goal is to keep
24 everybody continuously covered --
25 continuously covered in Medicaid. Or if for

1 some reason they no longer qualify for
2 Medicaid, then make sure that they get moved
3 to the coverage that they're entitled to, so
4 either a qualified health plan or Medicare.

5 MR. CAUDILL: Okay. Thank you.

6 MS. CECIL: Thank you.

7 MR. CAUDILL: Any further questions?

8 (No response.)

9 MR. CAUDILL: All right then. Next,
10 under old business, says C, in-person
11 meeting, and that's just a placeholder.
12 We'll get into that more in the March
13 meeting.

14 Then we go to D: Follow-up on dental
15 workforce recommendations. And I'd like to
16 say that I received this letter, I think
17 probably all of y'all did, from Commissioner
18 Lee dated the third, and it's the response
19 to Primary Care TAC recommendation. If you
20 all remember, we made a recommendation to
21 the MAC based upon this, and I'll read it
22 for you right quick.

23 The recommendation: "The Primary
24 Care TAC recommends to the MAC that the
25 following request be forwarded to the

1 Secretary of the Cabinet for Health and
2 Family Services that the secretary convene
3 public and dental stakeholders to study and
4 make recommendations to improve oral health
5 information, and state dental policies
6 related to population health, dental
7 workforce, in-state dental graduate
8 retention, dentist and dental auxiliary
9 education, and Medicaid MCO contracts that
10 support dental reimbursement, dentist
11 participation in Medicaid, dental
12 telehealth, and dental case management."

13 And it says that DMS, in response,
14 says, "DMS shared the request with secretary
15 Eric Friedlander, and it is under
16 consideration."

17 So based upon that, Veronica, do you
18 have anything you'd like to add?

19 MS. CECIL: I actually do. I'm --
20 nearly simultaneous with your all's
21 recommendation, Commissioner Lee was invited
22 to attend and participate in a -- I want to
23 read it -- a Kentucky Oral Health Coalition.
24 This is a coalition that's been created by
25 the three dental schools: UK, U of L, and

1 Pike University. It involves Dr. McKee --
2 Julie McKee, and some other stakeholders.

3 And so, Commissioner Lee -- the first
4 meeting was on December 19th, and
5 Commissioner Lee has made a request about
6 the possibility of inviting someone from the
7 MAC and TAC to have representation from the
8 MAC and TAC to that coalition. Because what
9 we don't want to do is duplicate efforts
10 because they are squarely working on
11 workforce and dental access. And because
12 they have already got that moving, what we
13 didn't want to do is duplicate their
14 efforts.

15 So Commissioner Lee's making that
16 request, and we'll get back with the TAC
17 once we get feedback on that and discuss
18 whether there is something additional for us
19 to do within the cabinet that's supposed to
20 support that effort.

21 MR. CAUDILL: Okay. Thank you.
22 Also, last time, Dr. McKee, who also talked
23 with us about the subject, said that she
24 would be getting back with us on a study
25 reference retention rates of the Kentucky

1 schools of the dentists that graduate.

2 Would Dr. McKee be on here today?

3 MS. MCKEE: Yes, I'm here. And I do
4 not have those, I'm sorry. Other feet to
5 the fire right now, but I'm making a list
6 right now.

7 MR. CAUDILL: Okay. Well, we'll just
8 table that until the March meeting and ask
9 again. Would that be all right?

10 MS. MCKEE: Yes. Yes, thank you.

11 MR. CAUDILL: Okay. Good deal.

12 MR. MULLINS: Mike?

13 MR. CAUDILL: Yes, sir?

14 MR. MULLINS: Could I comment?

15 MR. CAUDILL: Yes, sir.

16 MR. MULLINS: Veronica, I just want
17 to -- I want to praise you and Lisa for the
18 actions that you've recently taken regarding
19 the Medicaid fee increases for oral surgery
20 and the regulation that's been filed. I
21 think the Medicaid expansion for adults is
22 probably the most significant action that's
23 taken place in my lifetime, certainly in the
24 last couple of decades, and I've been
25 involved with this and watching it for a

1 long time, as you know. So you all deserve
2 a lot of praise.

3 It's an important first step and only
4 a first step. It will help stabilize the
5 acute situation related to oral surgery.
6 But it points out, I think, the reason that
7 I helped stimulate the recommendation is
8 that we really have a need for coordinated
9 policy, and I do think the cabinet has an
10 important role to play in that. If you just
11 look at it now, we've got a fluoride
12 regulation, a mobile dental regulation,
13 we've got Medicaid expansion.

14 We haven't looked at workforce now in
15 about 20 years as far as some of those
16 specific policies. And I reviewed the
17 quality strategy that the cabinet has filed,
18 and I'd like to ask, where does that stand
19 now? Because it seems to me one of the most
20 important ways that some of the improvements
21 could be addressed is to try to build oral
22 health in a really substantive way in the
23 quality strategy.

24 And I applaud you for that strategy.
25 It's also very innovative and very bold, so

1 could you give us kind of an update on that?

2 And I guess I'd just like to ask you
3 and Lisa to encourage the secretary to
4 really get proactive on this. It's very
5 encouraging that Governor Andy Beshear has
6 taken the steps that he has. I think it's
7 not only good politics, but it's good
8 economic development, it's good education
9 policy for the Commonwealth. And his
10 father, former Governor Steve Beshear,
11 really made a concerted effort to get that
12 going. And unfortunately, because of the
13 change in the political arena, there's been
14 almost a decade of delay now, and it's just
15 really encouraging to see that get back on
16 the state policy agenda.

17 So I just wanted to say that and
18 applaud you. I've been watching a long
19 time, and this is really significant. And
20 so you really deserve a lot of credit for
21 the steps that you've recently taken. And I
22 hope we can just continue to get some
23 attention on this because we need a
24 coordinated workforce, Medicaid, and public
25 health policy. And Julie will know where

1 I'm coming from, too, on that.

2 So I'll stop, but I wanted to say
3 that because I think the recent steps have
4 been very, very, very significant, and the
5 cabinet deserves credit for that, and
6 Medicaid deserves credit for it.

7 MS. CECIL: Thank you, Raynor. I
8 appreciate those kind words, and I'll make
9 sure Commissioner Lee is aware of them. We
10 were super excited about the expansion of
11 the benefits, and I know that that is an
12 agenda item.

13 As far as the quality strategy, it is
14 still pending with CMS. So we're looking
15 forward to, you know, that can take -- it
16 could take a couple of months, so we're just
17 waiting to hear back from CMS on their
18 review and approval of that.

19 But if I can, maybe go ahead and talk
20 about the expansion of dental. I do want to
21 say that, you know, we agree, Raynor, that
22 this is a huge, positive step forward. It's
23 not perfect.

24 MR. MULLINS: No.

25 MS. CECIL: We received some

1 feedback, and we welcome that, but it is a
2 great first step. So we're excited about
3 the change that this can really make for and
4 improve the outcomes of our members. And I
5 think we're moving in the right direction,
6 and we look forward to continuing to do
7 that. And we are willing to tweak, you
8 know, even what we've done and hear that
9 feedback and see what we can do to -- in the
10 short term try to do something.

