

FFY20-25 Kentucky Theory of Action

If First Steps:

Then...

<p>Continues to prioritize infants and toddlers with disabilities and development delays and their families by improving access to services:</p> <ul style="list-style-type: none"> • Identify underserved populations • Implement a Child Find campaign • Engage stakeholders who represent diverse race/ethnicity, geographic location and role 	<p>All families have equitable access to needed early intervention services</p>	<p>There will be improved child outcomes achieved through supports focused on teaching families how to help their children develop and learn.</p> <p>Early intervention providers will use coaching and mentoring based upon the family's assessment of concerns and priorities.</p>
<p>Continues to develop and implement a standardized, comprehensive, evidence-based professional development system for all First Steps providers which:</p> <ul style="list-style-type: none"> • Incorporates on-going coaching and mentoring; including peer-to-peer mentoring • Engages a Recruitment and Retention Workgroup • Provides a rigorous Service Coordination Academy 	<p>First Steps will build capacity of providers to best support children, families and caregivers participating in early intervention through delivery of high quality services.</p>	
<p>Uses a general supervision system based on a continuous quality improvement process that includes appropriate incentives and accountability in which:</p> <ul style="list-style-type: none"> • Analyze POE monitoring at local level • Develop online module explaining Service Provider Agreement 	<p>The KEIS system is compliant with federal and state law, ensuring parent rights are exercised.</p>	
<p>Identifies and accesses adequate funding and resources:</p> <ul style="list-style-type: none"> • Develop recommendations for service rate reimbursement • Make changes to funding as required by federal law • Include quality indicators in contracts 	<p>All staff and providers will be financially supported based on provision of quality services.</p>	
<p>Collaborates and coordinates with other early childhood state and local initiatives:</p> <ul style="list-style-type: none"> • Represents Part C on the Governor's Early Childhood Advisory Council • POE Managers participate on Regional Early Childhood Councils 	<p>Part C is included as a partner in the early childhood community.</p>	