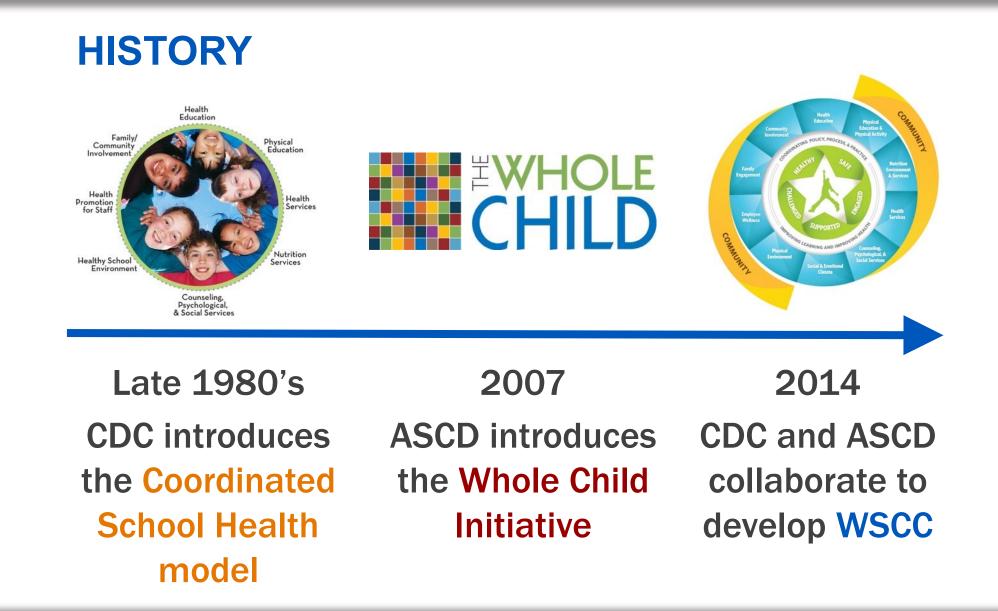
THE WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD (WSCC) MODEL

- Places the child at the center
- Takes a comprehensive approach to supporting learning and health
- Calls for greater
 collaboration across
 sectors





THE FIVE WHOLE CHILD TENETS



THE TEN WSCC COMPONENTS



1305 Cooperative Agreement

South Children Port Children

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Education

Kentucky Department for Public Health

- Four program areas
 - Diabetes
 - Obesity
 - Heart Disease and Stroke
 - School Health
- MOA with KDPH for KDE staff



NASBE KBE Health Subcommittee

- **Former KDPH Commissioner Hacker inaugural** member
- **Kentucky Board of Education members**
- **KBE/KDE** Policy Advisors
- **Diversity of shareholders: Foundation for a Healthy KY**, Prichard Committee, Higher Ed, Chamber of Commerce
- State agencies: KDPH, Behavioral Health, FRSYC
- **Officially renamed WSCC in 2017**

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Improving Student Health and Academic Achievement through Nutrition, Physical Activity and the Management of Chronic Conditions in Schools



Cooperative Agreement Award – KDE and CDC

- June 30, 2018 June 29, 2023
- **Funded at \$365,000/year** (pending available federal funds)
 - One FTE
 - 10% for evaluation (1/2 position)
 - Staff at KDPH
 - Travel
 - Programming (PD to entire state)
 - Priority LEAs



Cooperative Agreement Award – Strategy 1

- Infrastructure Development
 - Kentucky Board of Education Whole School, Whole Community, Whole Child Subcommittee
 - School health councils
 - Assessment of school health policies, programs and practices
 - Use of a technology platform

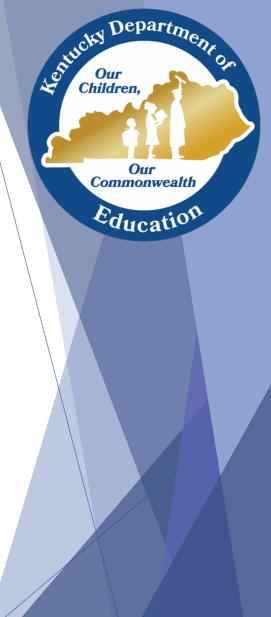
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Cooperative Agreement Award – Strategy 2

- Professional Development and Training State-wide and in Priority LEAs
 - State-level cadre
 - Provide PD
 - ✓ Local wellness policies
 - ✓ School nutrition environment
 - Physical Education Curriculum Analysis Tool and the Health Education Curriculum Analysis Tool
 - Comprehensive School Physical Activity Programs
 - Establish system for the management and support of students with chronic conditions
 - Healthy eating and physical activity in out-of-school time settings



Cooperative Agreement Award – Strategy 3

- Technical Assistance:
 - To support development and adoption of policies and practices that create supportive nutrition environments
 - Comprehensive School Physical Activity Programs
 - Establish system for the management and support of students with chronic conditions
 - Healthy eating and physical activity in out-ofschool time settings



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Priority LEAs

The districts will be responsible for implementing the following: working with a district leadership team; providing professional development and training to principals, health and physical education teachers, Family Resource Youth Service Centers, school nurses; and serve as a model site to help implement strategies using a comprehensive, statewide approach over a fiveyear period of performance. The districts will receive free and direct professional development and technical assistance throughout the term of the grant from KDE staff.



Connections

- Local wellness policies and nutrition and physical activity assessments
- ESSA Title IV, Part A funds and Chronic Absenteeism
- Consolidated State Plan Opportunities and Access



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- Work with priority districts to set up/activate wellness councils and begin completion of School Health Index
- Work with KEDC to develop agenda and logistics for School Health Institute
- Connecting with partners to plan PD and TA
- Evaluation plan

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