11 But as you pointed out, and I think
12 one of the reasons we're excited about this
13 new coalition is they're -- I think they are
14 very much aligned to what you're interested
15 in, Raynor, and it's a really diverse group
16 of stakeholders. They've got KYA on there,
17 Kentucky Youth Advocates. They've got the
18 schools represented -- the primary schools
19 represented, so it really is kind of a
20 wonderful effort on bringing everybody to
21 the table.

22 And I think the cabinet, like I said,
23 Dr. McKee's on it, the cabinet will be very
24 involved and engaged understanding that, you
25 know, we want to drive better outcomes and

1 to do that, we need to shift our program and
2 our policy and look at ways, you know, what
3 are the different ways we can innovate and
4 move things forward? So we're very excited
5 about that.

6 So for those who might not be aware,
7 what we're talking about is we did announce
8 that we have added services to the adult
9 population that currently are covered for
10 children. It's a major expansion of
11 services, and we mirrored the rate for
12 children, which is one of the highest in the
13 country. So for those added services, we
14 mirrored the children rate. This is
15 effective January 1, although, you know, the
16 MCOs -- we're still tweaking on the benefit
17 mid-December with the oral surgery
18 expansion.

19 So MCOs and their dental directors
20 are in the process of configuring their
21 system and notifying providers, creating
22 the, you know, a lot of the services have to
23 be prior-authorized, like implants and
24 dentures, so they're creating the criteria,
25 and we'll be notifying providers about the

1 criteria. So there's still some steps to be
2 done, but, you know, we're excited to see
3 this launch and get implemented. And we're
4 going to be monitoring it very closely to
5 try to determine utilization and to track
6 out (indiscernible) as a result of it.

7 MR. CAUDILL: Okay. Thank you,
8 Veronica. You also mentioned that the
9 committee that's being formed that probably
10 will be looking for membership through
11 different organizations, including the TACs.
12 If Mr. Mullins is not already one of those,
13 certainly I think it would be a good idea
14 for him to be able to represent this TAC in
15 that.

16 MS. CECIL: Okay. That would be a
17 good idea.

18 MR. MULLINS: Just a comment for
19 everyone, when you've been around as long as
20 I have, you understand some of these things
21 from a historical perspective. I think this
22 is an excellent move to join with coalition,
23 but historically, the coalition was formed
24 in the early '90s out of the two school
25 recommendations that set some of the

1 existing workforce policies. And I was
2 actively involved with that.

3 As a matter of fact, I've been a
4 member of the coalition since that time. I
5 haven't participated as actively in the last
6 few years, but I have maintained my ties
7 there. But that coalition actually,
8 Veronica, was set up by the cabinet and the
9 council -- the old Council for Higher
10 Education, specifically to address issues
11 like this. Instead of having partisan
12 fights, that we could all work together to
13 try to address and improve important oral
14 health issues that were facing the
15 Commonwealth.

16 And that's precisely why I stimulated
17 the recommendation that I did. Because this
18 needs to be a collaborative effort with all
19 hands on deck to address these issues
20 because there's an opportunity now we
21 haven't had a long time to get this right.

22 And I'll stop, but again, thank you
23 so much for your efforts, but I wanted to
24 get that little bit of history because the
25 cabinet actually set up the coalition in

1 conjunction with the University of
2 Louisville and the University of Kentucky
3 and the Kentucky Dental Association at that
4 time, too. So it was a four-way effort, and
5 it's sustained itself now for over two
6 decades. And I think it's played an
7 important role in the dental community
8 trying to work together on these issues
9 rather than splitting and working against,
10 you know, different factions. So it's an
11 excellent choice and an excellent way to go.
12 I'll stop.

13 MR. MARTIN: As you can see,
14 Veronica, you have made Raynor's day. I've
15 not seen him this happy since --

16 MS. CECIL: Well, at least one
17 person, so that's excellent.

18 MS. AGAN: Veronica, this is Yvonne.
19 I want to say -- send out a special thank
20 you for the work that you've done. And I
21 think the expansion of these services is
22 truly going to be able to improve our
23 outcome with our patients. So much
24 appreciated for the work you've done.

25 MS. CECIL: Thank you.

1 MR. MARTIN: I'm sure Mike will say
2 the same thing. I know I do.

3 MR. CAUDILL: Absolutely. You know,
4 we have a new dental school on the southern
5 Kentucky border at the best school of
6 medicine outside of Middlesbrough. They
7 were so close that you would think that
8 they're going to be attracting a lot of
9 students from Kentucky, especially in that
10 area, so maybe they can be included in some
11 conversations and maybe look at reciprocal
12 in-state tuition like it's done in some area
13 now to help potential Kentucky students be
14 able to afford and to go to dental school.

15 MS. CECIL: What's the name of that
16 dental school?

17 MR. CAUDILL: It's through the best
18 school of medicine there at --

19 MR. MARTIN: Lincoln Memorial.

20 MR. CAUDILL: Lincoln Memorial, yes.

21 MR. MARTIN: LMU.

22 MR. CAUDILL: Yeah.

23 MR. MULLINS: And, of course, you
24 have the new one starting at U-Pike, so
25 there's going to be more players.

1 MR. CAUDILL: Right.

2 MR. MARTIN: Yeah, they're already
3 included in that, but LMU is not.

4 MS. CECIL: Okay.

5 MR. CAUDILL: Yes.

6 MS. CECIL: Okay. We'll pass that
7 on.

8 MR. CAUDILL: Okay. Any other
9 questions for Veronica?

10 (No response.)

11 MR. CAUDILL: Then let's move to Item
12 5E, which is on the same subject. I believe
13 we have Molly Lewis now. Let her join in
14 the fun here this morning.

15 MS. CECIL: Yeah. So I'll just also
16 talk about -- we expanded some vision and
17 hearing benefits simultaneously with the
18 dental. For vision, we now cover contacts
19 and glasses for adults. Again, we think
20 this is really a great move to improve and
21 encourage our population to help them, you
22 know, move forward and improve their
23 outcomes.

24 For our hearing, we now cover hearing
25 aids and fittings, so that's new, as well.

1 So those are the expansion of those
2 benefits.

3 MR. CAUDILL: Okay. Thank you.
4 Molly?

5 MS. LEWIS: Yeah. Thanks, Mike. I
6 don't have anything to add. I think that
7 that was just a placeholder on the agenda
8 for Veronica to share those updates on
9 dental and vision, and I think it's best to
10 come from her.

11 But I echo you all in the positive
12 comments about Medicaid working to help
13 expand access to the services that are
14 provided by our members. So I think that
15 this is all positive movement, and I really
16 appreciate Medicaid, you know, listening and
17 helping to address issues. But I think that
18 that also shows where the TAC comes into
19 play with you all sharing where the issues
20 are. So I think that the future looks
21 bright for continuing these discussions and
22 using the TAC to help develop better policy.
23 So thank you all.

24 MR. MULLINS: Mike, I have one
25 additional comment for Veronica and to pass

1 along to Lee, the commissioner, and for the
2 KPCA. An important piece of this work, I
3 think, is to develop better models to
4 integrate oral health with medical and
5 valuable health care through the primary
6 care sector.

