

**FFY20-25 Coherent Strategies**

Quality System Component	Theory of Action Outcome	SSIP Coherent Strategies	Timeline Start/End	Evaluation
<p align="center"><b>Governance: Access</b></p>	<p>All families have equitable access to needed early intervention services</p>	<ul style="list-style-type: none"> <li>• Identify underserved populations to include characteristics of race, low income, limited English proficiency. Geographic location, and cultural differences</li> <li>• Identify needs and barriers to recruit and retain providers of infrequent services and in underserved areas</li> <li>• Conduct robust child find campaign targeting primary referral sources and underserved populations including culturally appropriate materials for parents</li> <li>• Expand stakeholder diversity and engagement</li> </ul>	<ul style="list-style-type: none"> <li>• July 1, 2022- June 30, 2023</li> <li>• July 1, 2023- December 31-2023</li> <li>• Child Find Campaign July 1, 2022 to June 30,2023 with as needed revisions until June 30, 2025</li> </ul>	<ul style="list-style-type: none"> <li>• Policy and procedure changes to increase access based on data</li> <li>• Report of provider recruitment and retention that includes identification of barriers</li> <li>• Increased referrals from underserved areas and populations</li> <li>• Provider enrollment policy and procedure changes to include incentives to serve underserved areas/populations</li> <li>• Stakeholder and workgroup membership</li> </ul>
<p align="center"><b>Governance: General Supervision</b></p> <p>A system wide supervision system based on a continuous quality improvement process that includes appropriate incentives and accountability</p>	<p>KEIS has a system of accountability for the compliant implementation of IDEA and ensuring the rights of infants and toddlers with disabilities and their families.</p>	<ul style="list-style-type: none"> <li>• Revise desk audit protocols to increase scheduled and targeted reviews</li> <li>• Convene a workgroup comprised of POE Managers to analyze monitoring at the local level:               <ul style="list-style-type: none"> <li>○ Discuss ways to identify and address potential noncompliance with providers</li> <li>○ Identify compliance education needs of providers and prevention of noncompliance.</li> </ul> </li> <li>• Develop an online module explaining critical elements of the Service Provider Agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Desk audits July 1, 2022- September 30, 2022</li> <li>• Workgroup October 1, 2022-June 30, 2023</li> <li>• Module July 1, 2022- December 31, 2022</li> </ul>	<ul style="list-style-type: none"> <li>• Documents completed. Schedule of desk audits and reviews; number of completed by March 30, 2023               <ul style="list-style-type: none"> <li>○ Workgroup report with strategies to implement</li> <li>○ Report of results of strategies implemented</li> </ul> </li> <li>• Service Provider Agreement module completed and on line.</li> </ul>

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<p><b>Quality Standards</b></p> <p>A set of program standards to identify the skill and learning associated with the practice of early intervention</p>	<p>All infants and toddlers with disabilities and developmental delays and their families receive high quality, evidence-based early intervention</p>	<ul style="list-style-type: none"> <li>• Develop Performance Standards District Child Evaluation Specialists</li>   <li>• Develop Performance Standards for POE Managers</li>   <li>• Develop and Implement Program and Provider Standards Awareness Campaign, including online module Provider Performance Standards</li> </ul>	<p>January 1, 2023-June 30, 2023</p> <p>July 1, 2023-June 30, 2024</p> <p>July 1, 2024-June 30, 2025</p>	<ul style="list-style-type: none"> <li>• Completed standards documents</li>   <li>• Completed and implemented campaign. Data to support reach and level of awareness of providers pre and post.</li> </ul>

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<p><b>Personnel/Workforce</b></p> <p>A system of supports to create, sustain, and retain a viable workforce by focusing of the individual's ability to grow their skills to be more productive and prosperous.</p>	<p>Implement a standardized, comprehensive, evidence-based training system for all First Steps providers that include opportunities for skill development and learning.</p>	<ul style="list-style-type: none"> <li>• Use <i>Initial Practice-Based Professional Preparation Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE)</i> to engage preservice training programs at regional KY universities and align curriculum</li> <li>• Continuation of <i>Coaching in Early Intervention Training and Mentorship Program (CEITMP)</i> <ul style="list-style-type: none"> <li>○ Develop a paid Peer-to-Peer Mentorship opportunity</li> </ul> </li> <li>• Convene a Recruitment and Retention Workgroup <ul style="list-style-type: none"> <li>○ Develop morale building communications</li> <li>○ Assist with data analysis and develop recommendations</li> </ul> </li> <li>• Development and implementation of Point of Entry (POE) Academy, intensive and rigorous course of professional development for staff at POEs** <ul style="list-style-type: none"> <li>○ Use SC Self-Assessment results for planning and tracking change</li> <li>○ Convene small workgroup for planning</li> </ul> </li> <li>• Pilot of structured teams as a provider type</li> <li>• Develop and implement regional parent training on transition and resilience</li> <li>• Provide training on screening and revised evaluation and assessment instruments</li> <li>• Development/ dissemination of quarterly Provider Practice brief</li> <li>• Dissemination of examples of appropriate evaluation/assessment and progress reports</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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<p><b>Finance Infrastructure</b> Identify and access adequate funding and resources</p>	<p>All POE staff and providers will be financially supported based on quality services.</p>	<ul style="list-style-type: none"> <li>• Convene rate study workgroup with final product recommendations for revamped reimbursement system</li> <li>• Conduct educational webinars on Phase I of Rate Study</li> <li>• Finish Rate Study Phase II</li> <li>• Obtain larger stakeholder approval on recommendations/ Share recommendations with DPH upper management</li> <li>• Implement steps to transition to new pay structure to include regulation changes to rates, changes to billing system</li> </ul>	<ul style="list-style-type: none"> <li>• January 2022- June 30, 2022</li> <li>• January 2022-May 2022</li> <li>• July 2021-June 30, 2022</li> <li>• October 2022- June,2023</li> <li>• July 2023- July 2025</li> </ul>	<ul style="list-style-type: none"> <li>• Workgroup membership list; minutes</li> <li>• Schedule of webinars; evaluation data</li> <li>• Final report</li> <li>• Stakeholder meeting minutes</li> <li>• Memos to upper management; meeting minutes</li> <li>• Amended regulations</li> <li>• Implementation date; initial pay cycle</li> </ul>
<p><b>Data System Infrastructure</b></p>	<p>Use of technology supports productive and efficient early intervention providers.</p>	<ul style="list-style-type: none"> <li>• Identify needed enhancements to data system using a data workgroup</li> <li>• Develop schedule of data briefs and disseminate to stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• July 2021- June 2025</li> </ul>	<ul style="list-style-type: none"> <li>• List of completed enhancements</li> <li>• Copy of schedule and issued data briefs</li> </ul>
<p><b>Collaborations</b></p>	<p>Collaboration and coordination with other early childhood state and local initiatives and included as a partner.</p>	<ul style="list-style-type: none"> <li>• Represents Part C on the Governor’s Early Childhood Advisory Council</li> <li>• POE Managers participate on Regional Early Childhood Councils</li> </ul>	<ul style="list-style-type: none"> <li>• July 2021- June 2025</li> </ul>	<ul style="list-style-type: none"> <li>• Early Childhood Advisory Council membership lists</li> <li>• Managers reports</li> </ul>