7 And so I think a really significant
8 next step would be to try to figure out how
9 to help enable that through the quality
10 strategy. And so, I see the quality
11 strategy as your primary vehicle for
12 improving Medicaid and the MCOs'
13 participation in the delivery system. And
14 that's going to take a real concerted effort
15 on how to integrate oral health with these
16 other services, but I believe you have the
17 tool there to address that in significant
18 ways, and that's why I've been commenting on
19 the quality improvement strategy.

20 MS. LEWIS: Yeah, Raynor, I totally
21 agree. And I think that with respect to the
22 expansion and coverage for adults, that is
23 something we've been asking for improved
24 access for covered benefits. How they're
25 reimbursed, in terms of fee-for-service,

1 that's something that, fortunately, our
2 members with the PPS reimbursement and the
3 model of whole patient comprehensive,
4 integrated care, hopefully, that method of
5 payment will provide additional
6 opportunities to make this work. And I'm
7 hoping that we can use benchmarking and kind
8 of learn and use these meetings to continue
9 to reflect on what it looks like and how
10 it's being received, and what the impact is.

11 So I think we're a good -- a good
12 group to hopefully make this be a successful
13 change.

14 MR. CAUDILL: Any other comments?

15 (No response.)

16 MR. CAUDILL: A minute ago, Barry
17 opened the door for me to give my thoughts
18 on it, and I'll take that opportunity. I'm
19 starting to kind of be an old head at this
20 point. I've been around quite a while, and
21 I've got a beard, and I know things, so that
22 makes me an expert of something. I'm not
23 sure of what, but in my time period, I don't
24 think I've ever seen a time that Medicaid
25 has been as active in listening to us, and

1 meeting with us and discussing our concern,
2 and actually trying to work towards
3 resolving issues or developing programs to
4 meet those concerns.

5 So to that extent, through Governor
6 Beshear, Secretary and Commissioner Lee, I
7 certainly appreciate that. It is a breath
8 of fresh air through what I've experienced
9 over the years, and certainly hope it
10 continues into the future.

11 Having said that, that ends -- let's
12 see, now we have F -- 5F under old business:
13 Establishment of core quality indicators
14 between all MCOs, and I think Angie Parker
15 had presented on that from the Division of
16 Quality and Population Health. And if you
17 could give us an update on how that's going,
18 Angie.

19 MS. PARKER: Absolutely, and good
20 morning. And I am loving this conversation
21 as we're talking about the quality strategy,
22 you know, a team of people who got together,
23 and really trying to focus on what we need
24 to do for our Medicaid population and our
25 state.

1 So with that said, in looking at our
2 quality -- core quality indicators between
3 MCOs, it is a challenge to do that. In
4 reviewing the quality strategy, you can see
5 we have very high-level areas in which we
6 are focusing, but also, because each
7 provider is individually contracted with the
8 MCOs, there are differences on how they
9 would contract with you regarding a
10 value-based plan -- or program.

11 Certainly, there are over 50 HEDIS
12 measures in which you're probably familiar
13 with, and all of those we want to improve
14 upon. I have had some brief conversations
15 with Dr. Hoagland and the KPCA team
16 regarding what they are seeing from the
17 MCOs. And I know in looking at it, there
18 are quite a few, and each provider does have
19 the opportunity to say yay, nay, or let's do
20 it this way.

21 But I can also say that as far as
22 what our core quality indicators, it's
23 always very challenging to narrow down, but
24 we are, as a department, looking at
25 children, immunizations, vaccinations,

1 diabetes care, and pre and postnatal care,
2 as well as social determinants of health and
3 ensuring that equity is addressed in all of
4 our quality work.

5 MR. CAUDILL: I think one of the
6 things that we were interested in from last
7 time is your work with the MCOs to try to
8 develop the informative between them as to
9 their core measures so as to make it easier
10 for practitioners to concentrate on them.
11 Have you been able to do anything further
12 than what your last report was concerning
13 that?

14 MS. PARKER: Well, as I mentioned,
15 no. To answer your question very bluntly,
16 no. But within the quality strategy, it is
17 a dynamic document. They are working from
18 that -- we are working from the quality
19 strategy. There are high-level areas in
20 which we expect them to address via, you
21 know, all the HEDIS measures versus what I
22 just mentioned: Immunizations for children,
23 pre and postnatal care, social determinants
24 of health.

25 It's very challenging to narrow down

1 now, and like I stated with KPCA, there were
2 two measures that all five of the six that
3 they were able to provide me were the same.
4 A lot of them were three out of the five,
5 and, you know, they weren't that much
6 different.

7 Now, as far as how they negotiate how
8 much they pay and for what percentage of
9 what they will provide the providers if they
10 meet this certain goal, is between the
11 provider and the MCO. Unless, I mean, I
12 don't see DMS going to that degree, so --

13 MR. CAUDILL: I don't think that was
14 -- I don't think that was the issue.

15 MS. PARKER: Okay.

16 MR. CAUDILL: The issue is
17 simplifying the different measures that we
18 had to answer to and to get it where it was
19 more consistent across the board.

20 You had said last time that you were
21 looking at all the quality indicators that
22 the MCOs are doing and ensuring that DMS
23 appropriately and adequately evaluates all
24 the quality measures each of the providers
25 are asking to perform. And that's kind of

1 what I'm getting at addressing, and you said
2 that you would be doing that --

3 MS. PARKER: Yes.

4 MR. CAUDILL: -- around this time.

5 MS. PARKER: And we are. I don't
6 mean to interrupt you, Mike, but yes. And
7 that is part of the reporting that we will
8 be doing this year, as well as evaluating
9 what value-based programs that each MCO is
10 providing to see whether or not there can be
11 a little bit more consistency in what they
12 are doing.

13 MR. CAUDILL: Yeah, and that's what
14 I'm looking for, and I think the other
15 members are, too. Do you have a timetable
16 for doing that?

17 MS. PARKER: Well, this will be an
18 ongoing process. So, you know, I can
19 probably, since this is -- this reporting
20 will be starting in the first -- for the
21 first of the year, it could probably be
22 something to be looking at on a quarterly
23 basis.

24 MR. CAUDILL: So our next meeting is
25 March 2nd. Could you possibly have us

1 something at that time to -- if not
2 necessarily something completed, but a more
3 firm plan and timetable?

4 MS. PARKER: Certainly. I will do my
5 best.

6 MR. CAUDILL: All right.

7 MS. PARKER: I'll put it on my list.

8 MR. CAUDILL: Thank you.

9 MR. MARTIN: I want to mention
10 something. I think one of the points of
11 emphasis was for the future, you know? Like
12 we're doing -- like we did with dental, like
13 we've done with the MCOs, CMOs, with
14 residential. Just be more collaborative and
15 more inclusive. Incorporate what us as
16 KCPA, the MCOs, and DMS, work closer
17 together to develop those standards and be a
18 little more uniform.

19 Like you said, there are 50 of them,
20 you know? You know there's no way that you
21 can monitor and stay on top of 50 different
22 HEDIS measures. So it would be nice if the
23 three partners could sit down and talk
24 about, like, the next contract, you know,
25 what can we expect, or give us a little more

1 input on the contract because right now, we
2 have to work from whatever we've signed and
3 live with it to a certain extent.

4 What I think I was looking more for
5 is for us to look for the future and work
6 together to develop more uniformity and kind
7 of hone in on some of the major ones. And
8 us have a voice in that versus, you know,
9 DMS and MCOs agree, and then we're left to
10 work with it. I think this is proof with
11 the dental that we're partners in this, and
12 we're here to meet the needs of our
13 population regardless if it's a DMS, MCO, or
14 KPCA member.

15 MR. MULLINS: Let me add to that just
16 a bit just from the oral health perspective.
17 You've got dental subcontractors for all the
18 MCOs, and so they ride subcontracts. And
19 the only HEDIS measure, I think, is dental
20 visits. Well, that's pretty much useless as
21 far as determining quality of what's going
22 on.

23 And so I think, you know, looking
24 forward, I would echo Barry's comments. We
25 had actually started with the encouragement

1 of former Governor Steve Beshear to add a
2 set of dental -- to develop a set of common
3 dental outcome measures to improve the
4 quality of what was going on on the dental
5 side. And I think that it's a good example
6 of what could be done through the
7 contracting mechanism in conjunction with
8 the dental subcontractors.

9 We work with Jerry Caudill, who has
10 most of the dental subcontracts through his
11 organization, and we're working with him on
12 that, too. But all that kind of got set
13 aside when I looked, and I got to this
14 strategy -- quality strategy leg when I
15 looked at it and there's only -- there's a
16 lot of places where you could have co-health
17 input, but the only measured outcome is
18 dental visits, I think, maybe dental
19 sealants, but that's the only two ones with
20 that.

21 So I'll stop again, but Barry, you've
22 made an excellent point, I think, and I just
23 wanted to reinforce it.

24 MR. MARTIN: Appreciate it. I think,
25 working together -- we're working together

1 now better than I think we ever have since
2 I've been on the TAC, which has been a long
3 time. And it's -- I think now is an
4 opportune time for us to be true partners
5 and continue to work forward on mutually
6 beneficial outcomes. And in the past, we've
7 heard too much of this MCOs, DMS, you know?
8 We're supposed to contract or, you know, we
9 have -- we control our own destiny with the
10 MCOs, but we don't. DMS has the contracts
11 with the MCOs, and we just have to work from
12 that. So if that template can be more
13 mirrored at what we can work with, I think
14 we'll get a lot more done that way.

15 MS. CECIL: Yeah. I think the goal
16 is that we do a lined effort across all the
17 different levels, right? So DMS, and MCOs,
18 and providers are all working towards the
19 same set of measurable goals. And we've not
20 been there before, so we are working on it.
21 It's a heavy, heavy lift, and we're just
22 starting it, and so the difficulty is in
23 choosing those measures because we can't do
24 everything. We just cannot. And so we do
25 have to pick, you know, five measures that

1 we're all going to align on and work towards
2 because they're the ones that we know if we
3 really align -- if everybody works towards
4 this, that we're going to definitely move
5 our outcomes forward.

6 And so, you know, I know we've been
7 in conversations with KCPA, and we do
8 welcome that input, and we're going to take
9 all that in, and we're going to share that
10 information, and we appreciate feedback on
11 it.

12 Ultimately, and I just want us to
13 understand -- and candidly, we can't do it
14 all. So we are going to have to narrow
15 those down into ones that, you know, we can
16 come to a compromise on and collaborate on
17 and just have everybody work towards that.

18 And the other thing to remember is
19 that, and I know I'm kind of speaking to the
20 choir here, but this is not going to change
21 outcomes by the end of the year, right?
22 These are things -- and it's hard for people
23 to understand that when you change a policy,
24 you're not going to see the outcome from
25 that until five, sometimes ten years down

1 the road. And it's so hard to be patient to
2 wait for that to happen, but you have to
3 start somewhere.

4 So the plan is from DMS's
5 perspective, and what Angie is working on is
6 to -- how do we narrow down to, you know, a
7 handset of measures that we can now start
8 creating the value-based programs around,
9 and incentivizing and, you know, and that
10 includes things from fee-for-service, like,
11 if we are focusing on preventive care, you
12 know, maybe we're going to raise the rates
13 for a handful of codes related to preventive
14 care. So it's really taking, narrowing
15 down, and establishing what is it that we're
16 going to work towards, and then working with
17 providers and the MCOs. And -- what is it
18 -- what are the policy decisions we need to
19 make to move that forward? What is it that
20 CMS has control over? What is it that
21 providers have control over? What is that
22 MCOs have control over?

23 And to your point, Barry, it's about
24 collaboration, and that's what we want.
25 Because we cannot do it by ourselves. You

1 all can't do it by yourselves. MCOs can't
2 do it by themselves. It's gotta -- it's
3 gotta take all three working together to try
4 to move that needle.

5 MR. CAUDILL: Okay. Good
6 conversation. Barry, your comments were
7 right on point, and I appreciate it very
8 much.

9 I'm going to move it along then, and
10 we go to new -- anything else under old
11 business before I close that out?

12 (No response.)

13 MR. CAUDILL: Hearing none, then
14 we'll go to No. 6 on the agenda: New
15 business. We've already done a presentation
16 on autism. Mr. Curry, the executive
17 director of the Kentucky Office of Autism,
18 was good enough to come to us, and we put
19 him early on the agenda, and I thank you for
20 that. He's also said that he's put his
21 presentation to Erin Bickers to send out to
22 the group, and with his e-mail address of
23 Talt.curry@ky.gov.

24 Now, having said that, I always like
25 for, you know, I don't want Veronica to

1 think that we always come to her with
2 problems. I also want to give her this
3 opportunity. This is an exchange of ideas
4 and information. If Veronica, you have
5 anything that DMS is foreseeing on the
6 future that you would like to share with us,
7 good or bad, I want to give you an
8 opportunity right now to do so.

9 MS. CECIL: Just very quickly, I want
10 to mention two things. One is we have
11 submitted to CMS a state plan amendment
12 around community health workers and adding
13 them to Medicaid coverable services, so that
14 is pending with CMS. Our anticipated
15 implementation date is July 1st if
16 everything goes smoothly with CMS approval.
17 There will be a lot of components to that
18 implementation, so as soon as we know more,
19 we'll send out information to providers and
20 make sure everybody understands what that
21 benefit is. So we're excited about being
22 able to cover that.

23 The other thing we're working on, and
24 I'm not sure if I mentioned it previously,
25 is we're working on a very comprehensive

1 mobile crisis model. It really will be kind
2 of different than any in the country. We're
3 excited about it. What we're doing is just
4 making sure that we are covering all of the
5 bases when somebody calls, for instance,
6 988. We want to ensure that there is a
7 crisis team that is out and available to
8 meet that person and handle whatever
9 situation that they may be struggling with,
10 and get them -- connect them to services.

11 So we'll be providing more
12 information about that. We are hoping to
13 launch that in October, so we're still
14 pretty far away from being able to talk more
15 specifics about it, but, you know, people
16 are going to start talking about it, so just
17 wanted to make you guys aware of that, as
18 well.

19 One of those, you know, I think
20 components to that, we'll be connecting them
21 to providers, like an FQHC or an RHC because
22 sometimes it's not necessarily behavioral
23 health, you know, a need for a behavioral
24 health-specific provider-type. So they may
25 need some integrated care, but it will, you

1 know, again, we'll be working with providers
2 and making them aware of what that's going
3 to look like -- what that model's going to
4 look like. But we're excited about it
5 because we think it's just another step from
6 988 to provide services to our population.

7 So those are really the two things I
8 wanted to mention.

9 MR. CAUDILL: Okay. Thank you very
10 much.

11 Now, we'll go to Item 7 on the
12 agenda, which is a report from the MCOs. We
13 started last time with United. Chris Kern
14 was the speaker. Will you be speaking
15 today, Chris?

16 MR. KERN: Can everybody hear me?
17 This is Chris Kern with United Healthcare.

18 MR. CAUDILL: Go right ahead. You
19 sound good.

20 MR. KERN: Okay. Thank you so much.
21 So I'm going to provide a quick update, and
22 then Dr. Divya Cantor will join me for
23 another quick update.

24 First item that I have is to share
25 with all of you that we have come to an

1 agreement with Cincinnati Children's
2 Hospital to become a network provider with
3 our Kentucky CNS Medicaid product. There is
4 one portion of the contract for home
5 infusion that's still in the works, but
6 right now, we have their facility, a lot of
7 their ancillaries, and professional
8 providers under contract.

9 I just want to make sure I shared
10 that with the group because I know that's an
11 important provider for pediatric care. With
12 that, I'd like to open it up for Dr. Cantor
13 to share some information with you all, as
14 well.

15 MS. CANTOR: Thanks, Chris. Good
16 morning, appreciate the opportunity. We
17 have a couple of enhanced case management
18 for cancer patients. Your patients that
19 have any type of active cancer, whether
20 that's something simple, basal cell
21 carcinoma, or if it's metastatic cancer,
22 there are different levels of case
23 management available for those members --
24 for your patients and want to be able to
25 make sure that you're aware of that

1 resource.

2 We also have enhanced case management
3 for kidney disease. Those with CKD 4 or
4 ESRD, that includes nutritionists,
5 nephrologists, case management to be able to
6 help essentially try to delay disease
7 progression. So that is available and new
8 for us this year.

9 I know in the fall, our quality
10 department sent out in-home colon cancer
11 screening kits. And we encourage our
12 primary care providers to be in connection
13 with that because we all do know that not
14 every patient is eligible for in-home cancer
15 care screening. But those that are
16 eligible, we encourage to use that kit and
17 take advantage of that.

18 And lastly, we've got a new program
19 for diapers for our newborn babies,
20 encouraging our moms to be able to get their
21 postpartum visit. And once they do that,
22 they're able to get two packs of diapers,
23 age-appropriate, for the baby. So we've got
24 a process set up for that to happen. Any
25 questions?

1 (No response.)

2 MR. CAUDILL: All right. Thank you,
3 Dr. Cantor. And thank you, Chris.

4 MS. CANTOR: Thank you. Thank you.

5 MR. CAUDILL: All right. We'll go to
6 WellCare. Johnie Akers, who is, I think, on
7 here.

8 MR. AKERS: Yes, Mike. Can you hear
9 me?

10 MR. CAUDILL: Very well.

11 MR. AKERS: Thank you so much. So
12 for tomorrow's biweekly WellCare information
13 webinar, we're going to be sharing our 2023
14 member benefits. So if anyone doesn't have
15 that in our biweekly informational webinar,
16 you can let me know. Happy to send it over
17 to you. Thank you so much.

18 MR. CAUDILL: Okay. Thank you,
19 Johnie. Humana, Darryl VanCleave spoke last
20 time.

21 MR. VANCLEAVE: Yes, Mike, I'm here.
22 This is Darryl VanCleave. Do you -- can I
23 display my screen by any chance?

24 MR. CAUDILL: Certainly okay with me.

25 MS. BICKERS: Yeah, I'll make you a

1 cohost. Give me just a minute.

2 MR. VANCLEAVE: Sure.

3 MS. SHEETS: Okay. You should be
4 able to share your screen now. And if you
5 could please e-mail your presentation to
6 either me or Erin, we will make sure --

7 MR. VANCLEAVE: Sure. Sure.

8 MS. SHEETS: -- to share it with the
9 group.

10 MR. VANCLEAVE: Sure. Okay. Let me
11 see, can you see my slide?

12 (No response.)

13 MR. VANCLEAVE: Can you see the slide
14 by any chance?

15 MR. CAUDILL: Yes.

16 MS. SHEETS: We can now.

17 MR. VANCLEAVE: Okay, perfect. All
18 right. So once again, my name is Darryl
19 VanCleave, and I am the provider engagement
20 rep for Humana Healthy Horizons. Beginning
21 in 2022, fourth quarter of 2022, we're going
22 to begin going out to visit our PCP provider
23 partners, you know, as per our agreement
24 with the state. And also, we're going to
25 begin moving this in 2023, so this is just a

1 breakdown of Humana's physician territory
2 reps by county.

3 We have a couple of vacancies I
4 wanted to point out. Guy Custer and
5 Jennifer Kramer are no longer with us, but
6 we do have two requisitions available to
7 backfill those positions. And the rest of
8 the team is just collaborating to ensure
9 that their territory receives the necessary
10 care that it needs in that particular area.

11 This is a -- we've also been sharing
12 with our provider partners our claims issue
13 e-mail, as well as our provider relations
14 mailbox for the claims issues, that goes to
15 our claims research and resolution team.

16 And I want to just point out that
17 before you use this first, just please make
18 sure that your providers are going to Humana
19 customer service initially, and if you are
20 unable to have success with them -- with the
21 customer service team, then use the claims
22 issues address above.

23 And this captures information from
24 the customer service call, such as the
25 requisition ID, who the claims are

1 concerning, you know, the tax ID, and things
2 like that so that it can be resolved for
3 resolution, as well as our customer service
4 can be educated if there was something that
5 could have been prevented at that point
6 time.

7 Also, this is the provider relations
8 mailbox for the team that I'm on. Any
9 issues regarding policies and procedures,
10 group roster requests, orientation and
11 training, on-site visits, network
12 notifications, etc., that comes to that
13 mailbox, and we get that over to the
14 appropriate provider relations rep.

15 Additionally, we thought it was
16 useful if we sent out hyperlinks to all of
17 our physicians' partners for useful tips,
18 such as for the Healthy Horizons provider
19 manual for 2022 and 2023. If you want to
20 join and receive documents and resources, we
21 have that: The Kentucky provider COVID-19,
22 information for training, so on and so
23 forth. All of this information is on our
24 website at Humana.com, but we thought it was
25 beneficial to provide this information in a

1 useful format to our providers. Also, we
2 have been involved in the text campaign in
3 English and Spanish for flu. So, you know,
4 we have education with every member
5 interaction and whatnot.

6 So with that, I'm going to turn it
7 over to Jeff Hadley, who's going to discuss
8 Humana Healthy Horizons value-added rewards
9 for 2023.

10 MR. HADLEY: Thanks, Darryl. Can you
11 hear me okay?

12 MR. VANCLEAVE: I can.

13 MR. HADLEY: Fantastic. Yeah, I
14 think we really wanted to run through on a
15 very high level the information that we
16 share when we do community outreach
17 activities with our members. Some of those
18 include -- we have about six enrollee
19 feedback sessions a year now that are
20 scattered out throughout the various regions
21 throughout the year.

22 This information that I'm going to
23 show you is educational information that we
24 share with the membership about our
25 value-added benefits and the rewards.

1 Basically, it's our activities and our
2 efforts to try to improve the health
3 outcomes for our membership within the
4 Kentucky Medicaid market. And, Darryl, I'm
5 going to probably tell you that advanced
6 pretty quickly because, you know, I think
7 for this audience, I'm really just going to
8 kind of hit the very high points of each
9 thing, and we'll keep it moving in the
10 interest of everyone's time.

11 So if you could advance the slide.
12 Go ahead and advance one more. We covered
13 the cell phone benefit that's available to
14 all Medicaid recipients for those that
15 qualified from an eligibility standpoint,
16 from a need standpoint, or financial,
17 economic situation. So we educate folks on
18 how to access a free cell phone. Go ahead
19 and advance.

20 And then, also educate folks on the
21 Amazon Prime discounted membership that's
22 available for Medicaid members in Kentucky.
23 Go ahead and -- next slide.

24 We have a GEDWorks benefit program.
25 Basically, it's a tutorial or assistance in

1 preparing for the GED. And the one
2 advantage to this is that there is unlimited
3 practice tests and unlimited testing. So
4 the member can work on their GED goals until
5 they pass the test, utilizing this benefit.
6 Next slide.

7 Humana Beginnings is our maternal
8 health assistance program. Go ahead and
9 flip to the next slide. Some of the
10 services that are available for our members
11 when they are participating within our
12 Humana Beginnings program are assistance
13 with case management, portable crib and a
14 car seat provided to those members, and
15 other types of family planning and support
16 services for those members who are pregnant
17 and/or recently have delivered. Next side.

18 Still some more information on the
19 meals that are provided for folks that are
20 participating with our Humana Beginnings
21 program, as well as the rewards that are
22 offered for postpartum care, prenatal care,
23 well-baby visits, and such. Next slide.

24 We have a PACIFY app that's
25 available. So this is for pregnant women,

1 or, I'm sorry, those folks who have had
2 their children where they can get assistance
3 24/7 in regards to breastfeeding and newborn
4 or infant care. Next slide.

5 Post-discharge meals: We offer
6 various amounts of post-discharge meals for
7 our clients -- our members after discharge
8 from the hospital for, you know,
9 residential, behavioral health services, or
10 for medical discharge. And then there's
11 also some meals that are provided for folks
12 that qualify under our care management for
13 diabetes and heart conditions. Next slide.
14 I'm going to keep you busy, Darryl.

15 Sports physicals: We offer those.
16 Next slide.

17 Criminal expungement services: We do
18 reimbursement for folks that would like to
19 get their criminal record expunged. Next
20 slide.

21 Tobacco cessation: We have coaching
22 available, and support calls for people who
23 are trying to break the habits, as well as
24 nicotine replacement therapy upon request.
25 Next slide. Oh, and vaping is included in

1 that smoking cessation.

2 We have the VIDA smartphone app for
3 diabetes management to help our members who
4 are diagnosed with diabetes to help them get
5 things under control, digitally monitor and
6 manage their diabetes, as well as having a
7 one-on-one coach for support. Next slide.

8 Workforce development program: We
9 provide assistance for our members getting
10 education, training, financial counseling.
11 And the next slide.

12 And then there is also childcare
13 assistance available for members that are
14 going through a workforce development
15 program. Darryl, sorry. I'm racing through
16 this. Really just wanted to do this in the
17 interest of everybody's time, so please stop
18 me if there are any questions.

19 The new value-added benefits that we
20 have for this year -- next slide, Darryl.

21 We're offering haircuts, free
22 haircuts, twice a year for kids that are
23 kindergarten through 12th grade. Next
24 slide.

25 And then our remote monitoring

1 devices where our members can, based on
2 their diagnosis, can access and receive a
3 weight scale or the digital blood pressure
4 cuff. Next slide.

5 And then I'll fly through these.
6 This is just our rewards, the types of
7 behaviors and incentives that we provide for
8 our members to help better manage some
9 chronic conditions or to maintain good
10 healthy habits and routine visits with their
11 providers. Darryl, go ahead and advance.
12 Go ahead and advance. Next slide.

13 This just talks to you about members
14 enrolling in our Go365 program, which is on
15 an app on the phone. Go ahead. This is
16 really information for folks learning how to
17 access that. Go ahead, Darryl.

18 So our new rewards for this year
19 include rewards for follow-up on
20 high-intensity substance, or high-intensity
21 care for substance abuse disorders. Also,
22 follow-up after hospitalizations for mental
23 health issues. We have rewards available
24 for those folks that are participating in
25 the Humana Beginnings value-added benefit

1 that I discussed earlier. Some of those
2 rewards, again, revolve around
3 prenatal/postnatal things of that nature.
4 Go ahead and advance, Darryl.

5 And for health risk assessments:
6 Folks get rewarded for participating and
7 taking those assessments. Level of care for
8 those that attend -- complete an education
9 around when to go to the emergency room
10 versus when not to go and how to better
11 address their urgent medical needs. Next
12 slide.

13 And then for various screenings:
14 Colorectal screening, breast cancer
15 screening, cervical cancer screenings. We
16 offer rewards for those. Next slide.

17 Diabetic retinal exam. Diabetic
18 screening. Keep going, Darryl. A lot of
19 this is just various screenings or vaccines.
20 HPV vaccine.

21 Pediatric dental visits, prenatal
22 visits, postpartum visits. Again, those are
23 part of Humana Beginnings. Yeah, and the
24 well-child visits, as well. Different
25 rewards for children 0 to 15 months versus

1 16 to 30. Next slide.

2 Wellness visits, weight management:

3 We have a weight management program. So
4 folks can get rewarded for completing
5 initial sessions and then for actually
6 completing the whole program. Next slide.
7 I think we're getting to the end.

8 Tobacco cessation for folks who
9 participate in the program, as well as for
10 folks who complete the program. There are
11 rewards available for those activities.

12 And then we included -- so
13 everybody's going to have access to this
14 presentation, so we included some of the
15 flyers, the community education pieces that
16 we provide at our community education events
17 and outreach events out in the community.
18 So we have one for our housing assistance
19 program. Next slide.

20 The workforce development, and next
21 slide. And then this is information on what
22 we call the QMAC, the Quarterly Member
23 Advisory Committees. So it has the dates
24 listed down there for those specific regions
25 where we will be hosting and inviting our

1 members to come and learn about all this
2 wonderful -- these wonderful opportunities
3 that are provided for them.

4 And I think that maybe -- oh, this is
5 just a greater detail which outlines
6 everything that those previous slides around
7 our rewards program explained. But this is
8 the flyer that goes out to the community,
9 and this is our flyer around getting extras
10 to help address social determinants of
11 health. And this also covers the
12 value-added benefits information that I
13 covered in the initial slides.

14 Thanks. I know that took a while,
15 but we wanted to give kind of a
16 comprehensive view of what is covered during
17 our outreach and engagement of our
18 membership out in the community and how we
19 try to promote better health outcomes for
20 those individuals.

21 MR. CAUDILL: Thank you, Jeff. And
22 thank you, Darryl, for that presentation.
23 It was very informative and very good. It's
24 amazing what programs are out there. As a
25 provider, we probably do not do a good

1 enough job of getting the information to our
2 patients from our end of it so they can take
3 better advantage of it.

4 MR. VANCLEAVE: Just real quick,
5 Mike, who did you say to share this slide
6 with? We want to make sure this is
7 disseminated.

8 MR. CAUDILL: If you --

9 MS. BICKERS: We'll drop it in the
10 chat. I'll drop our e-mail in the chat.

11 MR. CAUDILL: -- Ms. Bickers will
12 distribute it if you can get it to her.

13 MR. VANCLEAVE: Who was that again?

14 MR. CAUDILL: Ms. Bickers with DMS.

15 MR. VANCLEAVE: Okay.

16 MS. THERIOT: I have a couple of
17 questions, if I may.

18 MR. CAUDILL: Absolutely.

19 MS. THERIOT: I mean, this sounds
20 wonderful. And when you were talking about,
21 you know, like the \$40 for the well-visits
22 and the \$10 for smoking cessation, things
23 like that, you guys know through claims when
24 people get these visits, so do you
25 automatically send them that gift card or do

1 they have to go through another process to
2 get the money?

3 MR. HADLEY: No. It is generated via
4 claims. There are a couple that -- say for
5 the haircut, there's a different process for
6 that, and a different process like there was
7 for COVID when you had to --

8 MS. THERIOT: Right.

9 MR. HADLEY: -- submit your proof of
10 vaccination, but most of those rewards are
11 generated via claims.

12 MS. THERIOT: Because I would think
13 the best thing to get the word out is
14 actually word-of-mouth. So once people
15 start getting the gift cards or whatever it
16 is, they will tell their different friends
17 and family.

18 MR. HADLEY: Yes.

19 MS. THERIOT: What about the blood
20 pressure cuffs and the scales? Do you have
21 to -- I mean, obviously, I would think you
22 would have to have high blood pressure to
23 get the blood pressure cuff, but is that an
24 automatic thing, or do they have to apply
25 for it?

1 MR. HADLEY: They'll work with our
2 case managers. If they have a diagnosis,
3 they wish to take advantage of that. But
4 yeah, usually it's related to various
5 conditions or diagnoses that would generate
6 that, but it is not --

7 MS. THERIOT: So it's not --

8 MR. HADLEY: -- but it's not
9 automatically generated based on the
10 diagnosis.

11 MS. THERIOT: Okay.

12 MR. HADLEY: They would work with our
13 case managers, and our case managers would
14 complete an order for them -- for those
15 members.

16 MS. THERIOT: Okay. So they have to
17 be in the case management program.

18 MR. HADLEY: Correct.

19 MS. THERIOT: Okay. And my next
20 question was about doula.

21 MR. HADLEY: Yes.

22 MS. THERIOT: So does that mean every
23 pregnant woman is offered a doula, or do
24 they, again, have to know about the program
25 and go ask and seek for the help?

1 MR. HADLEY: Yeah, as part of the
2 Humana Beginnings program, that's -- when
3 they participate in that, that's where we do
4 a lot of education with those members about
5 specifically what is available if they
6 request that. And so they would be made --
7 if they are in our case management program
8 and are participating in Humana Beginnings,
9 their case managers would work with them on
10 making a doula referral if that was the
11 preference of the member.

12 MS. THERIOT: So what --

13 MR. CAUDILL: Okay, now. I'm going
14 to step in here. You might want to have a
15 private conversation with him, but we need
16 to move on.

17 MS. THERIOT: I'm sorry, thank you.

18 MR. HADLEY: No problem.

19 MR. CAUDILL: Ms. Bickers put her
20 address -- her e-mail address up on the
21 notes there for everyone.

22 And having said that, we're going to
23 turn to Passport, and Yolanda Cowherd was
24 the speaker last time.

25 MS. COWHERD: I'm Yolanda Cowherd,

1 with Passport by Molina Healthcare. Some of
2 our updates: Our provider training
3 continues as we continue our continuous
4 improvement efforts. This is through the
5 Passport and availability for providers portal.
6 We do hold monthly trainings for our
7 providers to opt into as we continue to
8 upgrade and expand the capabilities of the
9 portal.

10 Additionally, we recently rolled out
11 our latest enhancement, which was the
12 Passport and availability for overpayments tool
13 palette. And through this, we did have
14 several providers partner with us and
15 participate in the training webinars, which
16 also allowed them to gain early access to
17 the tool.

18 In December, we did roll out the
19 provider satisfaction surveys. A randomly
20 selected set of providers had an opportunity
21 to participate in the survey, and the survey
22 was administered by a third party.

23 Passport: We are a part of a housing
24 voucher palette program. This has
25 traditionally been referred to as section 8.

1 The common assessment team, in short, they
2 call this CAT. This team, they do oversee
3 more than \$13 million of HUD funding. We
4 were approached by them to partner a new
5 project. The common assessment team, their
6 goal is to identify homeless individuals
7 that also have Passport insurance. And the
8 CAT team will complete the paperwork with
9 them to apply for the HCB voucher or section
10 8, and then Passport will provide the
11 housing navigation services for those
12 individuals.

13 And Lastly, we do welcome 2023 by
14 onboarding two additional provider service
15 representatives to expand our team. That's
16 all. Thank you.

17 MR. CAUDILL: Thank you very much.
18 We now move to Anthem. Brian Richardson was
19 the speaker last time.

20 MR. GROVES: Hi. Good morning,
21 everyone. This is Ken Groves. I'm stepping
22 in for Brian this morning. So we've got
23 about three provider communications we want
24 to present to you guys. As reminders, these
25 are current communications.

1 The first is a reminder for billing
2 for sports physical exams. This is one of
3 our value-added benefits, but again, it's a
4 reminder we made it also an update to the
5 billing guidance. So providers can bill for
6 sports physical exam in conjunction with the
7 well-child exam for members ages 6 to 18
8 years old. So however, we want to ensure
9 that providers know to ensure that they
10 receive payment, they have to bill with a
11 specific CPT code which is 99212 modifier
12 25, and the applicable ICD-10 code. Which
13 again, I'll send this communication over to
14 Erin Bickers so everyone will have this.
15 So, therefore and again, that's entering
16 that -- understand the billing guidance for
17 pediatric members again, ages 6 to 18 years
18 old.

19 The next communication is colorectal
20 cancer screening and the benefits of early
21 detection. So the goal here is to educate
22 patients about the importance of early
23 detection, and for our providers to discuss
24 the importance of colorectal cancer
25 screenings, and to ensure that the patients

1 are up-to-date with their colorectal cancer
2 screenings. Also, we want to emphasize that
3 medical records documentation is also
4 important to include past medical and
5 surgical history and procedures, including
6 the dates and results of, when possible,
7 those screenings.

8 The next would be helping teens and
9 young adults quit vaping. So during the
10 tobacco use assessment with young patients,
11 the goal is to inform those who are Anthem
12 members that they have access to free vaping
13 cessation programs. Anthem, we're working
14 with This is Quitting by Truth Initiative.
15 This is a -- Quitting is a free and
16 confident text message-based program
17 specifically designed to help teens and
18 young adults ages 13 to 24 quit vaping. So
19 we want to ensure that you guys know this is
20 an excellent program -- excellent resource
21 to helping patients quit smoking for good
22 and see the future without nicotine. So I
23 will pause there -- see if there are
24 questions.

25 MR. CAUDILL: All right. Any

1 question for Mr. Groves?

2 (No response.)

3 MR. CAUDILL: Okay. Is that the end
4 of your presentation, Mr. Groves?

5 MR. GROVES: That is it. And I'll --
6 again, I'll put these links in the chat, and
7 I can also send those to Erin, as well.

8 MR. CAUDILL: Okay. That would be
9 great, thank you.

10 MR. GROVES: Thank you.

11 MR. CAUDILL: The last MCO is Aetna
12 and the last time Jacquelyne Pack was there.
13 And she gave us that heads-up about autism
14 that led to the presentation earlier today
15 from Mr. Curry. I believe she was filling
16 in for Rebecca Markham, so Rebecca, are you
17 on here this time?

18 (No response.)

19 MR. CAUDILL: Do we have a
20 representative from Aetna?

21 (No response.)

22 MR. CAUDILL: Okay. It does not seem
23 we have a representative from Aetna, so
24 we'll move on then. No. 8 on the agenda is
25 --

1 MS. RISNER: Hi.

2 MR. CAUDILL: I'm sorry?

3 MS. RISNER: This is Krystal with
4 Aetna Better Health. Looks like I was
5 double-muted. I have trouble with that, it
6 seems, but I do have a few updates for you
7 today.

8 MR. CAUDILL: Yes, please.

9 MS. RISNER: Just a second. Okay.
10 Now, is my mic -- is everything good? Can
11 you hear me okay now?

12 MR. CAUDILL: You found the -- sound
13 fine.

14 MS. RISNER: Okay, great. Today I'd
15 just like to say that in July, the National
16 Committee for Quality Assurance, or NCQA,
17 launched their health equity accreditation
18 program. And Aetna Better Health in
19 Kentucky worked diligently through the month
20 to secure that accreditation.

21 We are excited to announce that we
22 have received that health equity
23 accreditation, and we feel that this is an
24 incredible accomplishment, which was led by
25 our quality management team. And we just

1 wanted to share that news with you all
2 today.

3 Aetna Better Health is also kicking
4 off our AP3 workgroups this year. AP3
5 stands for Aetna Provider Partnership
6 Program, and the purpose of this workgroup
7 is to provide a forum for our providers and
8 their staff to highlight areas of
9 administrative burdens or any kind of issues
10 that they may have from working with Aetna
11 Better Health of Kentucky. We do feel that
12 by working together, we can increase the
13 efficiency and reduce the administrative
14 burdens for providers and staff. So we are
15 trying to actively recruit any individuals
16 that would like to participate in this new
17 workgroup. It does meet, I believe, it's
18 once a quarter, so you'll meet about four
19 times a year and be able to provide that,
20 you know, valuable input that you may have,
21 or suggestions or, you know, something that
22 maybe we aren't doing that we can do better
23 in order to enhance that relationship that
24 we have.

25 So if you'd be interested in having

1 maybe some additional details about our AP3
2 program or possibly joining, you can reach
3 out to me, and I can send over that
4 enrollment form or provide those details
5 with you. And I'll just drop my e-mail over
6 into the chat for anyone that would like to
7 have additional information on that. And
8 other than that, I think that's all of my
9 updates for today.

10 MR. CAUDILL: Thank you, Krystal.
11 And congratulations on your accreditation.
12 And thank you for the other information
13 provided. That finishes up the MCOs'
14 reports.

15 And I'll go to No. 8 on the agenda,
16 recommendations to the MAC. Are there any
17 recommendations today?

18 (No response.)

19 MR. CAUDILL: There being none
20 brought forward, we will go to No. 9 on the
21 agenda, the MAC meeting representation at
22 the January 26, 2023 meeting to be held at
23 10 a.m. And as chair, I am available and
24 will be there at the MAC on behalf of the
25 Primary Care TAC.

1 And our next meeting is set for March
2 2nd, 2023, at 10 a.m., and will be a virtual
3 meeting. Let me make a comment or two
4 before we adjourn. It's obvious to this
5 time I read these transcripts, and I make
6 notes that when somebody says that they will
7 present to us, or that they will have other
8 information for us, or give us a status at
9 the next meeting, then I'm going to call on
10 you. So if you promise me that you're going
11 to do something, be prepared to do it
12 because I will call on you. And if you
13 can't be there -- I don't do this out of
14 lack of interest or anything else, so if you
15 can't be here, then make a written
16 presentation to give to a member of your
17 organization to give to us. And that's just
18 a warning to the wise on that.

19 And at this time, I would ask, are
20 there any questions or comments or anything
21 that the other MAC members would like to
22 address at this time?

23 MR. MULLINS: Mike, I put a comment
24 in the chat asking for the regulation on
25 community health workers to be sent. I just

1 wanted to note that.

2 MR. CAUDILL: Okay. Is that the one
3 that regulations haven't been filed yet?

4 MS. KEYSER: Yes.

5 MR. CAUDILL: Okay. Veronica Cecil
6 answered that to the effect, "The regulation
7 hasn't been filed. We are waiting for CMS
8 review and approval of the state plan
9 amendment. After CMS approval, we will
10 share the approved SPA, as well as the
11 proposed regulations."

12 MR. MULLINS: Thank you.

13 MR. CAUDILL: Okay. Any other item
14 anybody would like for us to address?

15 (No response.)

16 MR. CAUDILL: All right. There not
17 being any -- by the way, and I'm sorry to
18 drag this on, but I got a minute. By the
19 way, these benefits, as given to us by Jeff
20 and Darryl on behalf of Humana, are really
21 great. And, you know, we have information
22 racks in all of our waiting rooms, and if
23 this comes in the form of rack cards that we
24 could display out there for our patients to
25 see, we'll be happy to display them for any

1 MCO for the purpose of trying to benefit our
2 patients. And I'm sure other providers
3 associated here would be glad to do that,
4 also.

5 MR. MARTIN: Definitely.

6 MR. CAUDILL: All right. Nothing
7 else. Is there a motion to adjourn?

8 MR. MARTIN: I'll make a motion to
9 adjourn. This is Barry.

10 MR. CAUDILL: All right. Motion made
11 and seconded?

12 MS. KEYSER: Yes.

13 MR. CAUDILL: Chris, okay. Made by
14 Barry, seconded by Chris. All in favor, say
15 aye.

16 (Aye.)

17 MR. CAUDILL: All right, everyone.
18 Have a wonderful day, and we'll see you
19 again on March 2nd.

20 (Meeting adjourned at 11:58 a.m.)

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CERTIFICATE

I, Tiffany Felts, CVR, Certified Verbatim Reporter and Registered Professional Reporter, do hereby certify that the foregoing typewritten pages are a true and accurate transcript of the proceedings to the best of my ability.

I further certify that I am not employed by, related to, nor of counsel for any of the parties herein, nor otherwise interested in the outcome of this action.

Dated this 24th day of April, 2023.

Tiffany Felts, CVR
Tiffany Felts, CVR